

THE Chocolate FACTORY





At **JUMPING DUCKS** we strive to provide a wide range of materials for teachers to choose from and use in the classroom.

These materials are designed to enhance children's participation and enjoyment of our plays and workshops.

We recommend that teachers introduce the play or workshop to students beforehand although all materials will be available for teachers to use before and after the show.

The materials are leveled by difficulty and accompanied by a teacher's guide:

- In **BASICS OF THE PLAY** we provide teachers with the main song and information about characters and plot.
- In the **KEEP LEARNING** section you will find worksheets and games designed for each play to expand vocabulary, enhance reading and writing skills and practice speaking.
- In the **BIG CHALLENGE** section we provide in-depth group or individual projects to reflect upon the underlying topics of each play.

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TEACHER'S NOTES

BASICS OF THE PLAY

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BASICS OF THE PLAY: SYNOPSIS

This is the story of Charlie, a young girl with big dreams of becoming a great architect but her family hasn't got enough money to pay for university. Charlie lives in Wisconsin in a beautiful house by Lake Michigan with her grandma Mia.

On the other side of town, Mr. Wonka, the mysterious CEO of the Chocolate factory, announces that he has hidden a golden ticket in a Wonka chocolate bar. The lucky finder will have the honour of becoming Mr. Wonka's errand boy. Could this be the opportunity Charlie is looking for? With a job like that she could pay for university.

One day, Grandma Mia brings home a Wonka chocolate bar for Charlie and they find the golden ticket. Sadly, the Golden Ticket says:

GOLDEN TICKET

Congratulations! You are the lucky finder of the Golden Ticket from Mr. Wonka.

You will have the opportunity of working at the most amazing factory in the world. The sweetest company of all times. Mr. Wonka's Chocolate Factory!

Please be on time! Mr. Wonka himself will show you the factory and you will become his errand boy. You are the luckiest BOY in town."

Grandma Mia and Charlie are very surprised to find out that Wonka wants a boy for the job, but Charlie has an idea; she will pretend to be a boy. Luckily, Mia encourages her to be herself, fight for her dreams and prove to Mr. Wonka that a girl can do the job too.

On the first day of work, Charlie makes a deal with Mr. Wonka and he gives her a week to prove she can work as well as any boy but if she can't, she will be fired and Mr. Wonka will take her family's home.

The job is really tough and unpleasant. Mr. Wonka treats all his workers very badly, especially Mel, the best pastry chef in the country.

One day, Charlie finds Mr. Wonka's Forbidden book by accident and he gets really angry at her. Mel tries to convince her to forget it and work like she does but Charlie wants to know more... Why is that book so important to Mr. Wonka?

On the next day, Charlie plans a way to look at the book and she finds out the terrifying truth about the factory: all the money that Mr. Wonka has made is because they have children working on the cocoa fields in Africa. Unfortunately, Mr. Wonka surprises her looking at the book again and he locks Charlie up in the basement.

Mel tries to free Charlie but they end up having a big argument; Charlie can't understand how Mel can look the other way and put up with how Mr. Wonka treats his workers. Sadly, Mr. Wonka hears them screaming and fires Charlie from the Factory.

Charlie goes back home and tells Grandma Mia everything that has happened and that they have to leave their home as Mr. Wonka will take it. But Grandma Mia is a strong woman and, as Charlie is showing her the pictures from the Forbidden Book, she has an idea: She will call an old friend, the famous journalist Petruccio Tucker, and she will ask him to report Mr. Wonka's dirty business.

The next day, Mr. Wonka knocks on Charlie's door to take her house but the police are on their way. The news of Mr. Wonka's dirty business is on the first page! Now he will go to prison and Mel and Charlie make a new deal: Mel will run the factory and pay for Charlie's university studies. When she finishes, Charlie will go back to the factory and design new and improved sustainable chocolate factories.



BASICS OF THE PLAY: CHARACTERS

WILLY WONKA

He is cruel, close-minded and selfish. All he wants is money and he takes advantage of poor people and children. He treats his workers badly and he doesn't want anyone near his office where his Forbidden Book is kept. He knows that if anyone finds it, he will go to prison.

CHARLIE

She is a young, brave and clever girl. She is determined to reach her dream: becoming a great architect and designing amazing buildings. She lives with her grandmother Mia and she loves talking to her by Lake Michigan. She hates injustice and she loves helping people in need. She works hard at school and at home and she is looking for a job.

GRANDMA MIA

Mia is Charlie's grandma. She is energetic, wise and an activist for women's rights. She has gone on many adventures but now she takes care of her granddaughter whom she loves very much. She loves telling stories about her life and having coffee with her friends.

MELISSA

She is an extravagant chef who loves chocolate. Everytime she has a bad day she smells chocolate and all the problems melt away. She has a peculiar relationship with Mr. Wonka but getting to know Charlie will make her open her eyes.

PETRUCCIO TUCKER

He is Mia's old-time friend. He is a journalist who loves helping people in need. He is kind, loud and a little bit crazy. Even though changing the world is very difficult, he will not stop trying.



SONG 4: A CHOCOLATE FANTASY

This song is sung by Melissa, the pastry chef, when she meets Charlie for the first time to show Charlie her passion for chocolate.

Listen to the song and write the numbers to put the verses in the correct order. Be careful! It's pure chemistry!

CHORUS

A CHOCOLATE FANTASY
I KNOW THAT'S WHAT YOU NEED.
SO, HERE'S A RECIPE,
IT'S NO MYSTERY.
A CHOCOLATE FANTASY
I KNOW THAT'S WHAT YOU NEED.
COME ON, SING WITH ME,
IT'S PURE CHEMISTRY.

CHORUS

WE MIX, MIX, MIX
EVERYTHING
AND THEN WE ADD
A PINCH OF CHOCOLATE
x2

AND THEN STIR, STIR, STIR.
MELT IT ALL.

LET THEM COOL, COOL, COOL. HMM,
HMM. COOL, COOL, COOL.

COVER THEM WITH CHOCOLATE

CRUSH SOME COOKIES,
VANILLA AND KRISPIES

DIP THEM IN THE SUGAR

AND THEN YOU EAT, EAT, EAT, HMM,
HMM,
EAT THEM ALL!

PUT THE CHOCOLATE,
AND THE BUTTER IN A BOWL

AND THEN MIX, MIX, MIX. HMM, HMM,
WELL, WELL, WELL.

PLACE THEM ON A SHEET

CUT IT INTO BARS

WHEN I FEEL ALONE

THEN SOMETHING HITS MY NOSE,
CHOCOLATE IS SO SWEET,

AND I'M RUNNING LATE, LATE, LATE.
LATE, LATE, LATE.

WHEN IT'S RAINING OUTSIDE

WHEN I LOSE MY KEYS

WHEN I HAVE A BAD DAY

WHEN I MISS MY TRAIN

RELIEF IS WHAT I FIND
AND THEN THE PROBLEMS LEAVE

EVERYTHING IS WRONG,
WRONG, WRONG, WRONG,
WRONG, WRONG, WRONG,
WRONG, WRONG,
WRONG.

WHEN I DROP MY PHONE

CHORUS

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This song is sung by Melissa, the pastry chef, when she meets Charlie for the first time to show Charlie her passion for chocolate.

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A CHOCOLATE FANTASY
I KNOW THAT'S WHAT YOU NEED.
COME ON, SING WITH ME,
IT'S PURE CHEMISTRY.

CHORUS

WE MIX, MIX, MIX
EVERYTHING
AND THEN WE ADD
A PINCH OF CHOCOLATE
x2

- 2 AND THEN STIR, STIR, STIR.
MELT IT ALL.
- 9 LET THEM COOL, COOL, COOL. HMM,
HMM. COOL, COOL, COOL.
- 8 COVER THEM WITH CHOCOLATE
- 3 CRUSH SOME COOKIES,
VANILLA AND KRISPIES
- 6 DIP THEM IN THE SUGAR
- 10 AND THEN YOU EAT, EAT, EAT, HMM,
HMM,
EAT THEM ALL!
- 1 PUT THE CHOCOLATE,
AND THE BUTTER IN A BOWL
- 4 AND THEN MIX, MIX, MIX. HMM, HMM,
WELL, WELL, WELL.
- 7 PLACE THEM ON A SHEET
- 5 CUT IT INTO BARS

- 5 WHEN I FEEL ALONE
- 9 THEN SOMETHING HITS MY NOSE,
CHOCOLATE IS SO SWEET,
- 4 AND I'M RUNNING LATE, LATE, LATE.
LATE, LATE, LATE.
- 2 WHEN IT'S RAINING OUTSIDE
- 6 WHEN I LOSE MY KEYS
- 1 WHEN I HAVE A BAD DAY
- 3 WHEN I MISS MY TRAIN
- 10 RELIEF IS WHAT I FIND
AND THEN THE PROBLEMS LEAVE
- 8 EVERYTHING IS WRONG,
WRONG, WRONG, WRONG,
WRONG, WRONG, WRONG,
WRONG, WRONG,
WRONG.
- 7 WHEN I DROP MY PHONE

CHORUS

ACTIVITY 2

BASICS OF THE PLAY

IT'S A WOMAN'S WORLD

Mr. Wonka is a close-minded person and he thinks that women have to take care of the house and men have to work and make money.

What do you think about this picture? Read what our characters have to say and write your own opinion.



WOW! I love this picture! In my opinion women and men are the same. Some people think men are better than women but I believe they are wrong. With hard work and effort you can have the job of your dreams!

CHARLIE

What is THAT!? I hate this picture! In my opinion men are better than women. Some people think that women can be pilots or architects but I believe that this is impossible, women have to stay at home, clean, cook and take care of children!

MR. WONKA

ACTIVITY 2

BASICS OF THE PLAY

What do you think? Think, answer the questions, and write your own opinion. Then, share it with your classmates. Let's debate!

Your opinion:

1. Do you like the picture?

- a) I love it
- b) I like it
- c) I don't like it
- d) I hate it

3. Some people think that...

4. But I believe that....

2. In your opinion...

- a) Women are better than men
- b) Women and men are the same
- c) Men are better than women

KEEP LEARNING

ACTIVITY 3

SONG 1: BIG DREAMS: MR. WONKA (1)

In this song each character tells us a little bit about themselves and they introduce the plot of the story.

Listen to Mr. Wonka's rap and choose the correct word.

MR. WONKA

WILLKOMMEN, BIENVENUE,
WELCOME, Hello!
SO HAPPY TO BE HERE, WITH YOU.
I WANT TO LET YOU KNOW
THAT I AM THE STAR OF THE SHOW
MY NAME IS MR. WONKA

RAP:

Mr. Wonka is my mane / name / dame
I work here night and day / all day / everyday
well... I work... I don't work
I'm the CEO / owner / director, that's hot!

I have men / pen / ten for that job
And I pay, well "I pay"..."
I don't pay them that lunch / money / much
They are poor / lovely / rich, that's for sure

And that's why I'm so popular / crazy / rich
I want money at all costs
I could buy a spaceship / hotel / plane
I don't need it, that's all.

I sell sweets / chocolate / happiness my dear
and you know that is sweet / hot / lit
if you like it just eat / take / make it
but first pay for it.
Pay for it.
Pay for it!

I don't know why I'm
clapping / rapping / tapping
I really don't like it
but you know:
I am rich! / Wonka! / the best!
WHEN I WANT I CAN SWITCH

BIG DREAMS
ARE WHAT I HAVE
GO HIGH
AND REACH THE SKY

BIG DREAMS
ARE WHAT I HAD
MY CHOCOLATE FACTORY
IS SO RAD!



SONG 1: BIG DREAMS: CHARLIE (2)

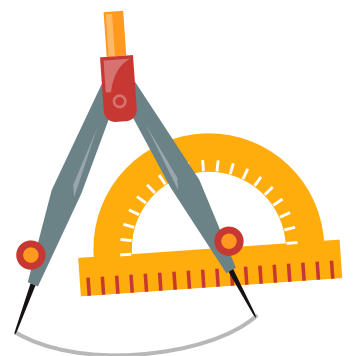
Listen to Charlie's Big Dreams section and write the numbers 1-12 to put the song in the right order.

CHARLIE

GOOD MORNING,
GOOD MORNING,
ANOTHER DAY BEGINS
IN WISCONSIN,
GOOD MORNING
ANOTHER DAY BEGINS

- ☐ I NEED THIS MONEY TO ACHIEVE MY DREAM
- ☐ CHARLIE IS MY NAME
- ☐ WHERE PEOPLE FEEL AT HOME
- ☐ 'CAUSE WE HAVE NO MONEY AT ALL...
- ☐ IN A BEAUTIFUL HOUSE NEAR MICHIGAN LAKE
- ☐ I WANT TO BE AN ARCHITECT
- ☐ AND I LIVE WITH MY GRANDMA
- ☐ BUT FIRST I HAVE TO FIND A JOB
- ☐ I NEED TO WORK THIS SUMMER
- ☐ AND DESIGN AMAZING HOUSES
- ☐ 'CAUSE I WANT TO BE AN ARCHITECT
- ☐ I'M LOOKING FOR A JOB

BIG DREAMS
IS WHAT I HAVE
GO HIGH
AND REACH THE SKY x2
I WORK REALLY HARD TO REACH THE SKY



SONG 1: BIG DREAMS: GRANDMA MIA (3)

Listen to Grandma Mia's section and help her finish her lines, look at the box and write the numbers 1 - 6 to finish the lines.

MIA

MY GRANDDAUGHTER
I CAN TELL YOU THAT FOR SURE
SHE WILL DESIGN
SHE WILL MAKE HER DREAMS

WHEN SHE GETS THE CHANCE TO DO IT
SHE WILL
AT LEAST SHE'LL REACH
AND SHE WILL

BIG DREAMS
IS WHAT SHE HAS
GO HIGH
AND REACH THE SKY

BIG DREAMS
BUT SHE WILL WORK
SHE'LL WORK REALLY HARD
TO REACH THE SKY

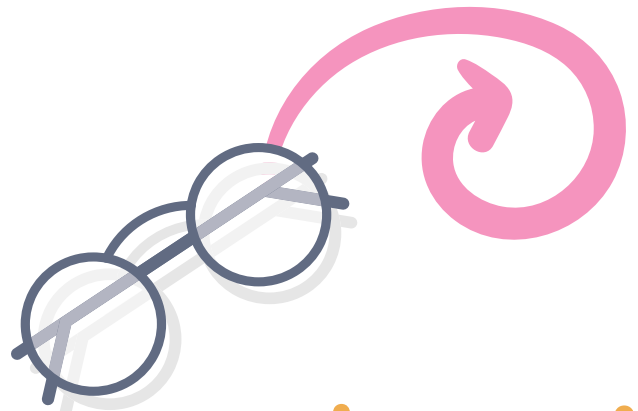
MIA, CHARLIE & MR. WONKA

BIG DREAMS
BIG DREAMS
AND REACH THE SKY
AND REACH THE SKY

BIG DREAMS
BIG DREAMS
AND REACH THE SKY

BIG DREAMS!

- 1 COME TRUE
- 2 SHINE LIKE GOLD
- 3 IS THE BEST
- 4 HER GOAL
- 5 STUDY REALLY HARD
- 6 AMAZING HOUSES



SONG 1: BIG DREAMS: MR. WONKA (1)

In this song each character tells us a little bit about themselves and they introduce the plot of the story.

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WELCOME, Hello!
SO HAPPY TO BE HERE, WITH YOU.
I WANT TO LET YOU KNOW
THAT I AM THE STAR OF THE SHOW
MY NAME IS MR. WONKA

RAP:

Mr. Wonka is my mane / **name** / dame
I work here night and day / all day / **everyday**
well... I work... I don't work
I'm the CEO / **owner** / director, that's hot!

I have **men** / pen / ten for that job
And I pay, well "I pay" ...
I don't pay them that lunch / money / **much**
They are **poor** / lovely / rich, that's for sure

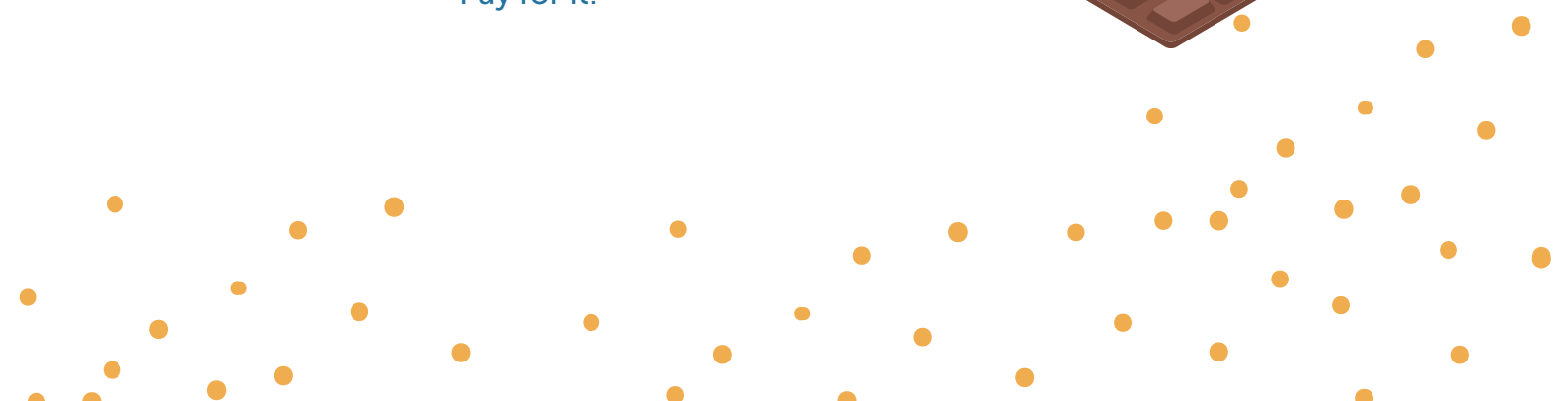
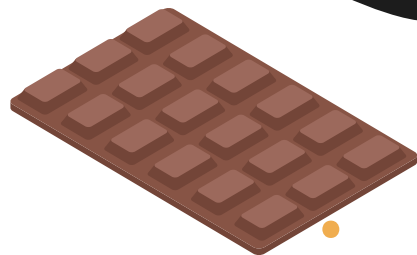
And that's why I'm so popular / crazy / **rich**
I want money at all costs
I could buy a **spaceship** / hotel / plane
I don't need it, that's all.

I sell sweets / **chocolate** / happiness my dear
and you know that is **sweet** / hot / lit
if you like it just eat / **take** / make it
but first pay for it.
Pay for it.
Pay for it!

I don't know why I'm
clapping / **rapping** / tapping
I really don't like it
but you know:
I am **rich!** / Wonka! / the best!
WHEN I WANT I CAN SWITCH

BIG DREAMS
ARE WHAT I HAVE
GO HIGH
AND REACH THE SKY

BIG DREAMS
ARE WHAT I HAD
MY CHOCOLATE FACTORY
IS SO RAD!



SONG 1: BIG DREAMS: CHARLIE (2)

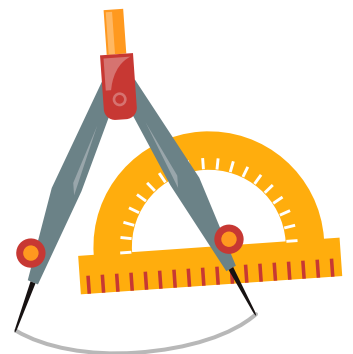
Listen to Charlie's Big Dreams section and write the numbers 1-12 to put the song in the right order.

CHARLIE

GOOD MORNING,
GOOD MORNING,
ANOTHER DAY BEGINS
IN WISCONSIN,
GOOD MORNING
ANOTHER DAY BEGINS

- 6 I NEED THIS MONEY TO ACHIEVE MY DREAM
- 1 CHARLIE IS MY NAME
- 9 WHERE PEOPLE FEEL AT HOME
- 12 'CAUSE WE HAVE NO MONEY AT ALL...
- 3 IN A BEAUTIFUL HOUSE NEAR MICHIGAN LAKE
- 10 I WANT TO BE AN ARCHITECT
- 2 AND I LIVE WITH MY GRANDMA
- 11 BUT FIRST I HAVE TO FIND A JOB
- 5 I NEED TO WORK THIS SUMMER
- 8 AND DESIGN AMAZING HOUSES
- 7 'CAUSE I WANT TO BE AN ARCHITECT
- 4 I'M LOOKING FOR A JOB

BIG DREAMS
IS WHAT I HAVE
GO HIGH
AND REACH THE SKY x2
I WORK REALLY HARD TO REACH THE SKY



SONG 1: BIG DREAMS: GRANDMA MIA (3)

Listen to Grandma Mia's section and help her finish her lines, look at the box and write the numbers 1 - 6 to finish the lines.

MIA
 MY GRANDDAUGHTER **3**
 I CAN TELL YOU THAT FOR SURE
 SHE WILL DESIGN **6**
 SHE WILL MAKE HER DREAMS **1**

WHEN SHE GETS THE CHANCE TO DO IT
 SHE WILL **5**
 AT LEAST SHE'LL REACH **4**
 AND SHE WILL **2**

BIG DREAMS
 IS WHAT SHE HAS
 GO HIGH
 AND REACH THE SKY

BIG DREAMS
 BUT SHE WILL WORK
 SHE'LL WORK REALLY HARD
 TO REACH THE SKY

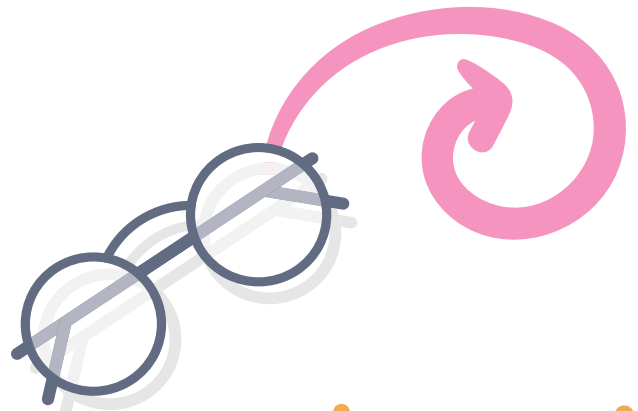
MIA, CHARLIE & MR. WONKA

BIG DREAMS
 BIG DREAMS
 AND REACH THE SKY
 AND REACH THE SKY

BIG DREAMS
 BIG DREAMS
 AND REACH THE SKY

BIG DREAMS!

- 1** COME TRUE
- 2** SHINE LIKE GOLD
- 3** IS THE BEST
- 4** HER GOAL
- 5** STUDY REALLY HARD
- 6** AMAZING HOUSES



DREAM BIG

Mr. Wonka dreams about having a lot of money, Charlie dreams about becoming a great architect, Grandma Mia dreams about equality... What do YOU dream about?

Think about your BIG DREAM and write it down. Then, cut it out and use it to start a DREAM BOARD. You can decorate your dream board with images, drawings, positive messages and anything you want.



ACTIVITY 5

KEEP LEARNING

WHAT A CHARACTER!

Work with a partner to find as many adjectives as possible and organize them in the box. There are 40 words to find! Can you find them all?

D	C	C	U	N	N	I	N	G	H	E	A	R	T	L	E	S	S
E	S	S	A	N	G	R	Y	O	H	A	P	P	Y	T	Y	V	I
F	X	W	I	S	E	O	L	D	F	A	S	H	I	O	N	E	D
U	S	T	E	W	K	L	O	N	T	K	E	N	F	O	B	C	S
R	Z	C	L	E	V	E	R	A	L	I	O	S	I	A	E	I	L
I	V	E	A	C	T	C	H	O	C	N	L	S	T	C	A	L	M
O	C	H	A	R	M	I	N	G	I	D	Y	V	E	U	U	E	A
U	H	L	U	V	Y	T	S	R	I	R	H	I	V	E	T	U	B
S	O	E	M	W	A	S	A	Z	H	T	S	L	I	R	I	R	O
E	R	S	P	I	P	C	H	E	E	R	F	U	L	U	F	C	L
L	R	P	A	C	M	I	E	U	L	J	R	Z	L	C	U	A	D
F	I	F	R	K	U	A	A	Y	P	N	I	K	Y	S	L	Y	S
I	B	V	D	E	L	L	L	T	F	M	E	S	G	T	O	L	A
S	L	O	T	D	T	F	T	R	U	P	N	M	E	A	N	P	B
H	E	L	B	O	N	T	H	W	L	A	D	I	N	R	W	I	R
E	S	B	N	A	S	T	Y	Q	U	G	L	Y	T	A	U	D	A
Y	P	H	O	N	E	S	T	L	O	P	Y	N	L	L	N	D	V
O	G	R	U	M	P	Y	C	P	O	L	I	T	E	C	A	T	E

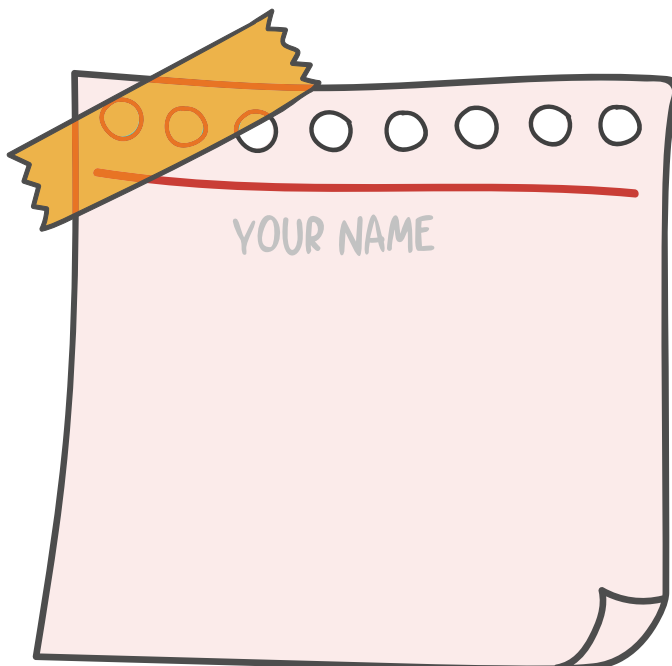
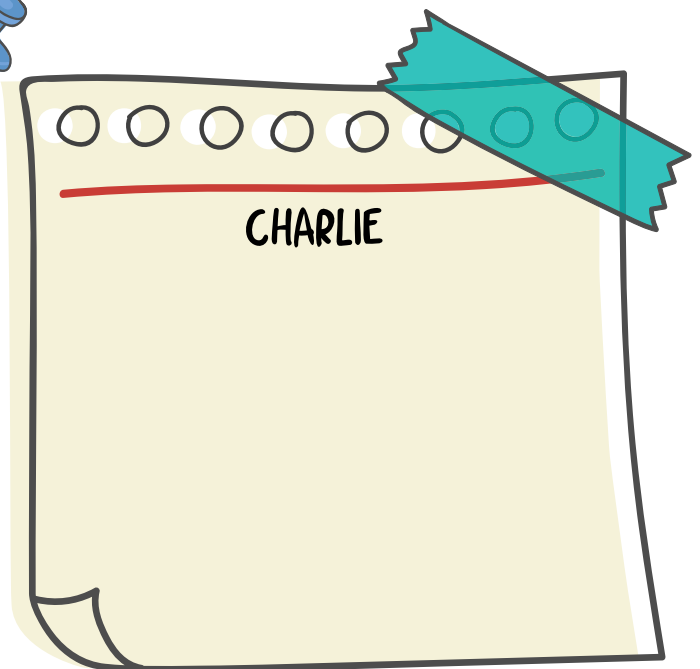
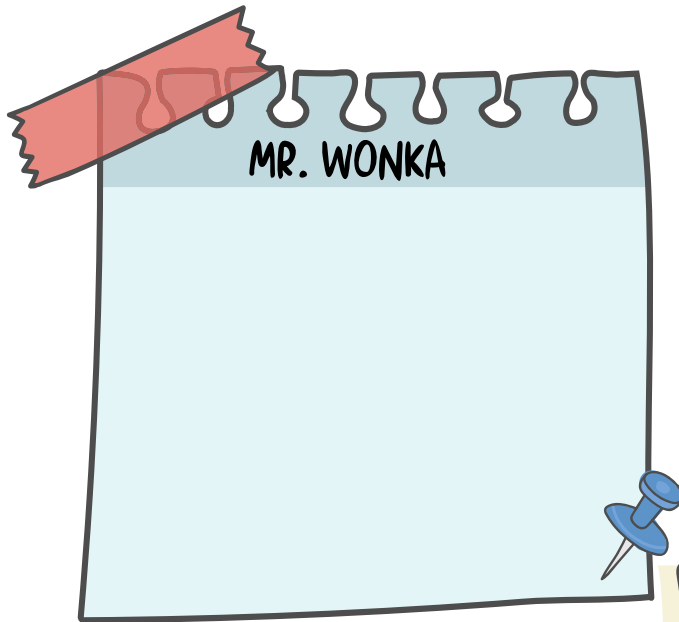
POSITIVE

NEGATIVE

ACTIVITY 5

KEEP LEARNING

Now choose 3 to 5 words for each of the characters. Can you write a short description for each of the main characters?



ACTIVITY 5

CORRECTOR

WHAT A CHARACTER!

Work with a partner to find as many adjectives as possible and organize them in the box. There are 40 words to find! Can you find them all?

D	C	C	U	N	N	I	N	G	H	E	A	R	T	L	E	S	S
E	S	S	A	N	G	R	Y	O	H	A	P	P	Y	T	Y	V	I
F	X	W	I	S	E	O	L	D	F	A	S	H	I	O	N	E	D
U	S	T	E	W	K	L	O	N	T	K	E	N	F	O	B	C	S
R	Z	C	L	E	V	E	R	A	L	I	O	S	I	A	E	I	L
I	V	E	A	C	T	C	H	O	C	N	L	S	T	C	A	L	M
O	C	H	A	R	M	I	N	G	I	D	Y	V	E	U	U	E	A
U	H	L	U	V	Y	T	S	R	I	R	H	I	V	E	T	U	B
S	O	E	M	W	A	S	A	Z	H	T	S	L	I	R	I	R	O
E	R	S	P	I	P	C	H	E	E	R	F	U	L	U	F	C	L
L	R	P	A	C	M	I	E	U	L	J	R	Z	L	C	U	A	D
F	I	F	R	K	U	A	A	Y	P	N	I	K	Y	S	L	Y	S
I	B	V	D	E	L	L	L	T	F	M	E	S	G	T	O	L	A
S	L	O	T	D	T	F	T	R	U	P	N	M	E	A	N	P	B
H	E	L	B	O	N	T	H	W	L	A	D	I	N	R	W	I	R
E	S	B	N	A	S	T	Y	Q	U	G	L	Y	T	A	U	D	A
Y	P	H	O	N	E	S	T	L	O	P	Y	N	L	L	N	D	V
O	G	R	U	M	P	Y	C	P	O	L	I	T	E	C	A	T	E

POSITIVE

NEGATIVE

SONG 3: WORK WORK WORK

It's Charlie's first day at the factory and she is already behind. She has to finish everything before the weekend or she will lose her job... and her house!

Listen to the song and help Charlie finish her tasks. Use numbers 1-10 to match the beginnings with the endings.

WORK, WORK, WORK,
I WILL SHOW HIM THAT HE'S WRONG.
WORK, WORK, WORK.
I AM PERFECT FOR THIS JOB.

WORK, WORK, WORK,
WHETHER YOU'RE A WOMAN OR A MAN.
WORK, WORK, WORK,
DOESN'T MATTER ANYWAY.

CLEAN	1	SOME COFFEE
MAKE	2	CHOCOLATE
CARRY	3	PAPERS EVERYWHERE.
STORING	4	NOW I HATE THE SMELL!
NIGHT	5	THE OFFICE
IT'S CRAZY BUT	6	AND DAY

RUNNING	7	TILL 8 P.M
THE WHOLE	8	BUT HE DOESN'T KNOW
A HUNDRED TASKS	9	LATE
HE IS MEAN TO ME	10	DAY

THAT I WILL DO THIS FULL-TIME JOB

CHORUS:
WORK, WORK, WORK.
WORK, WORK, WORK.
WORK, WORK, WORK,
I WILL SHOW HIM THAT HE'S
WRONG.

WORK, WORK, WORK.
WORK, WORK, WORK.
WORK, WORK, WORK,
I AM PERFECT FOR THIS JOB.

I WILL SUCCEED,
WE HAVE A DEAL,
I CAN'T LOSE THE HOUSE.

FOR MY GRANDMA,
FOR MY DREAM,
I WON'T LET HIM WIN, SO...

CHORUS

WORK! WORK! WORK!
LET'S GO!

CHORUS

WORK!
WORK!
WORK!
WORK!



SONG 3: WORK WORK WORK

It's Charlie's first day at the factory and she is already behind. She has to finish everything before the weekend or she will lose her job... and her house!

Listen to the song and help Charlie finish her tasks. Use numbers 1-10 to match the beginnings with the endings.

WORK, WORK, WORK,
I WILL SHOW HIM THAT HE'S WRONG.
WORK, WORK, WORK.
I AM PERFECT FOR THIS JOB.

WORK, WORK, WORK,
WHETHER YOU'RE A WOMAN OR A MAN.
WORK, WORK, WORK,
DOESN'T MATTER ANYWAY.

CLEAN	1	2	SOME COFFEE
MAKE	2	4	CHOCOLATE
CARRY	3	3	PAPERS EVERYWHERE.
STORING	4	6	NOW I HATE THE SMELL!
NIGHT	5	1	THE OFFICE
IT'S CRAZY BUT	6	5	AND DAY

RUNNING	7	9	TILL 8 P.M
THE WHOLE	8	10	BUT HE DOESN'T KNOW
A HUNDRED TASKS	9	7	LATE
HE IS MEAN TO ME	10	8	DAY

THAT I WILL DO THIS FULL-TIME JOB

CHORUS:

WORK, WORK, WORK.
WORK, WORK, WORK.
WORK, WORK, WORK,
I WILL SHOW HIM THAT HE'S
WRONG.

WORK, WORK, WORK.
WORK, WORK, WORK.
WORK, WORK, WORK,
I AM PERFECT FOR THIS JOB.

I WILL SUCCEED,
WE HAVE A DEAL,
I CAN'T LOSE THE HOUSE.

FOR MY GRANDMA,
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CHORUS

WORK! WORK! WORK!
LET'S GO!

CHORUS

WORK!
WORK!
WORK!
WORK!



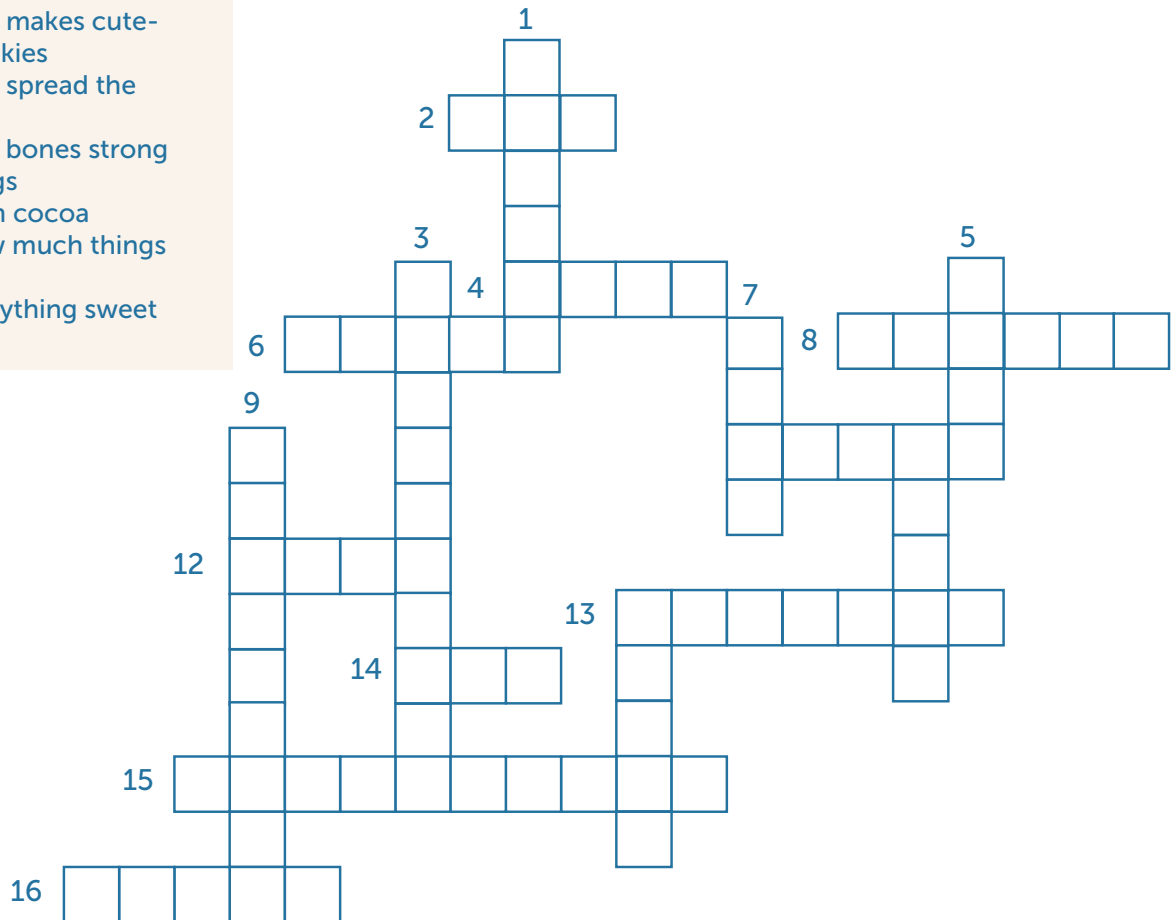
LET'S GET COOKING!

Mel is always cooking new delicious pastries and creative sweets. Cooking makes her feel happy.

Look at the picture of her kitchen, do you know the names of all these things in her kitchen?

DOWN

1. we use it to makes cute-shaped cookies
3. we use it to spread the dough
5. makes your bones strong
7. to mix things
9. comes from cocoa
11. tells us how much things weight
13. makes everything sweet



ACROSS

2. we measure liquids in it
4. chickens lay them
6. sounds like flower
8. keeps food cold
10. we use it to make fluffy mixtures
12. we put food inside to bake
13. helps us get all the batter out
14. we use it to melt butter or fry some churros
15. it goes in the oven, be careful it can burn
16. helps us keep track of time



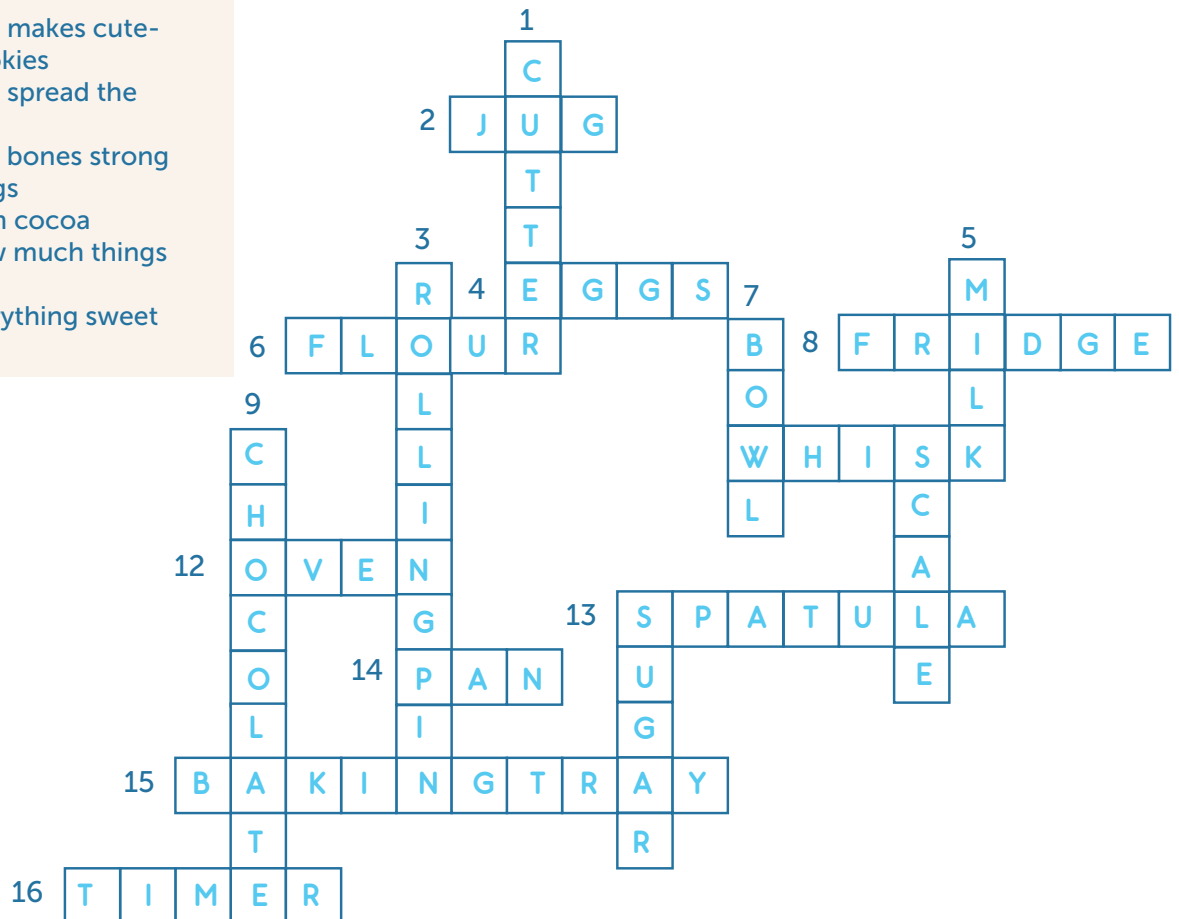
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15. it goes in the oven, be careful it can burn
16. helps us keep track of time



SONG 5: THE AMERICAN DREAM

Mr. Wonka is getting what he wants, he is going to take Charlie's house and everything is going according to his plan... or is it?

Listen to the song and write the verbs in the correct tense.

WHEN I (to be) A KID
I (to have) NO FRIENDS
THEY (to laugh) AT ME
IT (to make) NO SENSE TO ME

THEY (to said) I WAS WEAK
THEY (to call) ME FREAK
BUT THEN EVERYTHING
 (to change)
WHEN I (to become) RICH.

CHORUS:

IT'S THE AMERICAN DREAM
THE POWER (to be) IN YOUR WALLET
YOU CAN (to buy) EVERYTHING
 (to tell) ME THAT YOU GOT IT

IT'S THE AMERICAN DREAM
THE POWER (to be) IN YOUR WALLET
I WAS (to mean) TO BE RICH
WHO (to care) ABOUT
THOSE KIDS

(to grow) UP
I (to make) A FORTUNE
NOW I'VE GOT EVERYTHING
BUT I (to want) MORE, MORE,
MORE.

WE (to have) A CORNER SHOP
I (to build) A WHOLE EMPIRE
LITTLE CHILDREN (to do) THE
WORK
A PRETTY PENNY IS WHAT I GOT

CHORUS

IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
YOU CAN BUY EVERYTHING

Again!

IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
YOU CAN BUY EVERYTHING

CHORUS

IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
YOU CAN BUY EVERYTHING



SONG 5: THE AMERICAN DREAM

Mr. Wonka is getting what he wants, he is going to take Charlie's house and everything is going according to his plan... or is it?

Listen to the song and write the verbs in the correct tense.

WHEN I **WAS** (to be) A KID
I **HAD** (to have) NO FRIENDS
THEY **LAUGHED** (to laugh) AT ME
IT **MADE** (to make) NO SENSE TO ME

THEY **SAID** (to said) I WAS WEAK
THEY **CALLED** (to call) ME FREAK
BUT THEN EVERYTHING
CHANGED (to change)
WHEN I **BECAME** (to become) RICH.

CHORUS:

IT'S THE AMERICAN DREAM
THE POWER **IS** (to be) IN YOUR WALLET
YOU CAN **BUY** (to buy) EVERYTHING
TELL (to tell) ME THAT YOU GOT IT

IT'S THE AMERICAN DREAM
THE POWER **IS** (to be) IN YOUR WALLET
I WAS **MEANT** (to mean) TO BE RICH
WHO **CARES** (to care) ABOUT
THOSE KIDS

GROWING (to grow) UP
I **MADE** (to make) A FORTUNE
NOW I'VE GOT EVERYTHING
BUT I **WANT** (to want) MORE, MORE,
MORE.

WE **HAD** (to have) A CORNER SHOP
I **BUILT** (to build) A WHOLE EMPIRE
LITTLE CHILDREN **DO** (to do) THE
WORK
A PRETTY PENNY IS WHAT I GOT

CHORUS

IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
YOU CAN BUY EVERYTHING

Again!

IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
YOU CAN BUY EVERYTHING

CHORUS

IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
YOU CAN BUY EVERYTHING



SONG 6: BE YOU!

Charlie and her friends sing this song the day Mr.Wonka is going to take their house...
Can this be the end of Charlie's dream?

Listen to the song and...

- 1 Write numbers 1-6 to match the beginning of the verses with the right ending.

WHEN	1		SOMEONE DISAPPOINTS YOU
WHEN	2		A DOOR BUILD A DOOR
WHEN	3		DAYS ARE TOO LONG
AND	4		THE OPPORTUNITY DOESN'T KNOCK
IF	5		YOU FEEL LONELY
BUILD	6		EVERYTHING IS WRONG

- 2 Fill in the blanks or choose the right word to complete the chorus.

CHORUS x2

BE ,
BE ,
BE , BE , BE YOU!

LET US NOW / KNOW / NO WHO YOU REALLY ARE
WHEN YOU LOVE MYSELF / THEMSELVES / YOURSELF
YOU CAN TEACH / PREACH / REACH THE STARS

- 3 Write numbers 1-6 to put the verses in the right order

- ☐ YOU WILL EVER KNOW
- ☐ GO FOR IT!
- ☐ LOOK AT WHAT YOU'VE DONE
- ☐ YOU ARE THE MOST IMPORTANT PERSON
- ☐ BELIEVE IN YOU
- ☐ YOU'LL NEVER BE ALONE

CHORUS x2

YOU CAN REACH THE STARS

BE YOU



SONG 6: BE YOU!

Charlie and her friends sing this song the day Mr.Wonka is going to take their house...
Can this be the end of Charlie's dream?

Listen to the song and...

1 Write numbers 1-6 to match the beginning of the verses with the right ending.

WHEN	1	3	SOMEONE DISAPPOINTS YOU
WHEN	2	6	A DOOR BUILD A DOOR
WHEN	3	4	DAYS ARE TOO LONG
AND	4	5	THE OPPORTUNITY DOESN'T KNOCK
IF	5	1	YOU FEEL LONELY
BUILD	6	2	EVERYTHING IS WRONG

2 Fill in the blanks or choose the right word to complete the chorus.

CHORUS x2

BE **HAPPY**,
BE **HONEST**,
BE **BRIGHT**, BE **STRONG**, BE YOU!

LET US **NOW** / **KNOW** / **NO** WHO YOU REALLY ARE
WHEN YOU LOVE **MYSELF** / **THEMSELVES** / **YOURSELF**
YOU CAN **TEACH** / **PREACH** / **REACH** THE STARS

3 Write numbers 1-6 to put the verses in the right order

- 4 YOU WILL EVER KNOW
- 6 GO FOR IT!
- 1 LOOK AT WHAT YOU'VE DONE
- 3 YOU ARE THE MOST IMPORTANT PERSON
- 5 BELIEVE IN YOU
- 2 YOU'LL NEVER BE ALONE

CHORUS x2

YOU CAN REACH THE STARS

BE YOU

BE HAPPY, BE HONEST, BE BRIGHT, BE STRONG, BE YOU!

Charlie and Grandma Mia believe that a positive and honest attitude can help you achieve all your dreams. But having a positive mindset is not always easy.

Positive thinking skills often start with positive self-talk, which means using your inner voice to say positive things about yourself or a situation. Reading positive affirmations on a daily basis can increase your happiness, manage stress and help you maintain a positive mindset throughout the day. The idea is that by changing your thinking, you can control your emotions and your actions.

Write a positive message, or affirmation, for you and your classmates. Feel free to be creative and bold with your lettering, decorations, and messages.



TIPS!

Affirmations are sentences written in the present or future tense. They normally start with I AM... I BELIEVE... I CAN... or TODAY IS GOING TO BE...

Here are some examples:

- I am enough.
- All of my problems have solutions.
- I forgive myself for my mistakes.
- I believe in myself and my abilities.
- Today I choose to be confident.
- I am perfect just the way I am.
- Everything will be okay.
- Today is going to be an amazing day.
- I can control my own happiness.

BE HAPPY, BE HONEST, BE BRIGHT, BE STRONG, BE YOU! (2)

Here are some ideas for affirmations. You can choose the ones that suit you best.

AFFIRMATIONS

There is no one better to be than myself.
I get better every single day.
I am an amazing person.
Today I am a leader.
My challenges help me grow.
I have courage and confidence.
I have people who love and respect me.
I stand up for what I believe in.
I believe in my goals and dreams.
It's okay not to know everything.
Today I choose to think positive.
I can get through anything.
I can do anything I put my mind to.
I give myself permission to make choices.
I can do better next time.
I have everything I need right now.
I am capable of so much.
Everything will be okay.
I am proud of myself.
I deserve to be happy.
I am free to make my own choices.
I deserve to be loved.
I can make a difference.
I have the power to make my dreams come true.
Good things are going to come to me.
My happiness is my responsibility.
My confidence grows when I step outside my comfort zone.
My positive thoughts create positive feelings.
Today I will face my fears.
I am open and ready to learn.
Every day is a fresh start.
When I fall, I get up again.
I only compare myself to myself.
I can do anything.
It is enough to do my best.
I accept myself for who I am.
It's okay to make mistakes.
I surround myself with positive people.
I am a product of my decisions.
I have inner beauty.

BE
HAPPY

SONG 7: DEAL

Charlie and Melissa sing this duet when they end with Mr. Wonka's dirty business. Mel will help Charlie with her University studies and Charlie will help Mel designing a new and more sustainable Chocolate Factory.

Listen to the song and choose the correct verb tense.

CHARLIE

LOOK / LOOKED AT ME
I MAKE / MADE A DEAL
I WILL STUDY / STUDIED WHAT I WANT
MONEY ISSUES HAVE BE SOLVE / SOLVED!

SHE WILL PAY / PAID
FOR MY CAREER
AND THEN I'LL PAY / PAID HER BACK
SISTERHOOD HAS BEEN THE KEY

'CAUSE I WANT / WANTED TO BE AN
ARCHITECT
AND DESIGN / DESIGNED AMAZING HOUSES
WHERE PEOPLE FEEL / FELT
AT HOME

BIG DREAMS
IS WHAT I HAVE / HAD
GO HIGH
AND REACH / REACHED THE SKY

BIG DREAMS
IS WHAT I HAVE / HAD
SO I SAY / SAID:
THAT'S A DEAL!

MEL

In 1948 the United Nations proclaim /
proclaimed the Universal Declaration of
Human Rights, check / checked out all of
them, but just as a reminder!

ALL HUMAN BEINGS ARE / WERE BORN FREE
AND EQUAL IN DIGNITY
DEAL!

CHARLIE

NO DISTINCTION OF ANY KIND
EVERYONE HAS / HAD THE SAME RIGHTS
DEAL!

CHARLIE & MELISSA
FREEDOM OF OPINION
AND FREEDOM OF EXPRESSION
DEAL!

EQUAL PAY FOR EQUAL WORK
IS WHAT WE DESERVE / DESERVED
DEAL!

YEAR BY YEAR
DAY BY DAY
WE TRY TO IMPROVE / IMPROVED
AND TO BE BETTER

AND IT IS / WAS TRUE
AND MAYBE SAD
WE STILL HAVE / HAD
A LOT TO DO

BUT STILL WE'RE GONNA TRY!

WE MAKE / MADE A DEAL
TO BE IN A BETTER WORLD
WE MAKE / MADE A DEAL
WE'LL MAKE A DIFFERENCE

WE MAKE / MADE A DEAL
TO BE IN A BETTER WORLD
WE MAKE / MADE A DEAL
IT HAS / HAD TO BE OUR GOAL

WE MAKE / MADE A DEAL!



SONG 7: DEAL

Charlie and Melissa sing this duet when they end with Mr. Wonka's dirty business. Mel will help Charlie with her University studies and Charlie will help Mel designing a new and more sustainable Chocolate Factory.

Listen to the song and choose the correct verb tense.

CHARLIE

LOOK / LOOKED AT ME
I MAKE / **MADE** A DEAL
I WILL **STUDY** / STUDIED WHAT I WANT
MONEY ISSUES HAVE BE SOLVE / **SOLVED!**

SHE WILL **PAY** / PAID
FOR MY CAREER
AND THEN I'LL **PAY** / PAID HER BACK
SISTERHOOD HAS BEEN THE KEY

'CAUSE I **WANT** / WANTED TO BE AN
ARCHITECT
AND **DESIGN** / DESIGNED AMAZING HOUSES
WHERE PEOPLE **FEEL** / FELT
AT HOME

BIG DREAMS
IS WHAT I **HAVE** / HAD
GO HIGH
AND **REACH** / REACHED THE SKY

BIG DREAMS
IS WHAT I **HAVE** / HAD
SO I **SAY** / SAID:
THAT'S A DEAL!

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In 1948 the United Nations **proclaim** /
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WE **MAKE** / MADE A DEAL
WE'LL MAKE A DIFFERENCE

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TO BE IN A BETTER WORLD
WE **MAKE** / MADE A DEAL
IT **HAS** / HAD TO BE OUR GOAL

WE **MAKE** / MADE A DEAL!

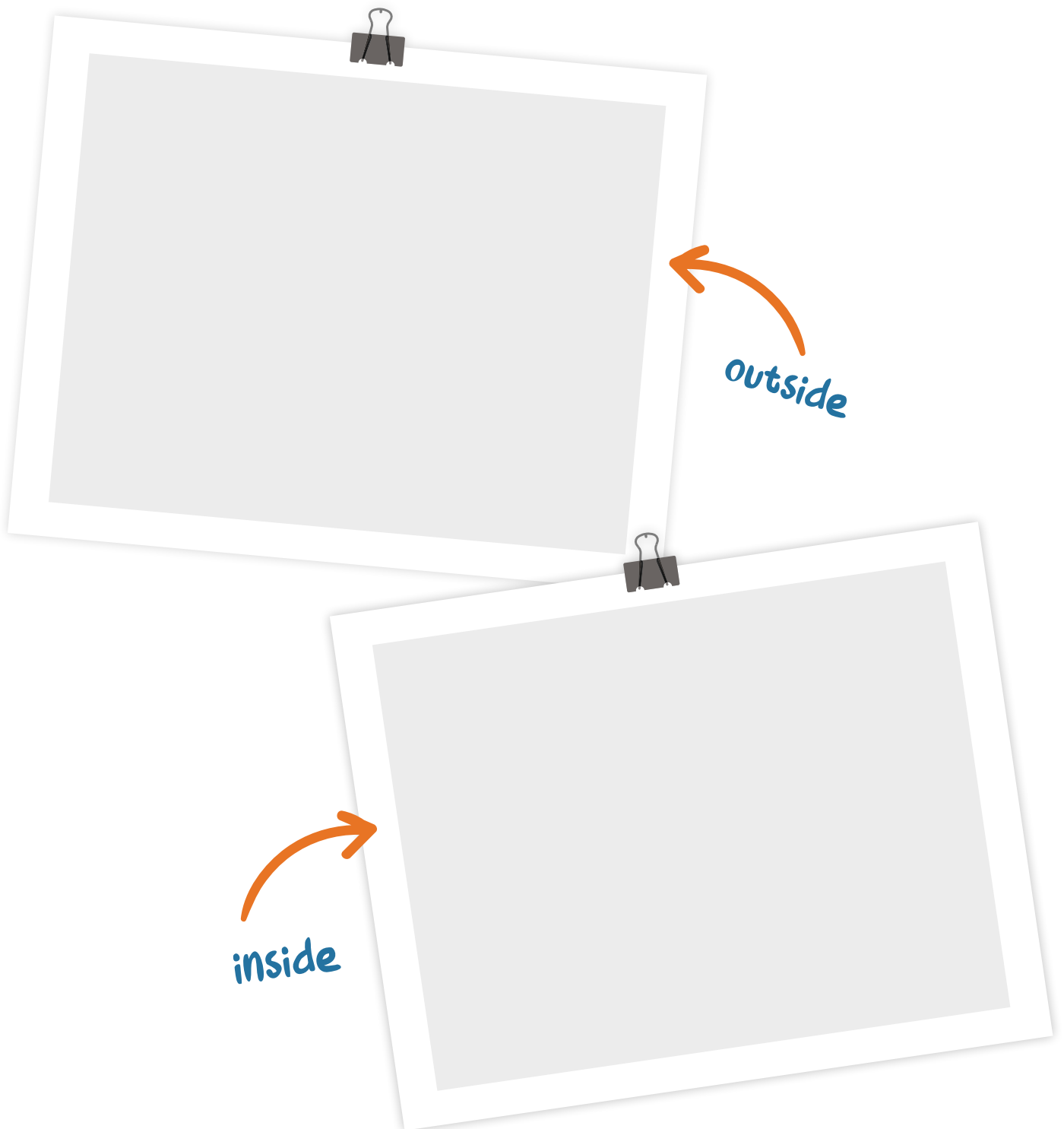


THE BIG CHALLENGE

ACTIVITY 13

DESIGN CHALLENGE

Charlie has finally made her dream come true. With hard work and perseverance, she is finally able to design the Chocolate Factory of her dreams. Now it's your turn, how would your ideal Chocolate Factory look like?



WOMEN MAKING HISTORY!

For Charlie, her grandma is her hero. She fought along the suffragettes for women's rights and equality.

By the end of the 1800s women were not allowed to vote. In some countries, women were not allowed to have a job or to go to school and, sadly, in some countries this is still true.

Women like Millicent Fawcett in the UK or Susan B. Anthony in the US helped start the Suffragette movement in order for women to be equal to men. But it wasn't until 1918 that things started to change...

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WOMEN MAKING HISTORY

IMPORTANT INFORMATION

WHO WAS SHE?

Flora "Fola" La Follette

BORN:

Sept. 10, 1882

DIED:

Feb. 17, 1970

EXTRA! EXTRA!

WHAT DID SHE SAY?

"A good husband is not a substitute for the ballot."

WHAT DID SHE DO?

She helped her mom (a suffragette) and dad (a politician) fight for the right for women to vote.

She used her acting career to educate people on the right to vote.

She used her name to help striking workers get their justice.



In small groups, do an internet research about a woman who has made history. You can choose a person from the Suffragette movement or a more current person.

VOL. 127 - NO. 39

MY HERO: _____

WHO WAS SHE?

WHAT DID SHE DO?

WHAT DID SHE
SAY?

COCOA FARMING AND FAIRTRADE

Cocoa farming has to be done in warm climate places like The Ivory Coast in Africa and it's not an easy job. Watch the video and follow the cocoa farming process.

 How to harvest cocoa

 Cocoa farming

Clean the dried beans and check for quality.

Ferment cocoa beans on banana leaves.

Take out the cocoa beans.

Break the pods with a machete.

Clean and cook the beans to make a final product.

Cocoa grows from trees, cocoa pods turn yellow when they are ripe.

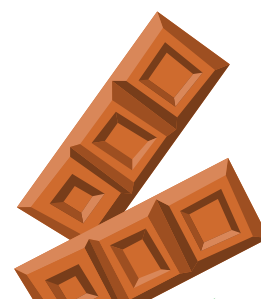
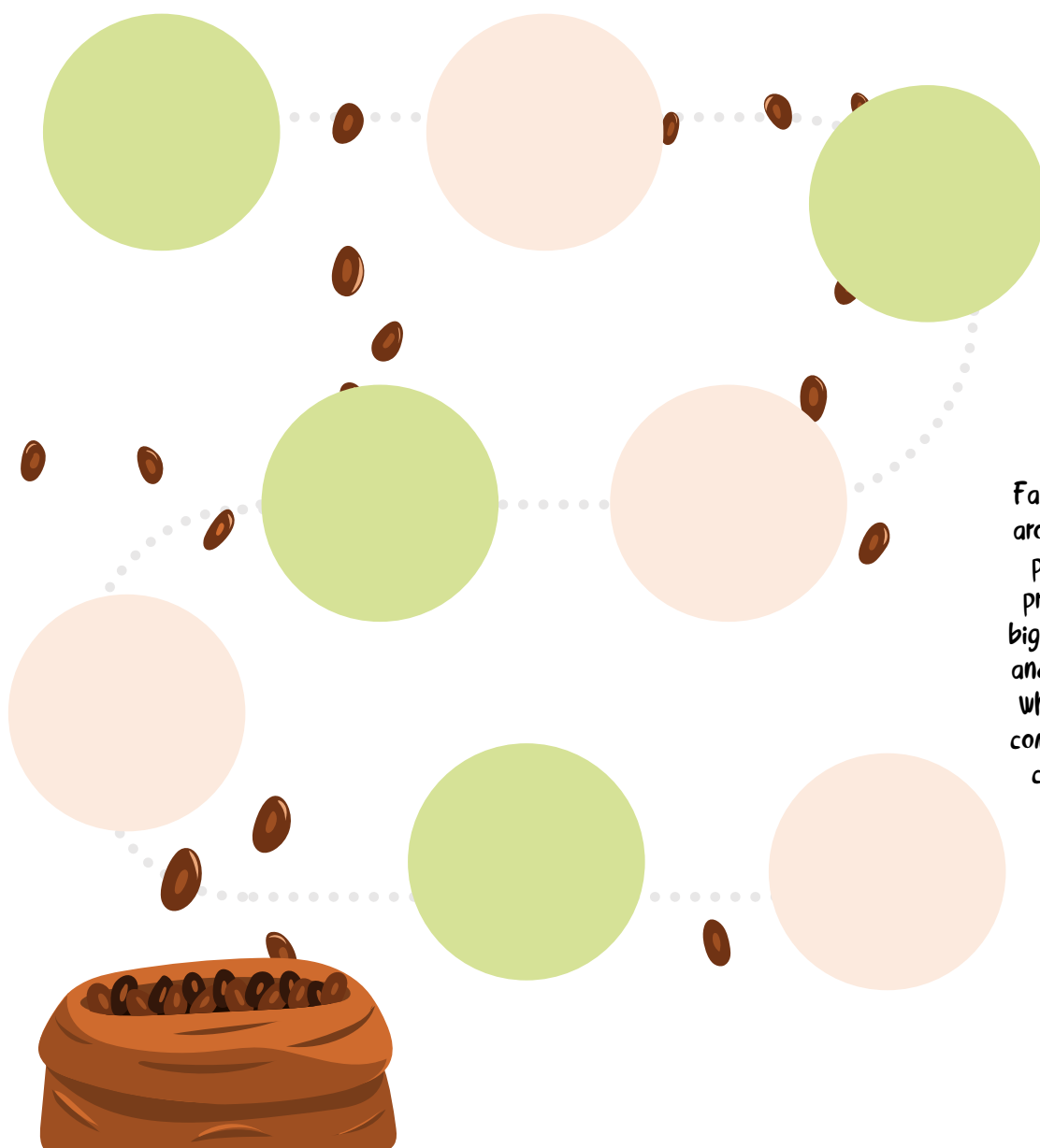
Sell the beans to big companies.

Dry beans in the sun.



WHAT IS FAIRTRADE?

Fair trade means that farmers around the world receive a fair price for the products they produce. Trade is unfair when big companies trick the farmers and give them less money than what they deserve. The most common fairtrade products are: cocoa, cotton, tea, coffee, sugar, and bananas.



CHILDREN'S RIGHTS

At the end of our story, Mr. Wonka is taken by the police. He was having children work at the cocoa fields and he didn't pay them fairly.

This is the list of Children's Rights. In pairs, choose 9 and make a list from MOST important to LEAST important. Then write them on the diamond and share it with your class.

1. Everyone under 18 has these rights.
2. All children, no matter where they are born, have these rights.
3. All adults should do what is best for children.
4. The government has the responsibility to protect your rights.
5. Your family has the responsibility to protect your rights.
6. You have the right to be alive.
7. You have the right to have a name.
8. You have the right to an identity.
9. You have the right to live with your parent(s), unless it is bad for you.
10. You have the right to be with your family in the same place.
11. You have the right to be protected from kidnapping.
12. You have the right to give your opinion.
13. You have the right to share what you learn.
14. You have the right to choose your own religion.
15. You have the right to choose your friends, as long as it isn't harmful to others.
16. You have the right to privacy.
17. You have the right to get information that is important to your well-being.
18. You have the right to be raised by your parent(s).
19. You have the right to be protected from being hurt in body or mind.
20. You have the right to special care if you can't live with your parent(s).
21. You have the right to care and protection if you are adopted.
22. You have the right to care and protection if you are a refugee.
23. You have the right to special education if you have a disability.
24. You have the right to the best health care, safe water and food.
25. If you live away from home, you have the right to have healthy living conditions.
26. You have the right to help from the government if you are poor.
27. You have the right to food, clothing and a safe place to live.
28. You have the right to a good quality education.
29. Your education should help you develop your talents and help you learn to be respectful.
30. You have the right to practice your own culture, language and religion.
31. You have the right to play and rest.
32. You have the right to protection from work that harms you or isn't fair.
33. You have the right to protection from drugs.
34. You have the right to be free from abuse.
35. No one is allowed to sell you.
36. You have the right to protection when taken advantage of.
37. No one is allowed to punish you in a cruel or harmful way.
38. You have the right to protection from war.
39. You have the right to help if you have been hurt.
40. You have the right to legal help and fair treatment.
41. If your country has better laws, those laws should apply.
42. You have the right to know your rights.

CHILDREN'S RIGHTS







TRACKLIST

- 01 BIG DREAMS (Company)
- 02 FIGHT FOR YOUR DREAMS (Mia)
- 03 WORK WORK WORK (Charlie)
- 04 A CHOCOLATE FANTASY (Melissa)
- 05 THE AMERICAN DREAM (Wonka)
- 06 BE YOU! (Company)
- 07 DEAL (Company)

SONG 1



In this song each character tells us a little bit about themselves and they introduce the plot of the story.



BIG DREAMS



MR. WONKA

WILLKOMMEN, BIENVENUE, WELCOME,
Hello!
SO HAPPY TO BE HERE, WITH YOU.
I WANT TO LET YOU KNOW
THAT I AM THE STAR OF THE SHOW
MY NAME IS MR. WONKA

RAP:

Mr. Wonka is my name
I work here everyday
well... I work... I don't work
I'm the owner, that's hot!

I have men for that job
And I pay, well "I pay" ...
I don't pay them that much
They are poor, that's for sure

And that's why I'm so rich
I want money at all costs
I could buy a spaceship
I don't need it, that's all.

I sell chocolate my dear
and you know that is sweet
if you like it just take it
but first pay for it.
Pay for it.
Pay for it!

I don't know why I'm rapping
I really don't like it
but you know: I am rich!
WHEN I WANT I CAN SWITCH

BIG DREAMS
ARE WHAT I HAVE
GO HIGH
AND REACH THE SKY

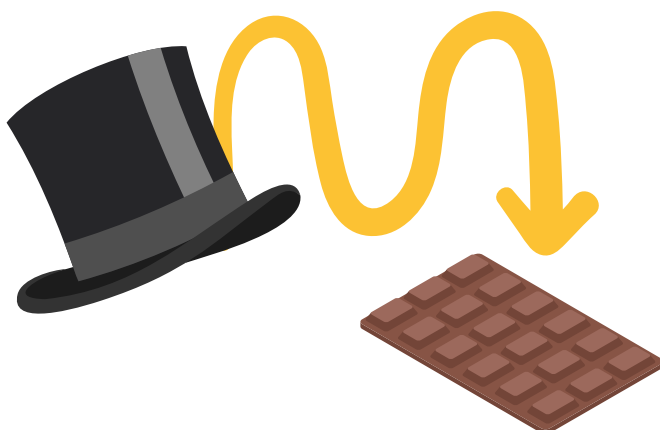
BIG DREAMS
ARE WHAT I HAD
MY CHOCOLATE FACTORY
IS SO RAD!

CHARLIE

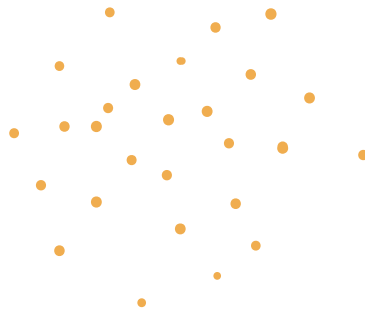
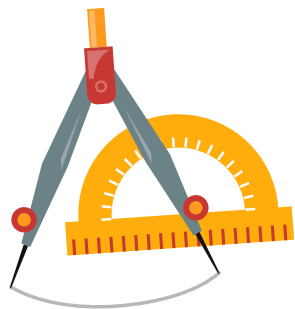
GOOD MORNING,
GOOD MORNING,
ANOTHER DAY BEGINS
IN WISCONSIN,
GOOD MORNING
ANOTHER DAY BEGINS

CHARLIE IS MY NAME
AND I LIVE WITH MY GRANDMA
IN A BEAUTIFUL HOUSE
NEAR MICHIGAN LAKE

I'M LOOKING FOR A JOB
I NEED TO WORK THIS SUMMER
I NEED THIS MONEY
TO ACHIEVE MY DREAM



SONG 1



'CAUSE I WANT TO BE AN ARCHITECT
AND DESIGN AMAZING HOUSES
WHERE PEOPLE FEEL
AT HOME

I WANT TO BE AN ARCHITECT
BUT FIRST I HAVE TO FIND A JOB
'CAUSE WE HAVE NO MONEY
AT ALL...

BIG DREAMS
IS WHAT I HAVE
GO HIGH
AND REACH THE SKY

BIG DREAMS
IS WHAT I HAVE
I'LL WORK REALLY HARD
TO REACH THE SKY

MIA

MY GRANDDAUGHTER IS THE BEST
I CAN TELL YOU THAT FOR SURE
SHE WILL DESIGN AMAZING HOUSES
SHE WILL MAKE HER DREAMS COME TRUE

WHEN SHE GETS THE CHANCE TO DO IT
SHE WILL STUDY REALLY HARD
AT LEAST SHE'LL REACH HER GOAL
AND SHE WILL SHINE LIKE GOLD

BIG DREAMS

IS WHAT SHE HAS
GO HIGH
AND REACH THE SKY

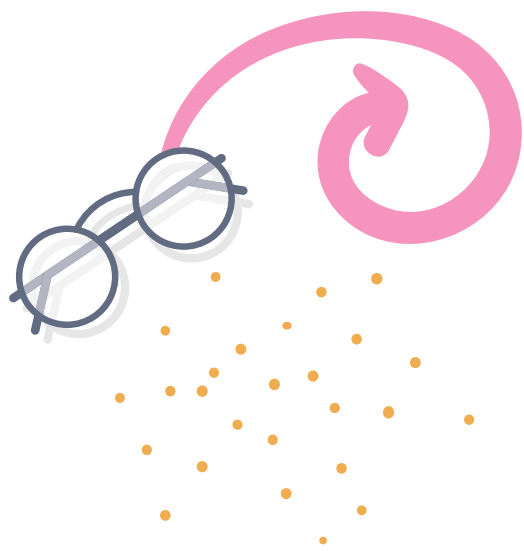
BIG DREAMS
BUT SHE WILL WORK
SHE'LL WORK REALLY HARD
TO REACH THE SKY

MIA, CHARLIE & MR. WONKA

BIG DREAMS
BIG DREAMS
BIG DREAMS
AND REACH THE SKY

BIG DREAMS
BIG DREAMS
BIG DREAMS
AND REACH THE SKY

BIG DREAMS!



SONG 2



Grandma Mia sings this song to encourage Charlie to be herself, work hard and stand tall.



FIGHT FOR YOUR DREAMS



FIGHT FOR YOUR DREAMS
I WILL BE PROUD OF YOU
SHOW MEN THEY'RE WRONG
WE STILL HAVE LOADS OF WORK TO DO.
YOU'RE NOT ALONE
THINK ABOUT ALL THE WOMEN BEFORE YOU
YOU'RE NOT ALONE
YOU DESERVE TO BE THE ONE
TOMORROW IS GONNA BE YOUR DAY



Dreams

SONG 3



It's Charlie's first day at the factory and she is already behind. She has to finish everything before the weekend or she will lose her job... and her house!



WORK WORK WORK



WORK, WORK, WORK,
I WILL SHOW HIM THAT HE'S WRONG.
WORK, WORK, WORK.
I AM PERFECT FOR THIS JOB.

WORK, WORK, WORK,
WHETHER YOU'RE A WOMAN OR A MAN.
WORK, WORK, WORK,
DOESN'T MATTER ANYWAY.

CLEAN THE OFFICE,
MAKE SOME COFFEE,
CARRY PAPERS EVERYWHERE.

STORING CHOCOLATE
NIGHT AND DAY,
IT'S CRAZY BUT NOW I HATE THE SMELL!

RUNNING LATE
THE WHOLE DAY,
A HUNDRED TASKS TILL 8 P.M.

HE IS MEAN TO ME, BUT
HE DOESN'T KNOW
THAT I WILL DO THIS FULL-TIME JOB.

CHORUS:

WORK, WORK, WORK.
WORK, WORK, WORK.
WORK, WORK, WORK,
I WILL SHOW HIM THAT HE'S WRONG.

WORK, WORK, WORK.
WORK, WORK, WORK.
WORK, WORK, WORK,
I AM PERFECT FOR THIS JOB.

I WILL SUCCEED,
WE HAVE A DEAL,
I CAN'T LOSE THE HOUSE.

FOR MY GRANDMA,
FOR MY DREAM,
I WON'T LET HIM WIN, SO...

CHORUS

WORK! WORK! WORK! LET'S GO!

CHORUS

WORK!
WORK!
WORK!
WORK!



SONG 4



Mel feels very bad for Charlie, she knows how it is to work at Wonka's Chocolate Factory. She sings this song while she is doing what she does best, cooking a new recipe.



A CHOCOLATE FANTASY



CHORUS:

A CHOCOLATE FANTASY
I KNOW THAT'S WHAT YOU NEED.
SO, HERE'S A RECIPE,
IT'S NO MYSTERY.

A CHOCOLATE FANTASY
I KNOW THAT'S WHAT YOU NEED.
COME ON, SING WITH ME,
IT'S PURE CHEMISTRY.

PUT THE CHOCOLATE,
AND THE BUTTER IN A BOWL
AND THEN STIR, STIR, STIR.
MELT IT ALL.

CRUSH SOME COOKIES,
VANILLA AND KRISPIES
AND THEN MIX, MIX, MIX. HMM, HMM,
WELL, WELL, WELL.

CUT IT INTO BARS
DIP THEM IN THE SUGAR
PLACE THEM ON A SHEET
COVER THEM WITH CHOCOLATE

LET THEM COOL, COOL, COOL. HMM,
HMM.
COOL, COOL, COOL.

AND THEN YOU EAT, EAT, EAT, HMM, HMM,
EAT THEM ALL!

Sweet!

CHORUS

WE MIX, MIX, MIX
EVERYTHING
AND THEN WE ADD
A PINCH OF CHOCOLATE
x2

WHEN I HAVE A BAD DAY
WHEN IT'S RAINING OUTSIDE
WHEN I MISS MY TRAIN
AND I'M RUNNING LATE,
LATE, LATE.
LATE, LATE, LATE.

WHEN I FEEL ALONE
WHEN I LOSE MY KEYS
WHEN I DROP MY PHONE
EVERYTHING IS WRONG,
WRONG, WRONG
WRONG, WRONG, WRONG.

WRONG, WRONG, WRONG,
WRONG.

THEN SOMETHING HITS MY NOSE
CHOCOLATE IS SO SWEET,
RELIEF IS WHAT I FIND
AND THEN THE PROBLEMS LEAVE

CHORUS

THE CHOCOLATE,
CHOCOLATE,
FANTASY!



SONG 5



Mr. Wonka is getting what he wants, he is going to take Charlie's house and all is going according to his plan... or is it?



THE AMERICAN DREAM



WHEN I WAS A KID
I HAD NO FRIENDS
THEY LAUGHED AT ME
IT MADE NO SENSE TO ME

THEY SAID I WAS WEAK
THEY CALLED ME A FREAK
BUT THEN EVERYTHING CHANGED
WHEN I BECAME RICH.

CHORUS:

IT'S THE AMERICAN DREAM
THE POWER IS IN YOUR WALLET
YOU CAN BUY EVERYTHING
TELL ME THAT YOU GOT IT

IT'S THE AMERICAN DREAM
THE POWER IS IN YOUR WALLET
I WAS MEANT TO BE RICH
WHO CARES ABOUT THOSE KIDS

GROWING UP
I MADE A FORTUNE
NOW I'VE GOT EVERYTHING
BUT I WANT MORE, MORE, MORE.

WE HAD A CORNER SHOP
I BUILT A WHOLE EMPIRE
LITTLE CHILDREN DO THE WORK
A PRETTY PENNY IS WHAT I GOT

CHORUS

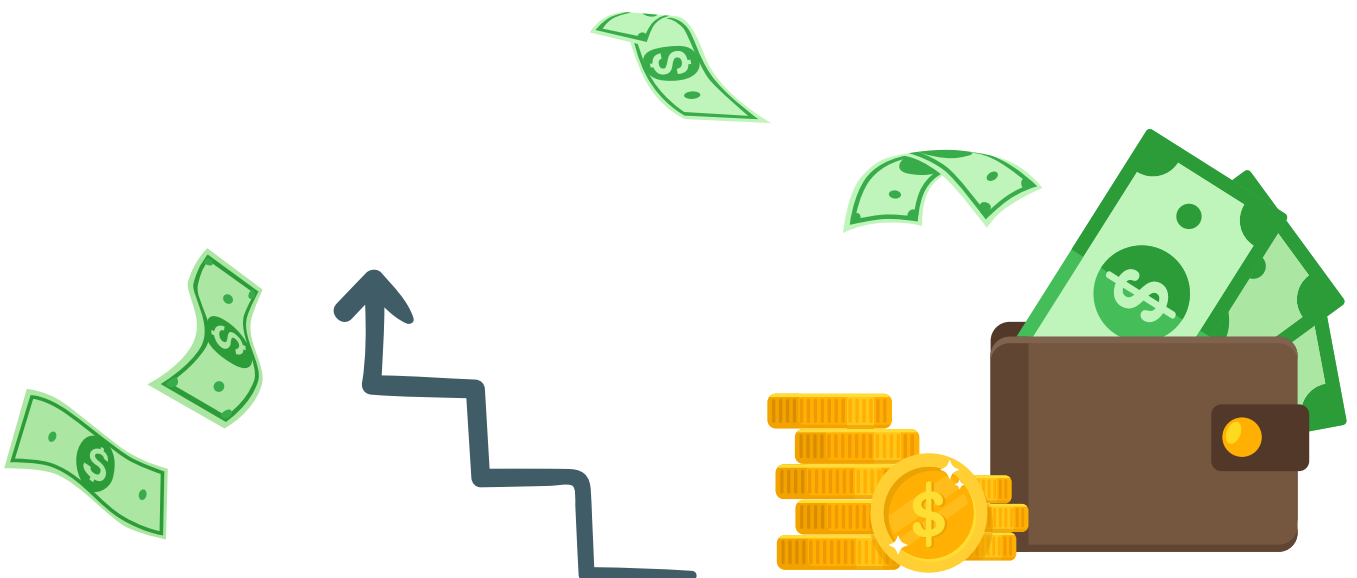
IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
YOU CAN BUY EVERYTHING

Again!

IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
YOU CAN BUY EVERYTHING

CHORUS

IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
IT'S THE AMERICAN DREAM
YOU CAN BUY EVERYTHING



SONG 6



Charlie and her friends sing this song the day Mr.Wonka is going to take their house...
Can this be the end of Charlie's dream?



BE YOU!



WHEN YOU FEEL LONELY
WHEN EVERYTHING IS WRONG
WHEN SOMEONE DISAPPOINTS YOU
AND DAYS ARE TOO LONG.

IF THE OPPORTUNITY
DOESN'T KNOCK,
BUILD A DOOR.
BUILD A DOOR.

CHORUS x2
BE HAPPY,
BE HONEST,
BE BRIGHT, BE STRONG, BE YOU!

BE HAPPY,
BE HONEST,
BE BRIGHT, BE STRONG, BE YOU!

LET US KNOW WHO YOU REALLY ARE
WHEN YOU LOVE YOURSELF
YOU CAN REACH THE STARS

LOOK AT WHAT YOU'VE DONE
YOU'LL NEVER BE ALONE
YOU ARE THE MOST IMPORTANT PERSON
YOU WILL EVER KNOW
BELIEVE IN YOU
GO FOR IT!

CHORUS x2

YOU CAN REACH THE STARS!

BE
HONEST

BE YOU

STRONG

Be
Happy

SONG 7



Charlie and Melissa sing this duet when they end with Mr. Wonka's dirty business. Mel will help Charlie with her University studies and Charlie will help Mel designing a new and more sustainable Chocolate Factory.



DEAL



CHARLIE

LOOK AT ME
I MADE A DEAL
I WILL STUDY WHAT I WANT
MONEY ISSUES HAVE BEEN SOLVED!

SHE WILL PAY
FOR MY CAREER
AND THEN I'LL PAY HER BACK
SISTERHOOD HAS BEEN THE KEY

'CAUSE I WANT TO BE AN ARCHITECT
AND DESIGN AMAZING HOUSES
WHERE PEOPLE FEEL
AT HOME

BIG DREAMS
IS WHAT I HAVE
GO HIGH
AND REACH THE SKY

BIG DREAMS
IS WHAT I HAVE
SO I SAY:
THAT'S A DEAL!

MEL

In 1948 United Nations proclaimed the
Universal Declaration of Human Rights,
check out all of them, but just as a
reminder!

ALL HUMAN BEINGS ARE BORN FREE
AND EQUAL IN DIGNITY
DEAL!

CHARLIE

NO DISTINCTION OF ANY KIND
EVERYONE HAS THE SAME RIGHTS
DEAL!

CHARLIE & MELISSA

FREEDOM OF OPINION
AND FREEDOM OF EXPRESSION
DEAL!

EQUAL PAY FOR EQUAL WORK
IS WHAT WE DESERVE
DEAL!

YEAR BY YEAR
DAY BY DAY
WE TRY TO IMPROVE
AND TO BE BETTER

AND IT'S TRUE
AND MAYBE SAD
WE STILL HAVE
A LOT TO DO

BUT STILL WE'RE GONNA TRY!

WE MAKE A DEAL
TO BE IN A BETTER WORLD
WE MAKE A DEAL
WE'LL MAKE A DIFFERENCE

WE MAKE A DEAL
TO BE IN A BETTER WORLD
WE MAKE A DEAL
IT HAS TO BE OUR GOAL

WE MAKE A DEAL!



TEACHER'S NOTES



Teacher's Notes

ACTIVITY 1: SONG • A CHOCOLATE FANTASY



Skills

Listening and reading comprehension
Pronunciation



Duration

10 - 20 mins



Difficulty



Objective

- To get your students acquainted with the main song of the show



Steps

1. Talk about the story of The Chocolate Factory with your class to elicit previous knowledge and get students engaged. You can use the Synopsis provided.
2. Read about the character's in the story. You can use the Character's spotlight provided.
3. Listen to the song and check for comprehension. This song is a recipe!
4. Read the lyrics and ask students to work together to put the song in order. Listen to the song.
5. Listen again and check.
6. Listen again and sing, dance, or just enjoy it.

ACTIVITY 2: IT'S A WOMAN'S WORLD



Skills

Speaking
Reading comprehension



Duration

30-40 min



Difficulty



Objective

- To start a debate to discuss and share different opinions



Steps

1. Talk about the story of The Chocolate Factory with your class to elicit previous knowledge and get students engaged. Write key words on the board.
2. Notice how Charlie is a girl in this story and she wants to become an architect. Read the Character's Spotlight.
3. Look at the pictures and elicit students to discuss. Read Charlie's and Mr. Wonka's opinion.
4. Ask students to answer the prompt questions and write an opinion. They can use Charlie's and Mr. Wonka's as a template.
5. EXTRA! Ask students to work in two teams. Team A will write sentences to justify Mr. Wonka's opinion and Team B will do the same for Charlie's. After some time for them to get organised and write down some sentences, start a debate with short interventions.

KEEP LEARNING: Teacher's Notes

ACTIVITY 3: SONG • BIG DREAMS MR. WONKA / CHARLIE / GRANDMA MIA

 Skills	Listening and reading comprehension Pronunciation
 Duration	10 - 20 mins
 Difficulty	
 Objective	To get your students acquainted with the main characters of the show
 Steps	- Read about the character's in the story. You can use the Character's spotlight provided. - Listen to the song and check for comprehension. This song is a presentation of each of the characters. - Read the lyrics and ask students to work together to complete the song. In order to do that they will have to: - Choose the right word - Put verses in the right order - Find the ending to the verses - Listen again and check. - Listen again and sing, dance, or just enjoy it.

ACTIVITY 4: DREAM BIG

 Skills	Speaking Writing
 Duration	15 to 40 min
 Difficulty	
 Objective	To share
 Steps	- Talk about the story of The Chocolate Factory with your class to elicit previous knowledge and get students engaged. Write key words on the board. - Notice how Charlie is a girl in this story and she wants to become an architect. Read the Character's Spotlight. - Ask students to talk about and share how they see themselves in the future or more immediate dreams. Write down key vocabulary on the board. - Ask students to write down their dream in the thought bubble and decorate it. - EXTRA! You can use the thought bubbles to decorate a space in your classroom or have students start a vision board for themselves with inspirational words and pictures from magazines or other sources.
 Materials	Character's Spotlight, Synopsis, Magazines

KEEP LEARNING: Teacher's Notes

ACTIVITY 5: WHAT A CHARACTER!

 Skills	Speaking Reading Writing
 Duration	15 min
 Difficulty	
 Objective	To expand vocabulary: adjectives
 Steps	1. Talk about the story of The Chocolate Factory with your class to elicit previous knowledge and get students engaged. You can use the Synopsis provided. 2. Read about the character's in the story. You can use the Character's spotlight provided. 3. Ask students to work in small teams to find as many words as possible in the given time. 4. Share the words that students have found and check for comprehension. Categorize the words into positive or negative (or neutral). 5. Have students work individually to match three describing words for each of the characters and for themselves. 6. Share and check for comprehension.

ACTIVITY 6: SONG • WORK, WORK, WORK

 Skills	Listening and reading comprehension Pronunciation
 Duration	15 min
 Difficulty	
 Objective	To get your students acquainted with a song from the show
 Steps	1. Talk about the story of The Chocolate Factory with your class to elicit previous knowledge and get students engaged. You can use the Synopsis provided. 2. Read about the character's in the story. You can use the Character's spotlight provided. 3. Listen to the song and check for comprehension. 4. Read the lyrics and ask students to work together to complete the song. In order to do that they will have to match the beginning with the end of some of the verses. 5. Listen again and check. 6. Listen again and sing, dance, or just enjoy it.

KEEP LEARNING: Teacher's Notes

ACTIVITY 7: LET'S GET COOKING

 Skills	Speaking Reading
 Duration	30-40 min
 Difficulty	
 Objective	To expand vocabulary about cooking
 Steps	- Talk about the story of The Chocolate Factory with your class to elicit previous knowledge and get students engaged. You can use the Synopsis provided. - Look at the pictures in the worksheet and have students share their previous knowledge about cooking. - Have students work in small groups or individually. Solve the crossword puzzle.

ACTIVITY 8: SONG • THE AMERICAN DREAM

 Skills	Listening and reading comprehension Pronunciation
 Duration	15 min
 Difficulty	
 Objective	- To get your students acquainted with a song and a character from the show - To review present and past tenses
 Steps	- Talk about the story of The Chocolate Factory with your class to elicit previous knowledge and get students engaged. You can use the Synopsis provided. - Read about Mr. Wonka. You can use the Character's spotlight provided. - Listen to the song and check for comprehension. - Read the lyrics and ask students to work together to complete the song. In order to do that they will have to write the verbs in the correct tense. - Listen again and check. - Listen again and sing, dance, or just enjoy it.

KEEP LEARNING: Teacher's Notes

ACTIVITY 9: SONG • BE YOU!



Skills

Listening and reading comprehension
Pronunciation



Duration

15 mins



Difficulty



Objective

- To get your students acquainted with a song and a character from the show
- To review present and past tenses



Steps

1. Talk about the story of The Chocolate Factory with your class to elicit previous knowledge and get students engaged. You can use the Synopsis provided.
2. Read about the character's in the story. You can use the Character's spotlight provided.
3. Listen to the song and check for comprehension..
4. Read the lyrics and ask students to work together to complete the song. In order to do that they will have to:
5. Match the beginning and the ending of some verses
6. Fill in the gaps with the right word
7. Choose the right word
8. Put verses in the right order
9. Listen again and check.
10. Listen again and sing, dance, or just enjoy it.

ACTIVITY 10: BE HAPPY, BE HONEST, BE BRIGHT, BE STRONG, BE YOU!



Skills

Listening and reading comprehension
Writing
Mindfulness



Duration

30 min



Difficulty



Objective

- To get your students writing affirmations



Steps

1. Talk about the story of The Chocolate Factory with your class to elicit previous knowledge and get students engaged. You can use the Synopsis provided.
2. Read about the character's in the story. You can use the Character's spotlight provided.
3. Read the worksheet's instructions to get students engaged in the practice of affirmations.
4. Read some of the affirmations provided and ask students to brainstorm some affirmations for the class. Write some of them on the board.
5. Ask students to write their favourite affirmations with nice handwriting or "lettering" style.



Materials

Syopsis
Charcter Spotlight

KEEP LEARNING: Teacher's Notes

ACTIVITY 12: SONG • DEAL



Skills

Listening and reading comprehension
Pronunciation



Duration

15 min



Difficulty



Objective

- To get your students acquainted with a song and a character from the show
- To review present and past tenses



Steps

1. Talk about the story of The Chocolate Factory with your class to elicit previous knowledge and get students engaged. You can use the Synopsis provided.
2. Read about the character's in the story. You can use the Character's spotlight provided.
3. Listen to the song and check for comprehension..
4. Read the lyrics and ask students to work together to complete the song. In order to do that they will have to choose the correct verb tense.
5. Listen again and check.
6. Listen again and sing, dance, or just enjoy it.

THE BIG CHALLENGE: Teacher's Notes

ACTIVITY 13: DESIGN CHALLENGE

 Skills	Creative thinking Speaking
 Duration	60-120 min
 Difficulty	
 Objective	To design and present a made-up Chocolate Factory
 Steps	1. Talk about the story of The Chocolate Factory with your class to elicit previous knowledge and get students engaged. Write key words on the board. 2. Set up the challenge organising the class in small groups. 3. Have students share ideas in English in order to design the outside and inside of their own Chocolate Factory. 4. Share the creations in class.

ACTIVITY 14: WOMEN MAKING HISTORY

 Skills	Speaking Reading comprehension
 Duration	60-120 min
 Difficulty	
 Objective	To research and share facts about female heroes
 Steps	1. Talk about the story of The Chocolate Factory with your class to elicit previous knowledge and get students engaged. Write key words on the board. 2. Notice how Charlie's grandma was an activist for women's rights. 3. Look at the pictures, read and discuss. 4. Ask students to partner up and research a female hero. You can use the template provided or create a new one. 5. Share the results of each team with the class.
 Materials	Character's Spotlight, Synopsis

THE BIG CHALLENGE: Teacher's Notes

ACTIVITY 15: COCOA FARMING AND FAIRTRADE

 Skills	Skills Listening Reading comprehension
 Duration	30-40 min
 Difficulty	
 Objective	To learn about where chocolate comes from and FairTrade
 Steps	- Talk about the story of The Chocolate Factory with your class to elicit previous knowledge and get students engaged. Write key words on the board. - Elicit students to share their knowledge about how chocolate is made. - Look at the videos in the links provided. - Complete the Cocoa to Chocolate timeline.
 Materials	 How to harvest cocoa  Cocoa farming

ACTIVITY 16: CHILDREN'S RIGHTS

 Skills	Speaking Reading comprehension
 Duration	30-40 min
 Difficulty	
 Objective	To start a debate to discuss and share different opinions
 Steps	- Talk about the end of the story of The Chocolate Factory with your class to elicit previous knowledge and get students engaged. Write key words on the board. - Ask students to work in pairs or small groups to select 9 rights from the list provided and place them in the diamond in order of importance. - Have students share their diamonds and the reasons why they chose those rights.

