

CINDER ELLA NEW YORK



jumpingducks

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BASICS OF THE PLAY: Synopsis

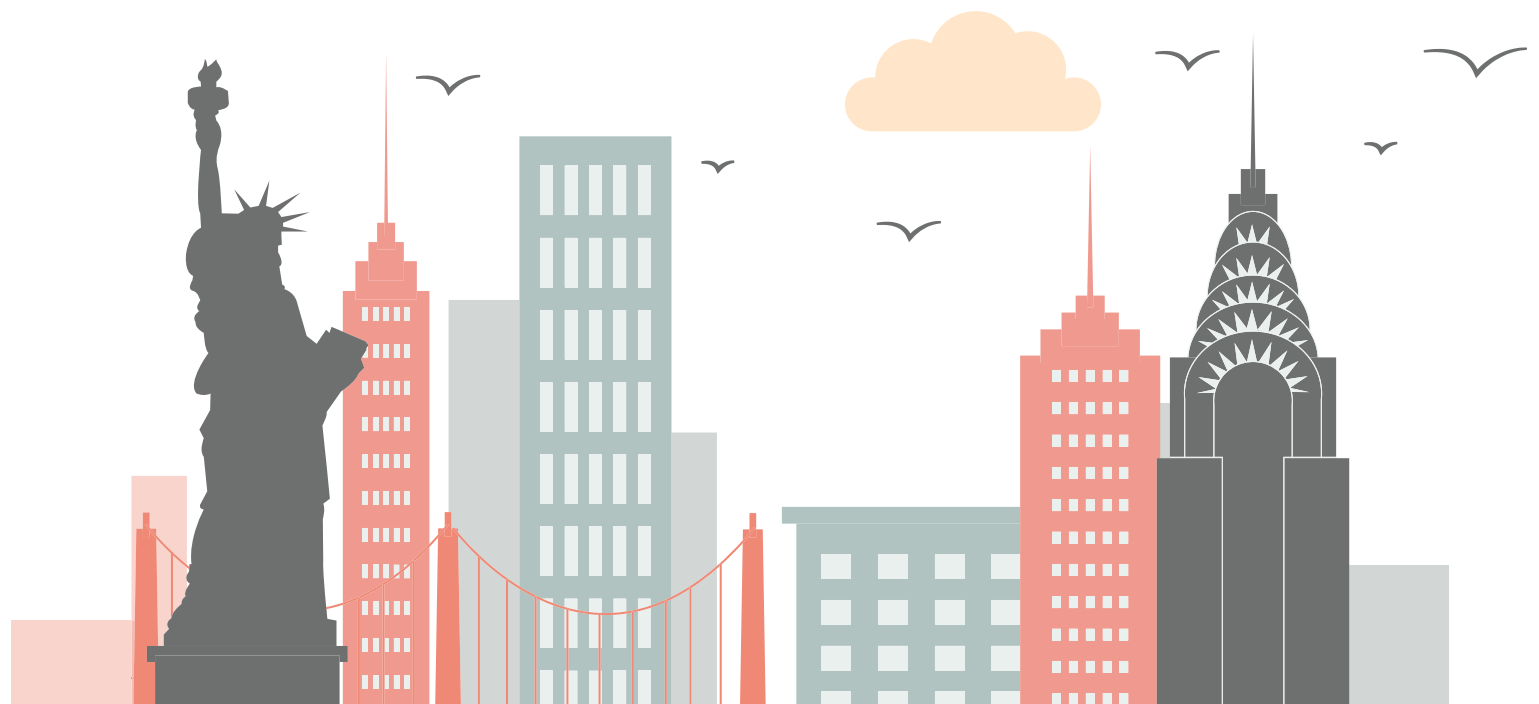
This is a story about Cinder, the heir to ELLA enterprises. Cinder is very rich but she has a good heart, unlike her mom Tiffany who looks down on everyone. One day, Cinder meets Tony, a boy who dreams to become a professional photographer but he is from a poor family and he works as a shoe cleaner in New York City. Luckily, Ella Enterprises NY is having a contest to find the new photographer for the culture section at ELLA magazine. Everything is looking great for Tony but there is a strict dress code at the contest and Tony doesn't have a suit to wear.



Madison helps Tony get a suit with some old cuban magic spell but the spell will break at midnight!

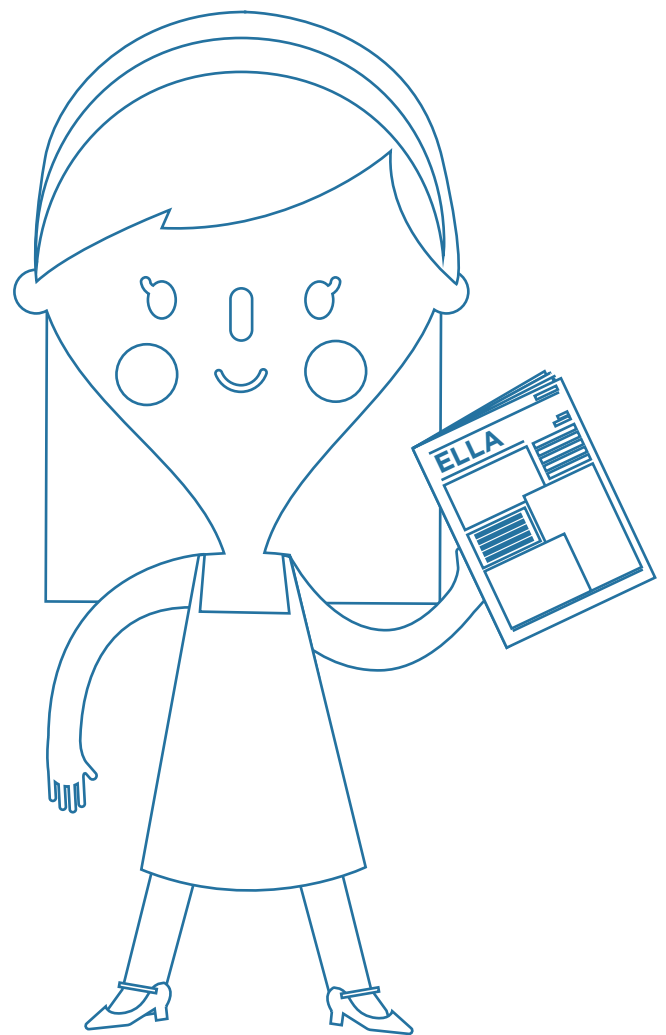
Tony wins the contest but he has to leave before he can even say his name! Cinder finds his camera which has the initials A. C. Anthony Cortez. and starts searching for him. Osvaldo helps Cinder find Tony and teaches Cinder a very important lesson.

Cinder finds Tony and they go back to ELLA enterprises to convince Tiffany to hire him. Will Tony get the job?



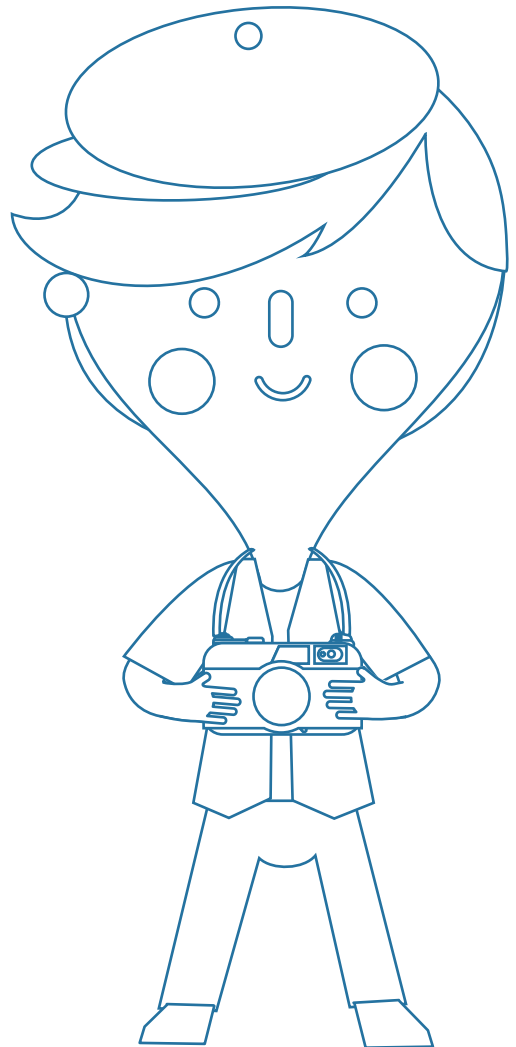
BASICS OF THE PLAY: Flashcards

CINDER



BASICS OF THE PLAY: Flashcards

ANTHONY



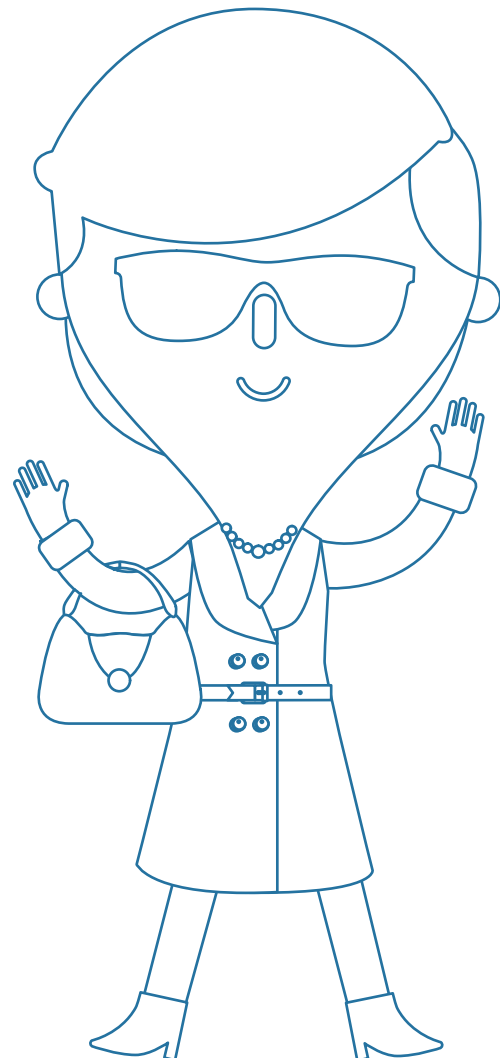
BASICS OF THE PLAY: Flashcards

MADISON



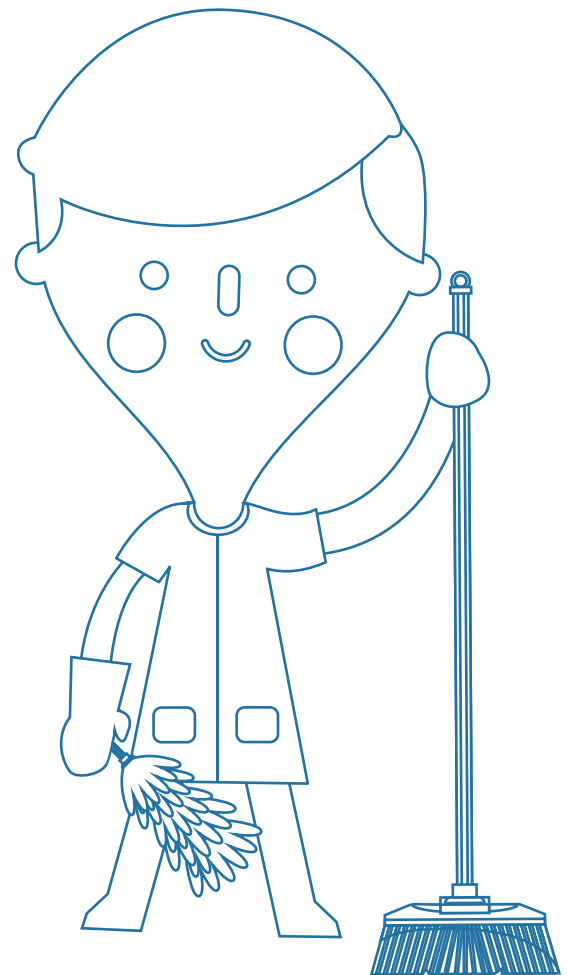
BASICS OF THE PLAY: Flashcards

TIFFANY



BASICS OF THE PLAY: Flashcards

OSVALDO



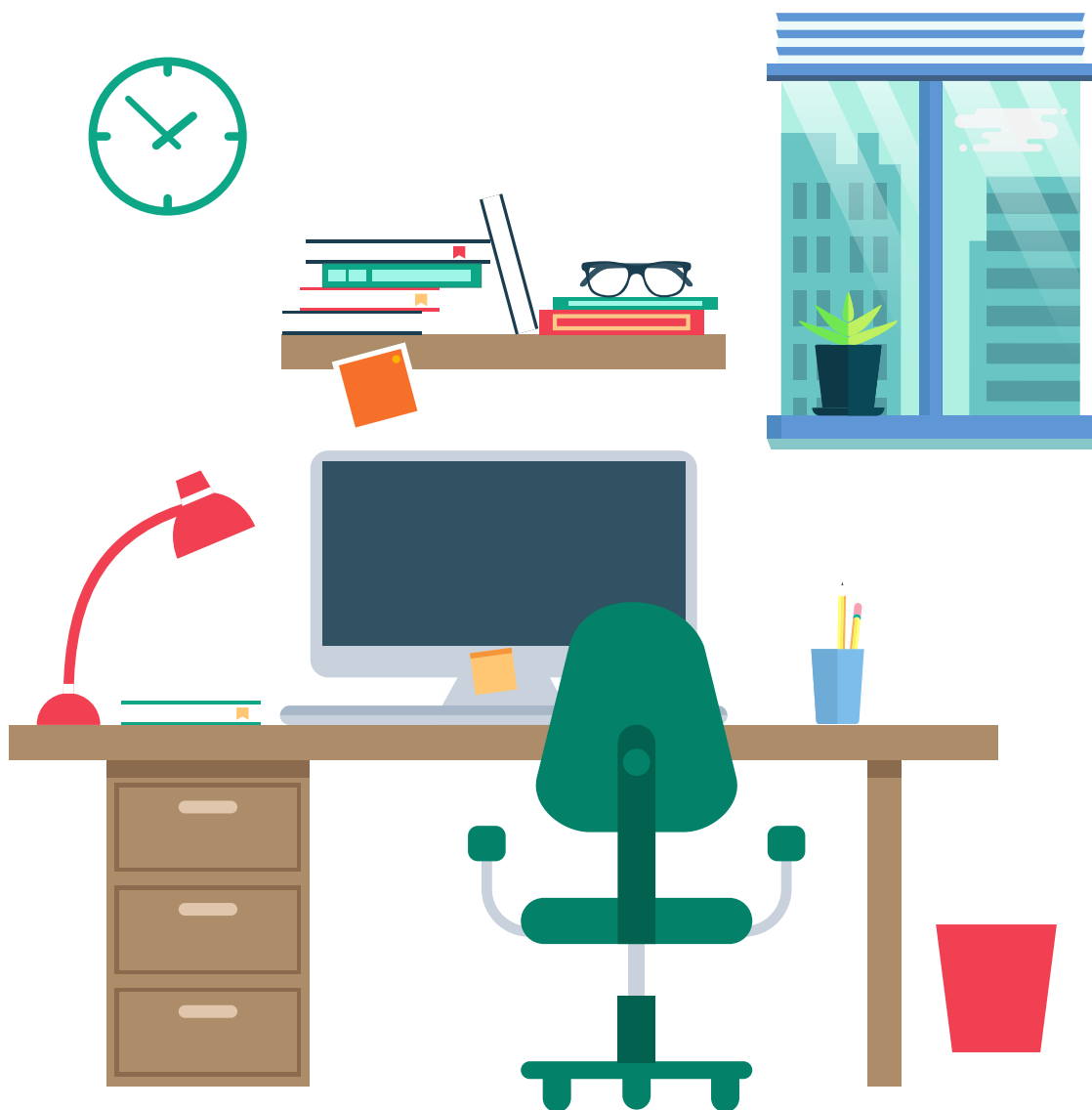
BASICS OF THE PLAY: Flashcards

NEW YORK



BASICS OF THE PLAY: Flashcards

OFFICE



BASICS OF THE PLAY: Flashcards

SHOE SHOP



BASICS OF THE PLAY: Flashcards



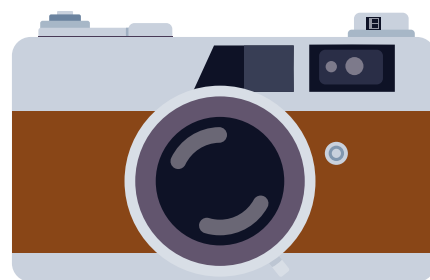
MAGAZINE



HANDBAG



WATCH

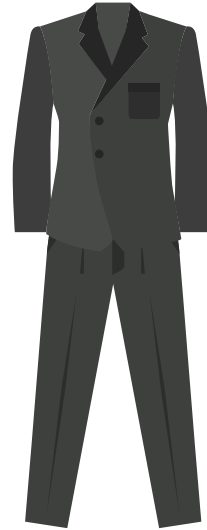


CAMERA

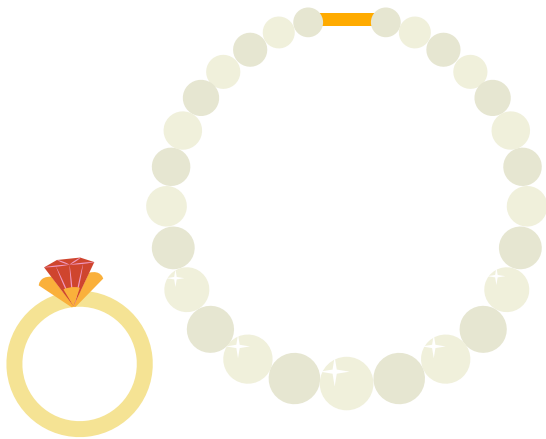
BASICS OF THE PLAY: Flashcards



TELEPHONE



SUIT

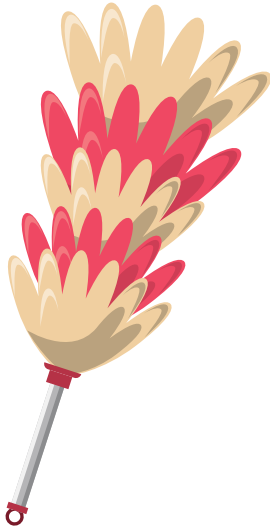


JEWELRY



SHOE

BASICS OF THE PLAY: Flashcards



DUSTER



SHOESHINE

SYNOPSIS

Read together and discuss.

This is a story about Cinder, the heir to ELLA enterprises. Cinder is very rich but she has a good heart, unlike her mom Tiffany who looks down on everyone. One day, Cinder meets Tony, a boy who dreams to become a professional photographer but he is from a poor family and he works as a shoe cleaner in New York City. Luckily, Ella Enterprises NY is having a contest to find the new photographer for the culture section at ELLA magazine. Everything is looking great for Tony but there is a strict dress code at the contest and Tony doesn't have a suit to wear.

Madison helps Tony get a suit with some old Cuban magic spell but the spell will break at midnight!

Tony wins the contest but he has to leave before he can even say his name! Cinder finds his camera which has the initials A.E. and starts searching for him. Osvaldo helps Cinder find Tony and teaches Cinder a very important lesson.

Cinder finds Tony and they go back to ELLA enterprises to convince Tiffany to hire him. Will Tony get the job?.

ACTIVITY 1: TRUE / FALSE

- ☐ The story takes place in London
- ☐ Cinder is a kind person
- ☐ Tony is poor
- ☐ Cinder has a very mean mum
- ☐ Tony is a window cleaner
- ☐ Madison makes an old Cuban magic spell



SYNOPSIS+

Read together, discuss and fill in the gaps with the words in the box.

JOB • SHOE • RICH • PHOTOGRAPHER • CAMERA • HELPS • GOOD •
DOWN • POOR • MAGIC • MIDNIGHT • DOESN'T

This is a story about Cinder, the heir to ELLA enterprises. Cinder is very [] but she has a [] heart, unlike her mom Tiffany who looks [] on everyone. One day, Cinder meets Tony, a boy who dreams to become a professional [] but he is from a [] family and he works as a [] cleaner in New York City. Luckily, Ella Enterprises NY is having a contest to find the new photographer for the culture section at ELLA magazine. Everything is looking great for Tony but there is a strict dress code at the contest and Tony [] have a suit to wear.

Madison helps Tony get a suit with some old cuban [] spell but the spell will break at []

Tony wins the contest but he has to leave before he can even say his name! Cinder finds his [] which has the initials A.E. and starts searching for him. Osvaldo [] Cinder find Tony and teaches Cinder a very important lesson.

Cinder finds Tony and they go back to ELLA enterprises to convince Tiffany to hire him. Will Tony get the [] ?

ACTIVITY 1: TRUE / FALSE

- ☐ The story takes place in London
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- ☐ Tony is poor
- ☐ Cinder has a very mean mum
- ☐ Tony is a window cleaner
- ☐ Madison makes an old cuban magic spell



ACTIVITY 2

Match the character with the description and the image.



MADISON



ANTHONY



CINDER



TIFFANY



OSVALDO

I am rich and important.
I like rich people like me.

I am kind and
I am doing things right!

I love taking pictures of
people and interesting places!

I start working at 6AM. I'm really good at cleaning the office. I love to do it.

I am talking on the phone everyday. Some of the calls are really crazy! Like Ms. Marple's calls.



ACTIVITY 3: STORY

Madison is a great JOURNALIST! And as a great JOURNALIST she writes AMAZING stories! Read the synopsis again and write down **WHO** are the characters in the story? **WHERE** does the story happen? And three important things that happen in the story.

CHARACTERS

WHO?



SETTINGS

WHERE?

IMPORTANT EVENTS

WHAT?

SONG 1



🎵 OPENING 🎵

OSVALDO
WE ARE
ON THE TOP OF THE WORLD.
WE ARE
AT ELLA ENTERPRISES NEW YORK.

HELLO ____
I AM OSVALDO.
THAT'S THE ____
THAT I CLEAN.

WHEN I'M HERE
THERE'S NOBODY,
IT'S TOO ____:
____ A.M.
At 6 AM yes! But I love it, you know
why?

BECAUSE,
WE ARE
ON THE ____ OF THE WORLD.
WE ARE
AT ELLA ENTERPRISES ____ YORK.

WE ARE
ON THE ____ OF THE WORLD.
WE ARE
AT ELLA ENTERPRISES ____ YORK.

MADISON
I'M MADISON,
THAT'S MY ____.
I ____ HERE
AS A ____.

EVERYDAY, EVERYDAY,
____ ARE LOTS OF CALLS,
SOME OF THEM, about,
____ THINGS.

MADISON & OSVALDO
WE ARE IN ____ YORK,
IT'S FULL OF ____ AND TRAFFIC
LIGHTS.
FULL OF ____ WALKING ____
AND SKYSCRAPERS EVERYWHERE

AND WE LOVE IT BECAUSE,
WE ARE
ON THE ____ OF THE WORLD.
WE ARE
AT ELLA ENTERPRISES ____ YORK.

WE ARE
ON THE ____ OF THE WORLD.
WE ARE
AT ELLA ENTERPRISES ____ YORK.

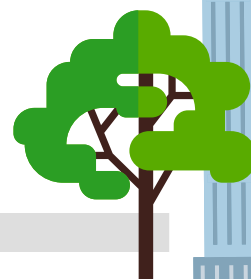
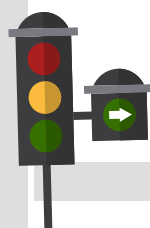
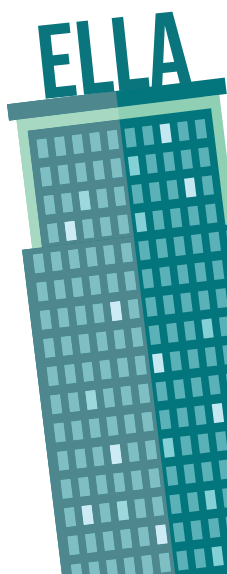
CINDER
MY ____ IS CINDER,
MUM OWNS THE COMPANY.
BUT SHORTLY, IN A ____,
EVERYTHING WILL BE MINE.

I AM
ON THE ____ OF THE WORLD.
I AM
AT ELLA ENTERPRISES ____ YORK.

CINDER, MADISON & OSVALDO
WE ARE
ON THE ____ OF THE WORLD.
WE ARE
AT ELLA ENTERPRISES ____ YORK.

WE ARE
ON THE ____ OF THE WORLD.
WE ARE
AT ELLA ENTERPRISES ____ YORK.

HEY! HEY!
WE ARE, WE ARE, WE ARE...
ON THE ____ OF THE WORLD!



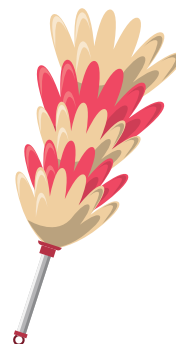


ACTIVITY 1: MATCH MAKER

Listen to the song and sing. Then, look at the characters and match them with their verse and object.



My name is Cinder
Mum owns the
company
But shortly,
in a month
Everything
will be mine



When I'm here
there's nobody
It's too early
six am



I'm Madison
That's my name
I work here
As a journalist





ACTIVITY 1: Listen and fill in the gaps.

OSVALDO

HELLO
I AM OSVALDO.
THAT'S THE
THAT I CLEAN.

WHEN I'M HERE
THERE'S NOBODY,
IT'S TOO
 A.M.

MADISON

I'M MADISON,
THAT'S MY
I HERE
AS A

EVERYDAY, EVERYDAY,
 ARE LOTS OF CALLS,
SOME OF THEM, ABOUT,
 THINGS.

WE ARE
ON THE OF THE
WORLD.
WE ARE
AT ELLA ENTERPRISES
 YORK.

MADISON & OSVALDO

WE ARE IN YORK,
IT'S FULL OF AND
TRAFFIC LIGHTS.
FULL OF WALKING

AND SKYSCRAPERS
EVERYWHERE

AND WE LOVE IT BECAUSE,

CINDER

MY IS CINDER,
MUM OWNS THE COMPANY.
BUT SHORTLY, IN A
EVERYTHING WILL BE MINE.

ON THE TOP OF THE
WORLD.
 AM



ACTIVITY 2: THE MISSING VERSES:

Create the verses for one of the missing characters.

TONY:

Shoe cleaner

Likes taking
photos

Dreams about
being a
photographer

TIFFANY:

The boss of ELLA
enterprises

Likes going
shopping

Very rich and
important

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A QUICK LOOK!

ACTIVITY 1

Read and match.



MADISON



ANTHONY



CINDER



TIFFANY



OSVALDO

She is a young journalist looking for a great story.

He is from Puerto Rico and he cleans the offices.

She is the heir of ELLA enterprises.

He is a shoe cleaner but wants to be an amazing photographer.

She is very rich and she is the boss at ELLA enterprises.



ACTIVITY 2

Look at the words and write the relationship the characters have.

FRIEND • MUM • NEPHEW • FRIENDS • DAUGHTER • UNCLE • PET

Tiffany is Cinder's _____

Tony is Osvaldo's _____

Mr. Whiskers is Ms. Marple's _____

Tony and Cinder are _____

Madison is Cinder's _____

Cinder is Tiffany's _____

Osvaldo is Tony's _____

A QUICK LOOK!+

Look and write.

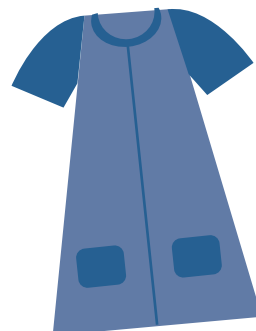
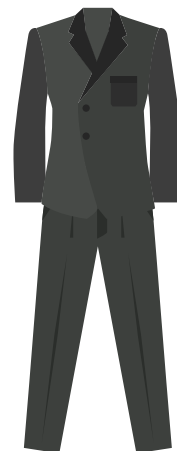
CHARACTERS:

TIFFANY · ANTHONY · MADISON · OSVALDO · CINDER · MS. MARPLE · MR. WHISKERS



BASICS OF THE PLAY

CLOTHES



KEY VOCABULARY

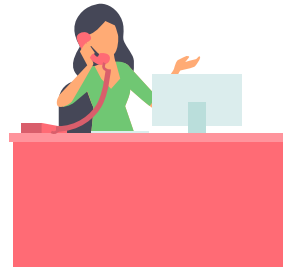


CONTEST



BASICS OF THE PLAY

JOBS





PICTURING THE REALITY

Listen and colour. Complete.

COLORS,
COLORS THROUGH MY CAMERA.
COLORS,
COLORS THAT I SEE.

COLORS,
COLORS THROUGH MY CAMERA.
COLORS,
ALL AROUND NEW YORK.

WALKING WITH MY CAMERA
I SEE THE COLOR
TREES, GRASS AND PLANTS...
WE ARE IN **BRYANT / CENTRAL** PARK.

WAITING FOR MY BUS
IT'S THE COLOR
WARNING SIGNS AND TAXI CABS...
WE ARE AT **TIMES / UNION** SQUARE.

WE JUST NEED TO PAY ATTENTION...

COLORS,
COLORS THROUGH MY CAMERA.
COLORS,
COLORS THAT I SEE.

COLORS,
COLORS THROUGH MY CAMERA.
COLORS,
ALL AROUND NEW YORK.

OH, OH, OH!

I STOP WALKING AND LOOK UP,
I SEE THE COLOR
SKYSCRAPERS EVERYWHERE
AND THE **ROCKEFELLER / EMPIRE** STATE
BUILDING WALLS.

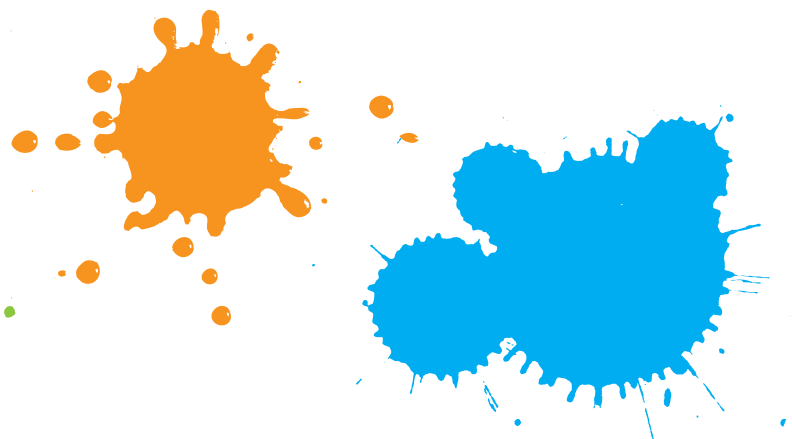
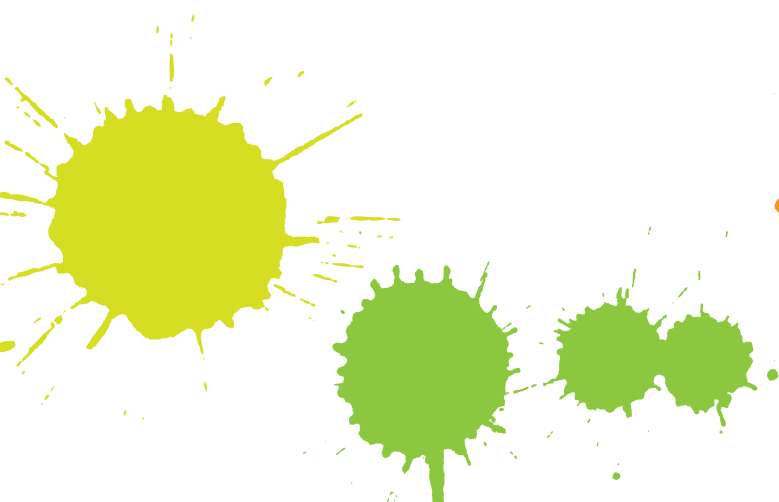
PEOPLE WALKING
WEARING COLORED CLOTHES:
 SHIRTS,
 SKIRTS,
 TROUSERS,
 SHOES...

WE JUST NEED TO PAY ATTENTION...

COLORS,
COLORS THROUGH MY CAMERA.
COLORS,
COLORS THAT I SEE.

COLORS,
COLORS THROUGH MY CAMERA.
COLORS,
ALL AROUND NEW YORK.

COLORS, COLORS,
COLORS THROUGH MY CAMERA.



KEEP LEARNING

WORKSHEET 3

ACTIVITY 1: LOOK AT THE TIME!

Important things happen in the show, let's look at the clock and guess



08:00 AM

It's 7:30 am I am in the office



09:30 AM

9:30 pm contest party



03:00 PM

It's 6 am I start working



07:30 AM

3 pm my cat is driving a tricycle



06:00 AM

It's midnight I have to go home



12:00 AM

It's 8 o'clock in the morning

ACTIVITY 1: MADISON'S DAY

This is Madison's schedule but she forgot to write down some of the appointments! Help her! Order her dayplan and be creative!

INTERVIEW WITNESS • INVESTIGATE CASE • JOURNALING • MEETING @ELLA • HAVE LUNCH •
HAVE DINNER • DANCE MAMBO • GET UP • HAVE BREAKFAST • ANSWER EMAILS • GO TO WORK •
TAKE A SHOWER • WRITE ARTICLES • ANSWER THE PHONE

🕒 TODAY IS:	
6:00-7:00	
7:00-8:00	breakfast
8:00-9:00	
9:00-10:00	
10:00-11:00	
11:00-12:00	
12:00-13:00	
13:00-14:00	
14:00-15:00	Lunch
15:00-16:00	
16:00-17:00	
17:00-18:00	
18:00-19:00	
19:00-20:00	
20:00-21:00	dinner
21:00-22:00	
22:00-23:00	
23:00-24:00	

ACTIVITY 2:

WHAT WILL _____ DO NEXT SATURDAY?

MORNING

AFTERNOON

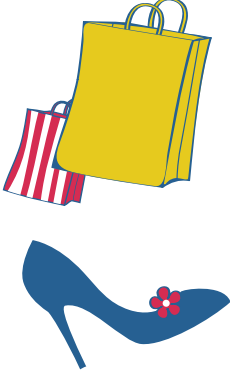
EVENING

NIGHT

ACTIVITY 1: PLACES TO GO!

Look at the map, read and complete the crossword.

SHOPPING MALL



SHOE SHOP

RESTAURANT



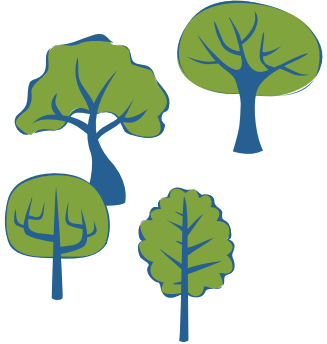
GYM



MUSEUM

THEATRE

BANK

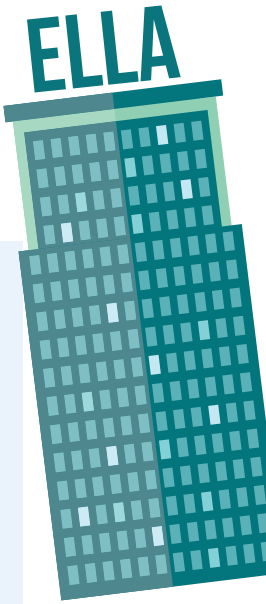


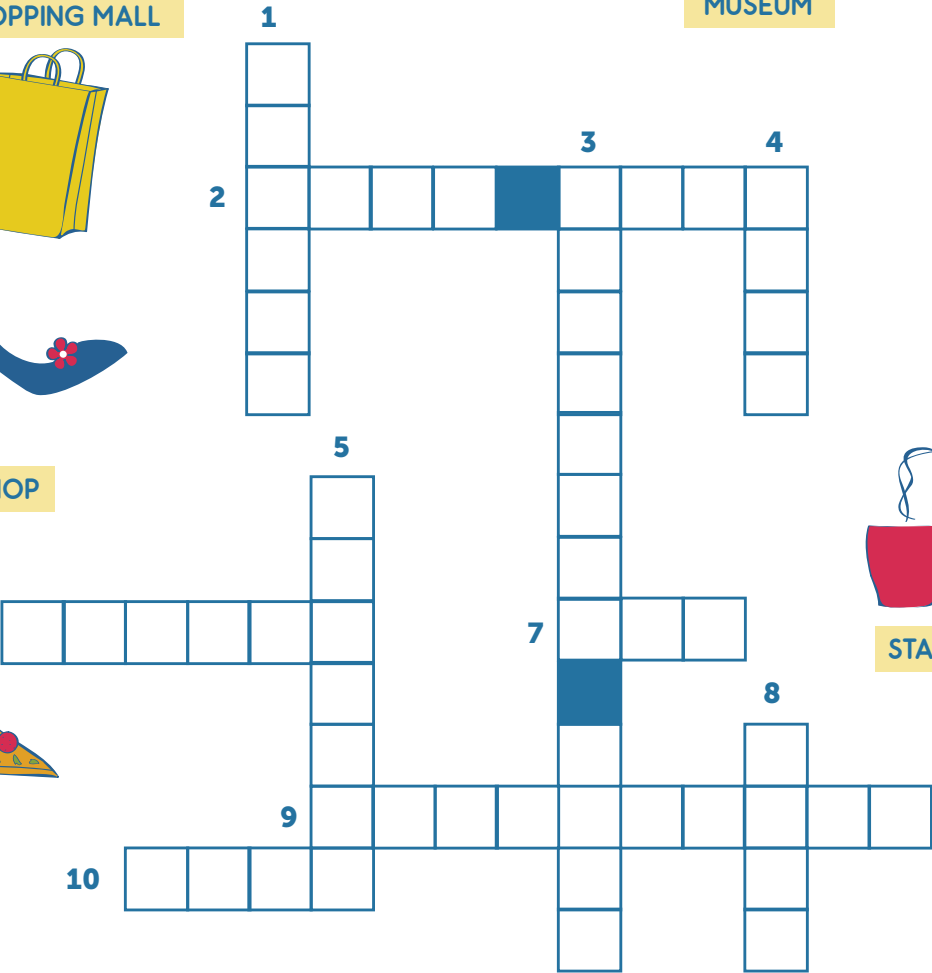
PARK



STARFISH COFFE

ELLA OFFICE





ACROSS:

2. Anthony cleans shoes there.
6. Osvaldo goes there to work.
7. Madison goes there to train for the Mambo Dance Competition.
9. Tiffany likes to have breakfast, lunch, and dinner there.
10. Madison goes there every morning and gets a Grande Double Caramel Macchiato.

DOWN:

1. Anthony dreams of having an exhibition there.
3. This is Tiffany's favourite place.
4. Cinder goes there to meet her friends and walk her dog.
5. Cinder loves to watch plays and moves there.
8. Osvaldo keeps his money safe there.

PLACES TO GO + A

ACTIVITY 1:

Look at the map and write the name of the buildings.



ACTIVITY 2

Did you know that most of the streets in NYC have ordinal numbers? Can you write 10 ordinal numbers? Choose and write.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 20, 21, 30, 35, 47, 52, 63, 78, 86, 99, 100

Fourty-seventh	47 th		

PLACES TO GO + B

ACTIVITY 1:

Look at the map and write the name of the buildings.



ACTIVITY 2

Did you know that most of the streets in NYC have ordinal numbers? Can you write 10 ordinal numbers? Choose and write.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 20, 21, 30, 35, 47, 52, 63, 78, 86, 99, 100

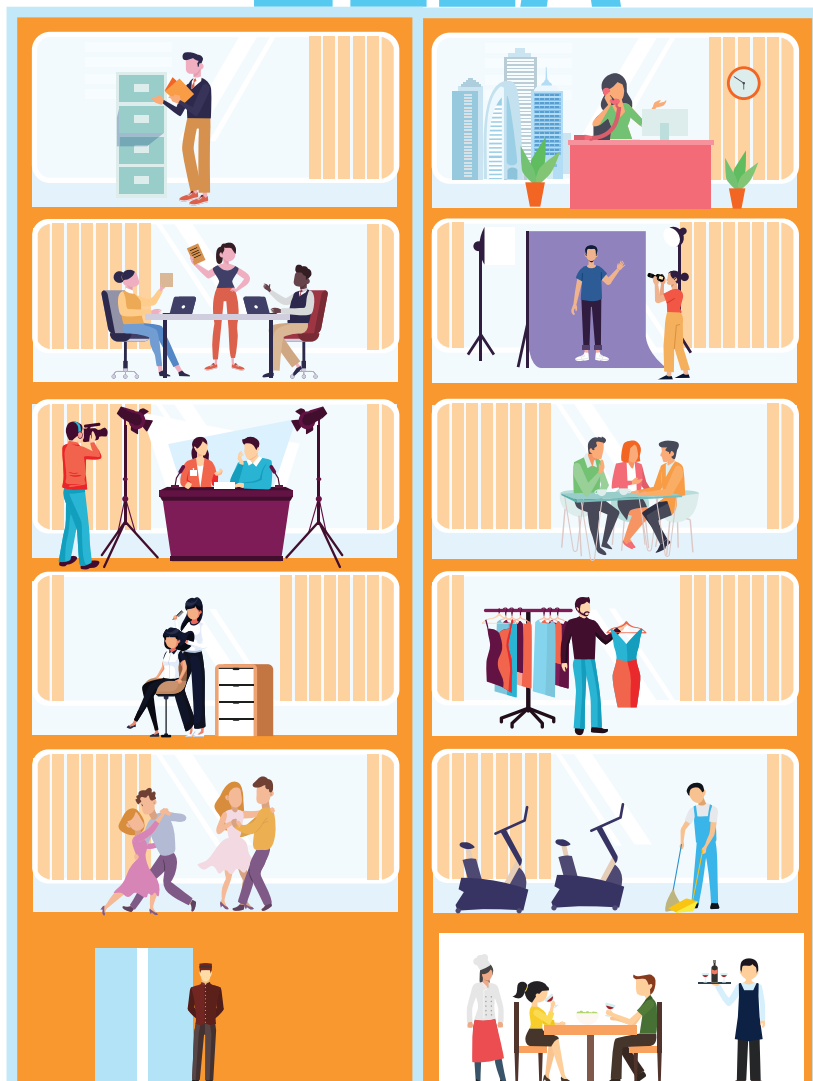
Fourty-seventh	47 th		

WHICH FLOOR?

This is Ella Enterprises building and a lot of people work here!
Look and write the name of each job.

ELLA

1.
2.
3.
4.
5.
6.



7.
8.
9.
10.
11.
12.
13.
14.

CHEF
WAITER
JOURNALIST
BOSS
PHOTOGRAPHER

ASSISTANT
CAMERAMAN
DOORMAN
DANCER
CLEANER

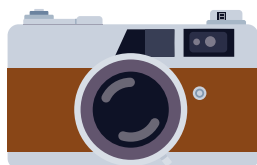
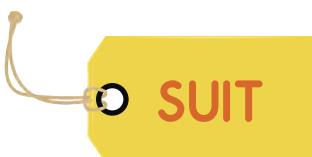
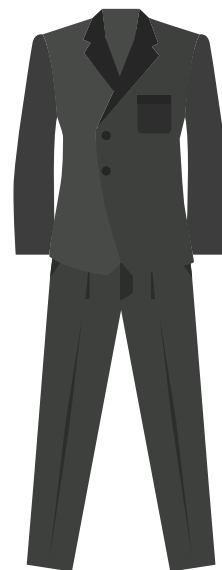
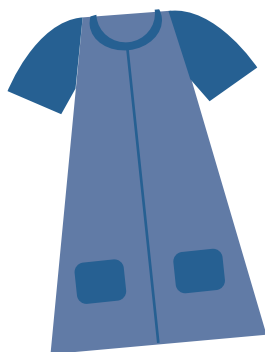
STYLIST
HAIRDRESSER
WRITER / EDITOR
MODEL

DRESS THE PART

Take a look at Ella Enterprises wardrobe please help the stylist classifying these clothes. Write the name in the tag.

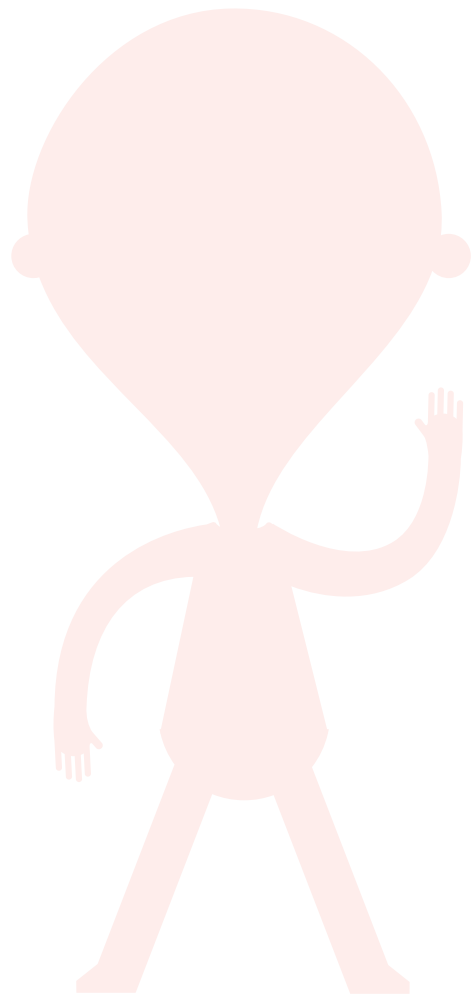
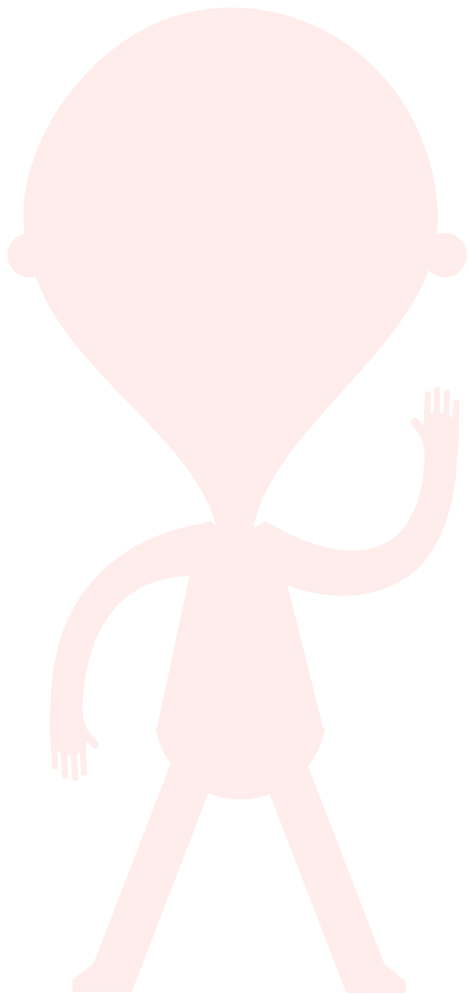
ACTIVITY 1

Look at the pictures and write the words.



ACTIVITY 2

Now it's your turn to be a stylist. Choose a character and create a unique outfit. Then, share it with your class





OFFICE LIST SONG

ACTIVITY 1

Match the labels with the drawings.

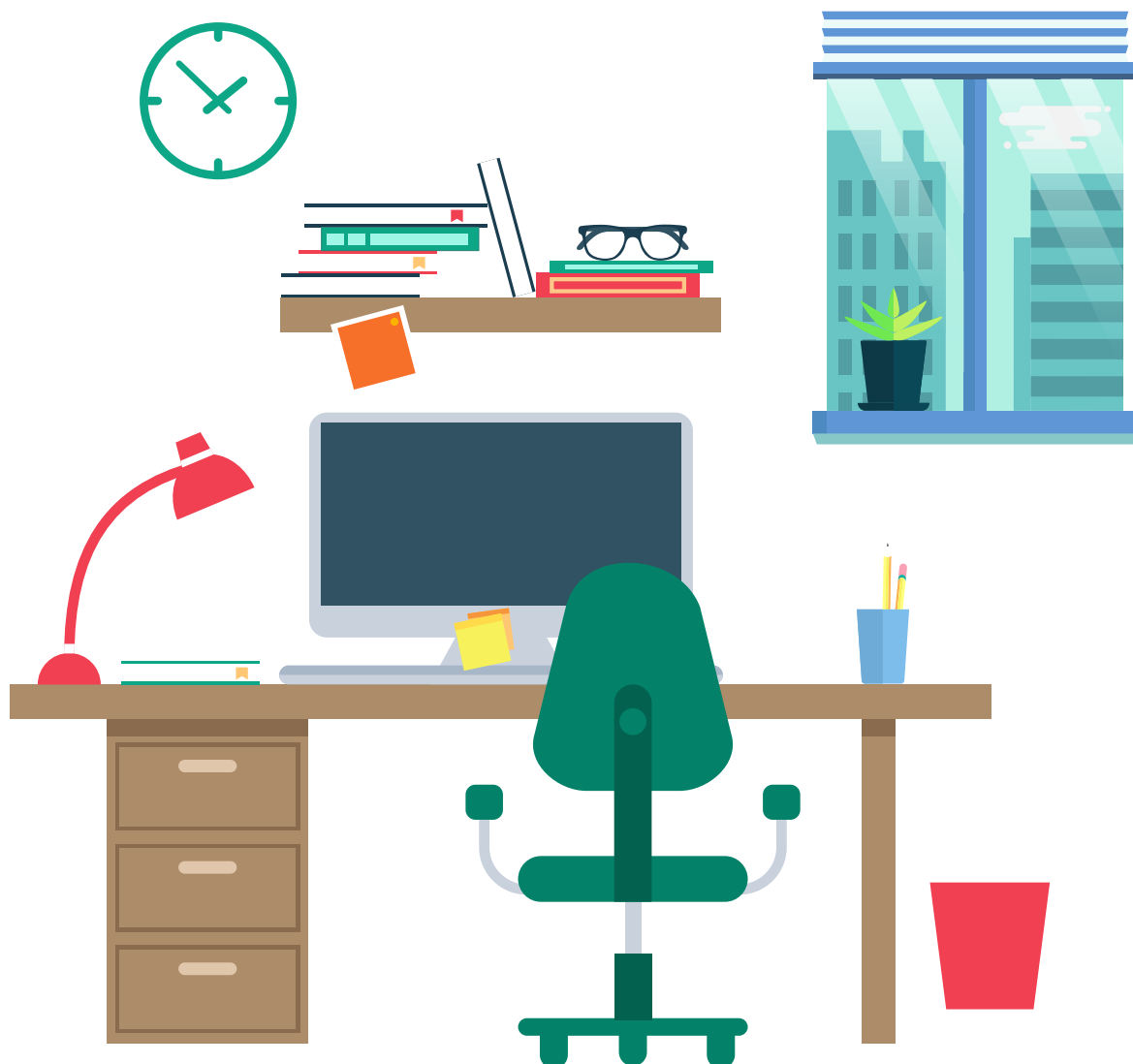
WINDOW

SCREEN

LAMP

BOOK

CLOCK



BIN

PENCIL

YELLOW STICK

CHAIR

DESK



OFFICE LIST SONG

ACTIVITY 2

Listen to the song and fill in the gaps with the missing words.

IN MY OFFICE
YOU CAN SEE
ALL THE THINGS
THAT YOU WILL NEED

AND RIGHT NOW
WE'RE GONNA SING
ALL TOGETHER
THE OFFICE LIST

Are you ready?

A TABLE, A _____,
A WINDOW, A BIN,
A _____, A LAMP
IN MY OFFICE
YOU CAN SEE

A PENCIL, A PEN,
A FOLDER, SOME TAPE,
SCISSORS AND _____
EVERYTHING YOU NEED
IS HERE

IN MY OFFICE
YOU CAN SEE
ALL THE THINGS
THAT YOU WILL NEED

AND RIGHT NOW
WE'RE GONNA SING
ALL TOGETHER
THE OFFICE LIST

A _____, A CLIP,
A _____, A BOOK
A _____, A YELLOW STICK
IN MY OFFICE
YOU CAN SEE

A LAPTOP, A _____
A KEYBOARD, A SCREEN,
A _____,
A PIECE OF CHALK
EVERYTHING YOU NEED
IS HERE

IN MY OFFICE
YOU CAN SEE
ALL THE THINGS
THAT YOU WILL NEED

AND RIGHT NOW
WE'RE GONNA SING
ALL TOGETHER
THE OFFICE LIST

OPEN YOUR EYES
AND LOOK AROUND THE OFFICE
IT'S EASY TO SEE
WHAT YOU NEED

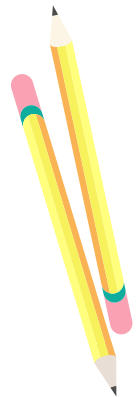
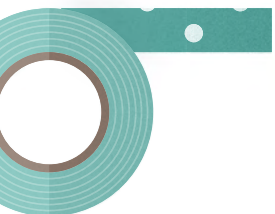
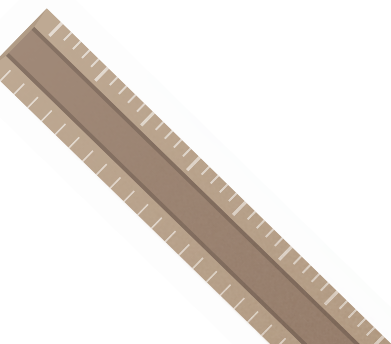
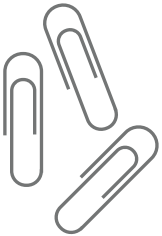
IN MY OFFICE
YOU CAN SEE
ALL THE THINGS
THAT YOU WILL NEED

AND RIGHT NOW
WE'RE GONNA SING
ALL TOGETHER
THE OFFICE LIST

IN MY OFFICE
YOU CAN SEE
ALL THE THINGS
THAT YOU WILL NEED

THAT'S THE END
OF OUR SONG

THE OFFICE LIST SONG!





OFFICE LIST SONG

ACTIVITY 3

Find de words.

M Y B T P S K K M R F K K X G
Z N A V L E O P E C O O C W C
N P V H F O N L H O L O O R W
E R H D B H U C B X D B L V P
C D I E R R L M I E E J C Q E
R H T A K D A F H L R P S F F
D O A J H M N P A V H R S C A
N U P L F C P S P K N F M H A
L R D I K J L R D I T Y F Z G
K U K W L A I O B E U L G D H
P E N Q P C Y S P A P E R U D
Y S Q T I K H S B T G S J P S
T K O K V T J I O N Q D O W V
L P E L B A T C W I N D O W F
K Z R K F P T S P T Z D J B I



TABLE
CHAIR
WINDOW
BIN
CLOCK
LAMP
PENCIL

PEN
FOLDER
TAPE
SCISSORS
GLUE
NOTEBOOK
CLIP

RULER
BOOK
PAPER
LAPTOP
CHALK



MR. WHISKERS

Read the email and answer the questions.

Dear Ms. Madison,

I am writing to you because my dear Mr. Whiskers is showing some very weird behaviours and I am sending some pictures to prove it!

In the first picture Mr. Whiskers is dancing the moonwalk on a tree.

In the second picture, he is jumping with a parachute!

And after that, it hasn't stopped! It keeps getting crazier and crazier!

In the third picture, my dear Mr. Whiskers is driving a tricycle! And he is protesting against tuna fishing! You see, now Mr. Whiskers is a vegetarian cat! He isn't eating any meat or fish!

I don't know what is going to happen next Ms. Madison but my cat is writing a letter! IN ENGLISH!! Is he leaving me?

I need your help Ms. Madison

Yours Faithfully,
Ms. Marple



The name of the cat is:

- a. Mr. Black
- b. Ms. Madison
- c. Mr. Whiskers

This cat:

- a. Is doing crazy things
- b. Is acting like a normal cat
- c. Is very lazy

In the second picture:

- a. He is dancing the moonwalk
- b. He is jumping with a parachute
- c. He is driving a tricycle



MR. WHISKERS+

Complete with the present continuous and answer the questions.

Dear Ms. Madison,

I (to write) to you because my dear Mr. Whiskers is showing some very weird behaviours and I am (to send) some pictures to prove it!

In the first picture Mr. Whiskers (to dance) the moonwalk on a tree.

In the second picture, he is (to jump) with a parachute! And after that, it hasn't stopped! It keeps getting crazier and crazier!

In the third picture, my dear Mr. Whiskers (to drive) a tricycle! And he is protesting (to protest) against tuna fishing! You see, now Mr. Whiskers is a vegetarian cat! He (not to eat) any meat or fish!

I don't know what is going to happen next Ms. Madison but my cat

(to write) a letter! IN ENGLISH!!

he (to leave) me?

I need your help Ms. Madison

Yours Faithfully,
Ms. Marple



The name of the cat is:

- a. Mr. Black
- b. Ms. Madison
- c. Mr. Whiskers

This cat:

- a. Is doing crazy things
- b. Is acting like a normal cat
- c. Is very lazy

In the second picture:

- a. He is dancing the moonwalk
- b. He is jumping with a parachute
- c. He is driving a tricycle

Ms. Marple is feeling:

- a. Very worried
- b. Very happy
- c. Very sad

Mr. Whiskers isn't:

- a. Eating meat
- b. Eating fish
- c. Both a and b



THE BIG CHALLENGE

WORKSHEET 10

Find the right order for each dialogue. Choose one to practice and play it or create your own 3rd call!

CALL 1



Ms. Marple: Oh I'm glad you are picking up your phone! I just saw my cat, Mr. Whiskers dancing the moonwalk on a tree! He jumped from a plane with a parachute and then started dancing!



MADISON: Where? in a tree, he was dancing the moonwalk? In a tree? and he jumped with a parachute? Really? Cats don't do that. Okay I will send somebody to take pictures. Thank you. I'm hanging up now. Crazy old woman.



MADISON: Hello, I am in another call right now, would you mind if I put you on hold for a minute?



MADISON: Hello?
Ms. Madison speaking,
how may I help you?

CALL 2



Ms. Marple: He is driving a tricycle around the house with a banner that says save the tuna fish from our oceans!!! And he is not eating any fish!



MADISON: Oh, it's you again. It's me Madison.



MADISON: Hello, and welcome to ELLA enterprises. Who may I put you through?



Ms. Marple: May I speak to Ms. Madison, please, it's URGENT!



MADISON: What? Excuse me... you are breaking up, I cannot hear you really well. Can you speak up please?



MADISON: Oh! Yes, enough. So.. What about your cat now?



Ms. Marple: I HAVE BEEN TRYING TO GET THROUGH TO YOU ALL DAY!!!!



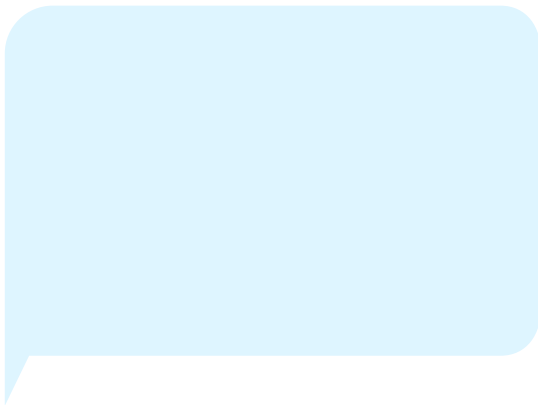
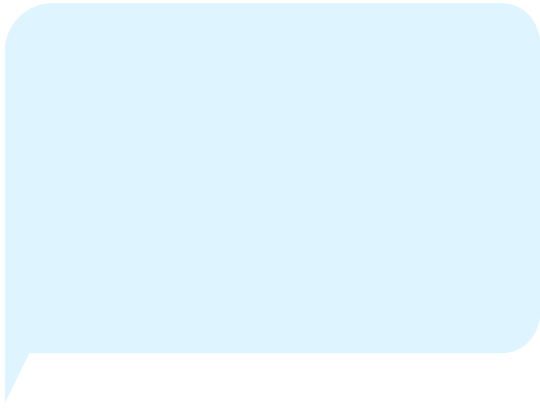
MADISON: Mhm... yes... You found your cat driving a tricycle with a banner that says save the tuna fish from our oceans. Stop eating meat. He is vegetarian? Your cat doesn't eat fish?... How strange. Can you put that in an email? I will call you back...



Ms. Marple: Thank you! I have been trying to get through to you all day!

THE BIG CHALLENGE

MAKE YOUR OWN CALL



.....
Vocabulary spotlight! Can you find some of these words in the dialogue?

PICK UP
PUT ON HOLD
GET THROUGH
CALL BACK



HANG UP
PUT THROUGH
SPEAK UP
BREAK UP

THREE MOMENTS IN TIME

From storytellers around the world to the fastest ways of communicating through IG in the present. Humans have the need to tell stories and pass on knowledge. Here, you are going to learn about three important events that changed the way we communicate greatly.

First, we have the Altamira caves near Santander, in Spain. These caves are famous for its magnificent prehistoric paintings and engravings. In a time where books were not invented, the way of teaching and showing young people the ways of each tribe was to paint them on the walls in caves. Some paintings are very well preserved since they are hidden from the rays of the sun.



Fast forward to Germany around 1450 when Johannes Gutenberg invented the first mechanical printing press, or what we know now as a printer. With his invention, people were able to copy and print books much faster so more knowledge would get to more people. Can you guess which was the first book ever printed in the press around 1455?



Two hundred years later, in Britain, a young William Shakespeare wrote his longest play: Hamlet. It has one of the most difficult characters for an actor to play. Shakespeare wrote many plays and had to invent many words to do so. With his plays, we get a very detailed picture on how was live in the 1600.





THE BIG CHALLENGE

Paintings, machines, and plays help us understand the past and give us a lot of useful information. Did you know that in the 1600 girls were not allowed to be actors?

Can you think of another discovery or moment in time that changed the way we communicate? Make your own FACT FILE!

FACT FILE!

GROUP A

GROUP B

WHEN?

WHO?

WHAT
HAPPENED?

HOW DID IT
CHANGE THE
WAY WE
COMMUNICATE?

ANCESTRIES

NYC is one of the most populated cities in the world with 8.5 Million people living there. This makes it one of the most culturally rich cities in the world. NYC is made with people from all over the world.

Use your skills in order to label each flag with the name of the country and write the nationality. For example: England / English or Spain / Spanish

ITALY • IRELAND • GERMANY • ENGLAND • FRANCE • PUERTO RICO • MEXICO



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SONG 1



OPENING



OSVALDO

WE ARE
ON THE TOP OF THE WORLD.
WE ARE
AT ELLA ENTERPRISES NEW YORK.

HELLO KIDS
I AM OSVALDO.
THAT'S THE OFFICE
THAT I CLEAN.

WHEN I'M HERE
THERE'S NOBODY,
IT'S TOO EARLY:
SIX A.M.
At 6 AM yes! But I love it, you know
why?

BECAUSE,
WE ARE
ON THE TOP OF THE WORLD.
WE ARE
AT ELLA ENTERPRISES NEW YORK.

WE ARE
ON THE TOP OF THE WORLD.
WE ARE
AT ELLA ENTERPRISES NEW YORK.

MADISON
I'M MADISON,
THAT'S MY NAME.
I WORK HERE
AS A JOURNALIST.

EVERYDAY, EVERYDAY,
THERE ARE LOTS OF CALLS,
SOME OF THEM, about,
CRAZY THINGS.

MADISON & OSVALDO

WE ARE IN NEW YORK,
IT'S FULL OF CARS AND TRAFFIC
LIGHTS.
FULL OF PEOPLE WALKING FAST
AND SKYSCRAPERS EVERYWHERE

AND WE LOVE IT BECAUSE,
WE ARE
ON THE TOP OF THE WORLD.
WE ARE
AT ELLA ENTERPRISES NEW YORK.

WE ARE
ON THE TOP OF THE WORLD.
WE ARE
AT ELLA ENTERPRISES NEW YORK.

CINDER

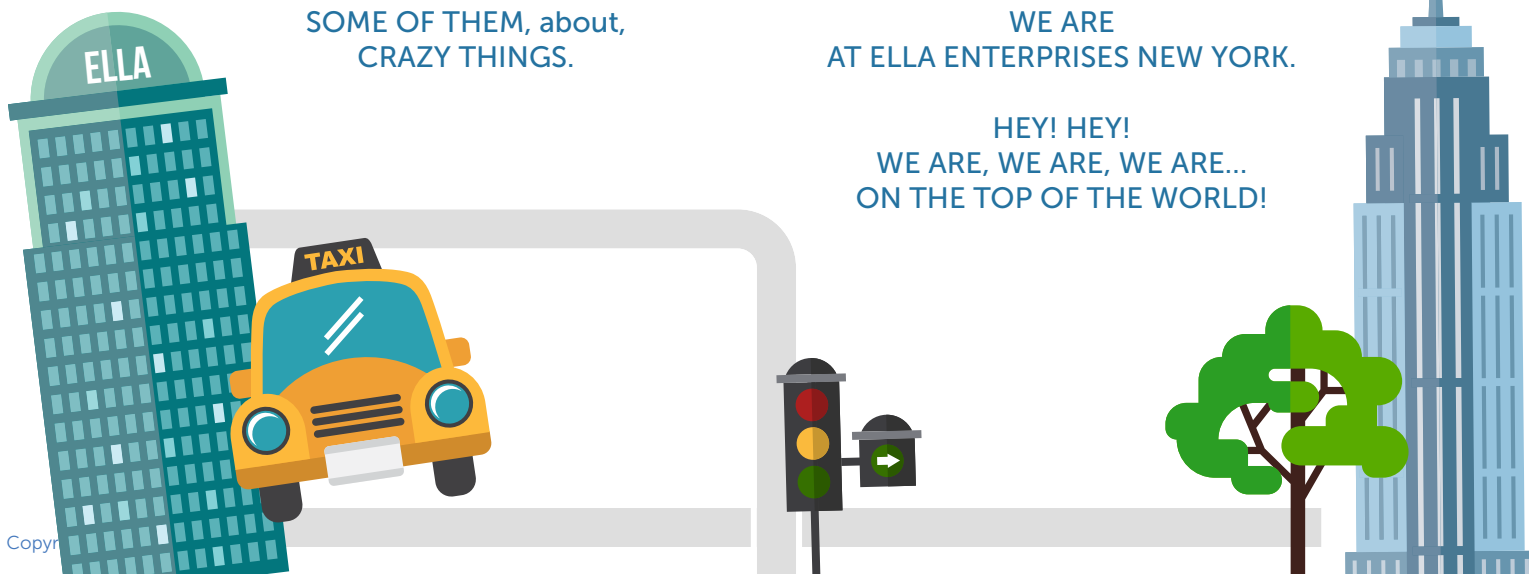
MY NAME IS CINDER,
MUM OWNS THE COMPANY.
BUT SHORTLY, IN A MONTH,
EVERYTHING WILL BE MINE.

I AM
ON THE TOP OF THE WORLD.
I AM
AT ELLA ENTERPRISES NEW YORK.

CINDER, MADISON & OSVALDO
WE ARE
ON THE TOP OF THE WORLD.
WE ARE
AT ELLA ENTERPRISES NEW YORK.

WE ARE
ON THE TOP OF THE WORLD.
WE ARE
AT ELLA ENTERPRISES NEW YORK.

HEY! HEY!
WE ARE, WE ARE, WE ARE...
ON THE TOP OF THE WORLD!





PICTURING THE REALITY



TONY
COLORS,
COLORS THROUGH MY CAMERA.
COLORS,
COLORS THAT I SEE.

COLORS,
COLORS THROUGH MY CAMERA.
COLORS,
ALL AROUND NEW YORK.

WALKING WITH MY CAMERA
I SEE THE COLOR GREEN:
TREES, GRASS AND PLANTS...
WE ARE IN CENTRAL PARK.

WAITING FOR MY BUS
IT'S THE COLOR YELLOW:
WARNING SIGNS AND TAXI CABS...
WE ARE AT TIMES SQUARE.

WE JUST NEED TO PAY
ATTENTION...

COLORS,
COLORS THROUGH MY CAMERA.
COLORS,
COLORS THAT I SEE.

COLORS,
COLORS THROUGH MY CAMERA.
COLORS,
ALL AROUND NEW YORK.

OH, OH, OH!

I STOP WALKING AND LOOK UP,
I SEE THE COLOR GREY:
SKYSCRAPERS EVERYWHERE
AND THE EMPIRE STATE BUILDING
WALLS.

PEOPLE WALKING
WEARING COLORED CLOTHES:
ORANGE SHIRTS,
WHITE SHIRTS,
BROWN TROUSERS,
BLACK SHOES...

WE JUST NEED TO PAY
ATTENTION...

COLORS,
COLORS THROUGH MY CAMERA.
COLORS,
COLORS THAT I SEE.

COLORS,
COLORS THROUGH MY CAMERA.
COLORS,
ALL AROUND NEW YORK.

COLORS, COLORS,
COLORS THROUGH MY CAMERA.





THE MAMBO SONG



MADISON

One, two, three, four, five, six, seven,
eight...
...Maaaaaaambo! Yeah!

LOOKING AT MY FEET
YOU'RE GOING TO LEARN
THE MOST FANCY DANCE
FROM MOSCOW TO BRAZIL.

YOU CAN DANCE SOLO,
IN PAIRS OR IN GROUPS,
BUT THE MOST IMPORTANT THING
IS YOUR PAIR OF SHOES.

I LOVE TANGO,
I LOVE SWING,
I LOVE RUMBA
AND CHA-CHA-CHA.

BUT IF YOU'RE ASKING ME,
THE MAMBO IS PERFECT YOU'LL SEE:

DANCING THE MAMBO
YOU'RE MOVING YOUR LEGS.
DANCING THE MAMBO
YOUR ARMS HAVE TO SHAKE, shake!

DANCING THE MAMBO
YOU'RE TURNING AROUND
AND EVERYBODY LOVES
THE MAMBO SOUND.

DANCING THE MAMBO
YOU'RE MOVING YOUR LEGS.
DANCING THE MAMBO
YOUR ARMS HAVE TO SHAKE, shake!

DANCING THE MAMBO
YOU'RE TURNING AROUND
AND EVERYBODY LOVES
THE MAMBO SOUND.

(Dance break)

One, two, three, four,
five, six, seven, eight...
...Maaaaaaambo! Yeah!

I LOVE TANGO,
I LOVE SWING,
I LOVE RUMBA
AND CHA-CHA-CHA.

BUT IF YOU'RE ASKING ME,
THE MAMBO IS PERFECT YOU'LL SEE:

DANCING THE MAMBO
YOU'RE MOVING YOUR LEGS.
DANCING THE MAMBO
YOUR ARMS HAVE TO SHAKE, shake!

DANCING THE MAMBO
YOU'RE TURNING AROUND
AND EVERYBODY LOVES
THE MAMBO SOUND.

One more time, but faster!

DANCING THE MAMBO
YOU'RE MOVING YOUR LEGS.
DANCING THE MAMBO
YOUR ARMS HAVE TO SHAKE, shake!

DANCING THE MAMBO
YOU'RE TURNING AROUND
AND EVERYBODY LOVES
THE MAMBO SOUND.





THE OFFICE LIST



IN MY OFFICE
YOU CAN SEE
ALL THE THINGS
THAT YOU WILL NEED

AND RIGHT NOW
WE'RE GONNA SING
ALL TOGETHER
THE OFFICE LIST

Are you ready?

A TABLE, A CHAIR,
A WINDOW, A BIN,
A CLOCK, A LAMP
IN MY OFFICE
YOU CAN SEE

A PENCIL, A PEN,
A FOLDER, SOME TAPE,
SCISSORS AND GLUE
EVERYTHING YOU NEED
IS HERE

IN MY OFFICE
YOU CAN SEE
ALL THE THINGS
THAT YOU WILL NEED

AND RIGHT NOW
WE'RE GONNA SING
ALL TOGETHER
THE OFFICE LIST

A NOTEBOOK, A CLIP,
A RULER, A BOOK
A PAPER, A YELLOW STICK
IN MY OFFICE
YOU CAN SEE

A LAPTOP, A PHONE
A KEYBOARD, A SCREEN,
A BLACKBOARD, A PIECE OF CHALK
EVERYTHING YOU NEED
IS HERE

IN MY OFFICE
YOU CAN SEE
ALL THE THINGS
THAT YOU WILL NEED

AND RIGHT NOW
WE'RE GONNA SING
ALL TOGETHER
THE OFFICE LIST

OPEN YOUR EYES
AND LOOK AROUND THE OFFICE
IT'S EASY TO SEE
WHAT YOU NEED

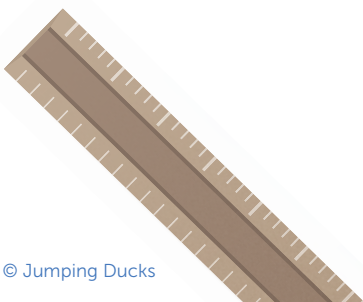
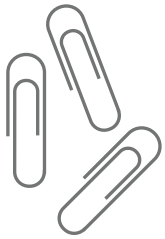
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YOU CAN SEE
ALL THE THINGS
THAT YOU WILL NEED

AND RIGHT NOW
WE'RE GONNA SING
ALL TOGETHER
THE OFFICE LIST

IN MY OFFICE
YOU CAN SEE
ALL THE THINGS
THAT YOU WILL NEED

THAT'S THE END
OF OUR SONG

THE OFFICE LIST SONG!





FINALE



CINDER

Thank you everybody.
Let's stand up and sing and
dance all together!

CINDER, TIFFANY & TONY

WE ARE
AT THE TOP OF THE
WORLD
WE ARE
ELLA ENTERPRISES NEW
YORK

WE ARE
AT THE TOP OF THE
WORLD
WE ARE
ELLA ENTERPRISES NEW
YORK

(Applause)

One, two, three, four,
five, six, seven, eight...
...Maaaaaaambo! Yeah!

DANCING THE MAMBO
YOU'RE MOVING YOUR
LEGS
DANCING THE MAMBO
YOUR ARMS HAVE TO
SHAKE, shake!

DANCING THE MAMBO
YOU ARE TURNING
AROUND
AND EVERYBODY LOVES
THE MAMBO SOUND!

DANCING THE MAMBO
YOU'RE MOVING YOUR
LEGS
DANCING THE MAMBO
YOUR ARMS HAVE TO
SHAKE, shake!

DANCING THE MAMBO
YOU ARE TURNING
AROUND
AND EVERYBODY LOVES
THE MAMBO SOUND!
THE OFFICE LIST SONG!



TEACHER'S NOTES



BASICS OF THE PLAY: Teacher's Notes

WORKSHEET 1.1: SYNOPSIS



Skills

Reading Comprehension



Duration

15 mins



Difficulty

Low



Objective

To introduce some key elements from the play



Steps

1. Read the synopsis together to go through the meaning of the words
2. Choose whether the statements are True or False. You can do this together or make the students work in small groups
3. Correct



Answers

False, True, True, True, False, True

WORKSHEET 1.2: SYNOPSIS +



Skills

Reading Comprehension, Writing



Duration

60 mins



Difficulty

Medium



Objective

To introduce some key elements from the play



Steps

1. Read the synopsis together to go through the meaning of the words
2. Fill in the gaps and correct
3. Choose whether the statements are True or False. You can do this together or make the students work in small groups and correct.
4. Match the characters to a descriptive line and element
5. Summarize which are the three basic elements of any narrative: characters, settings, and important events or plot.
6. Discuss and correct



Answers

Synopsis: rich, good, down, photographer, poor, shoe, doesn't, magic, midnight, camera, helps, job

Reading comprehension: False, True, True, True, False, True

Characters:

CINDER

I am kind and I am doing things right!

MAGAZINE

Magazine Editor

BASICS OF THE PLAY: Teacher's Notes

TONY

I love taking pictures of people and interesting places!

CAMERA

SHOE SHINNER

TIFFANY

I am rich and elegant. I own a very important media company.

HANDBAG

Boss

OSVALDO

I start working at 6AM. I'm really good at cleaning the office. I love to do it.

DUSTER

Cleaner

MADISON

I am talking on the phone everyday. Some of the calls are really crazy!

PHONE

Journalist

Summary:

CHARACTERS: Cinder, Tony, Osvaldo, Tiffany, Madison

SETTINGS: Office, Contest, Shoeshop

IMPORTANT THINGS: Multiple answers are valid (i.e. there is a contest, Tony and Cinder meet, Cinder learns a lesson from Osvaldo...)

SONG 1: OPENING



Skills



Duration



Difficulty



Objective



Steps

Listening and Reading Comprehension

20 mins

Low

To learn a new song and introduce some of the characters of the story

1. Listen to the song in class and read the lyrics along
2. Discuss the meaning and the characters introduced
3. Listen again and try to sing along in teams or all together
4. Listen and match the character with the verse and his or her object



Answers

OSVALDO

WHEN I'M HERE

THERE'S NOBODY

IT'S TOO EARLY

SIX AM

DUSTER

MADISON

I'M MADISON

THAT'S MY NAME

I WORK HERE

AS A JOURNALIST

PHONE

CINDER

MY NAME IS CINDER

MUM OWNS THE COMPANY

BUT SHORTLY, IN A MONTH

EVERYTHING WILL BE MINE

MAGAZINE

BASICS OF THE PLAY: Teacher's Notes

SONG 1: OPENING+



Skills

Listening and Reading Comprehension, Creative Writing



Duration

60+ mins



Difficulty

High



Objective

To learn a new song and introduce some of the characters of the story



Steps

To create a new verse about another character

1. Listen to the song in class and read the lyrics along
2. Listen and fill in the gaps
3. Discuss the meaning and the characters introduced
4. Listen again and try to sing along in teams or all together
5. Listen and match the character with the verse and his or her object
6. Read about the two remaining characters of the play and split into small groups to work on a new verse for the song
7. Share with the class



Answers

OSVALDO
WHEN I'M HERE
THERE'S NOBODY
IT'S TOO EARLY
SIX AM
DUSTER

CINDER
MY NAME IS CINDER
MUM OWNS THE COMPANY
BUT SHORTLY, IN A MONTH
EVERYTHING WILL BE MINE
MAGAZINE

MADISON
I'M MADISON
THAT'S MY NAME
I WORK HERE
AS A JOURNALIST
PHONE

BASICS OF THE PLAY: Teacher's Notes

WORKSHEET 2.1: A QUICK LOOK!



Skills



Duration



Difficulty



Objective



Steps

Content Acquisition

15 mins

Low

To quickly introduce the characters and content of the play

1. Read the synopsis of the story aloud, you can use the flashcards to reinforce some of the vocabulary
2. Match each character with his/her object and description
3. Complete the sentences with the correct relationship words
4. Correct



Answers

Read and Match:

Cinder - Magazine - She is the heir of ELLA enterprises.

Tony - Camera - He is a shoe shiner but wants to be an amazing photographer.

Tiffany - Handbag - She is very rich and she is the boss at ELLA enterprises.

Osvaldo - Duster - He is from Puerto Rico and he cleans the offices.

Madison - Phone - She is a young journalist looking for a great story.

Read and complete:

1.mum, 2.nephew, 3.pet, 4.friends, 5.friend, 6.daughter, 7.uncle

WORKSHEET 2.2: A QUICK LOOK!



Skills



Duration



Difficulty



Objective



Steps

Content Acquisition

15 mins

Low

To quickly introduce the characters and content of the play

1. Read the synopsis of the story aloud, you can use the flashcards to reinforce some of the vocabulary
2. Write the name of the characters under each picture
3. Write the name of the various elements

KEEP LEARNING: Teacher's Notes

SONG 2: PICTURING THE REALITY



Skills

Reading Comprehension and Writing



Duration

20 mins



Difficulty

Low



Objective

To practise the colours and learn a new song



Steps

1. Remind students of the colors and discuss what they know about NYC (buildings, holidays, landmarks...)
2. Listen to the song and use the colors to complete and/or write the words
3. Correct



Answers

green, Central, yellow, Times, grey, Empire, orange, white, brown, black.

WORKSHEET 3: LOOK AT THE TIME!



Skills

Reading Comprehension and Content Acquisition



Duration

30 mins



Difficulty

Low



Objective

To introduce some of the structures and vocabulary about time



Steps

1. Look at the clocks and talk about the minute and hour hands and the difference between AM and PM
2. Complete the sentences to say what time is it in each picture
3. Correct



Answers

It's six o'clock (in the morning)
It's half past seven / It's seven thirty (in the morning)
It's half past nine / It's nine thirty (in the evening)
It's three o'clock (in the afternoon)
It's midnight / It's twelve o'clock (in the morning)
It's eight o'clock (in the morning)

KEEP LEARNING: Teacher's Notes

WORKSHEET 4: MADISON'S DAY



Skills

Reading Comprehension, Creativity



Duration

30 - 40 mins



Difficulty

Medium



Objective

To review routines and use the future simple to talk about future plans



Steps

1. Look at the schedule and fill it in with the activities in small groups
2. Create two new activities according to the character
3. Share the different schedules with the class and discuss
4. Write about a future day in the week, students can choose to talk about themselves or a character from the play
5. Share the results with the class



Answers

This activity offers a wide variety of possible correct answers

WORKSHEET 5: PLACES TO GO!



Skills

Reading Comprehension



Duration

20 mins



Difficulty

Low



Objective

To introduce some key vocabulary about places in the city



Steps

1. Look at the images of the places in the town
2. Read and complete the crossword
3. Correct



Answers

A

1. Park
2. Shopping Mall
3. Café
4. Gym
5. Restaurant

B

1. Theatre
2. Office
3. Shoe Shop
4. Bank
5. Museum

KEEP LEARNING: Teacher's Notes

WORKSHEET 5: PLACES TO GO!+ A/B



Skills

Reading Comprehension and Speaking



Duration

30 mins



Difficulty

Medium



Objective

To practice giving directions in order to complete a map



Steps

To review or practice ordinal numbers

1. Organise your group in pairs and hand out MAP A to one half of the class and MAP B to the other half
2. Take turns giving each other directions to complete each other's map
3. Introduce cardinal numbers and ordinal numbers. Complete the exercise.
4. Correct



Answers

1st first, 2nd second, 3rd third, 4th fourth, 5th fifth, 6th sixth, 7th seventh, 8th eighth, 9th ninth, 10th tenth, 11th eleventh, 12th twelfth, 13th thirteenth, 14th fourteenth, 20th twentieth, 21st twenty-first, 30th thirtieth, 35th thirty-fifth, 47th forty-seventh, 52nd fifty-second, 63rd sixty-third, 78th seventy-eighth, 86th eighty-sixth, 99th ninety-ninth, 100th one-hundredth.

WORKSHEET 6: WHICH FLOOR?



Skills

Writing and Content Acquisition



Duration

20 mins



Difficulty

Medium



Objective

To practice vocabulary related to jobs



Steps

1. Look at the pictures, read the words and match
2. Write the words and correct



Answers

- | | |
|-------------------|-----------------|
| 1. Assistant | 7. Boss |
| 2. Writer /Editor | 8. Photographer |
| 3. Cameraman | 9. Model |
| 4. Hairdresser | 10. Journalists |
| 5. Dancer | 11. Stylist |
| 6. Doorma | 12. Cleaner |
| | 13. Chef |
| | 14. Waiter |

KEEP LEARNING: Teacher's Notes

WORKSHEET 7: DRESS THE PART



Skills

Creativity, Speaking, and Content Acquisition



Duration

60 mins



Difficulty

Medium



Objective

To practice vocabulary related to clothes and create a unique outfit



Steps

1. Look at the pictures, read the words and match
2. Correct together
3. Distribute your students in small teams to create an outfit to an existing or made up character
4. Share in the class, fashion-show style!



Answers

Suit, shoe, dress, handbag, fur coat, t-shirt, smock, camera, jewels

SONG 4: THE OFFICE LIST SONG



Skills

Listening, Reading Comprehension and Writing



Duration

20 mins



Difficulty

Medium



Objective

To introduce or review the vocabulary related to classroom / office materials



Steps

1. Read and match the objects with the drawing
2. Correct and brainstorm any new materials
3. Listen to the song and fill in the gaps
4. Find the words in the word search



Answers

Chair, clock, pencil, glue, notebook, ruler, paper, phone, blackboard

KEEP LEARNING: Teacher's Notes

WORKSHEET 8.1: MR. WHISKERS



Skills

Reading Comprehension and Writing



Duration

20 mins



Difficulty

Medium



Objective

To practise the present continuous



Steps

1. Read and fill in the gaps with the right form of the present continuous
2. Read again and answer the comprehension questions
3. Correct



Answers

C, a, b, a, c,

WORKSHEET 8.2: MR. WHISKERS+



Skills

Reading Comprehension and Writing



Duration

20 mins



Difficulty

Medium



Objective

To practise the present continuous



Steps

1. Read and fill in the gaps with the right form of the present continuous
2. Read again and answer the comprehension questions
3. Correct



Answers

Present continuous: am writing, sending, is dancing, jumping, is driving, isn't eating, is writing, Is he leaving
Comprehension questions: c, a, b, a, c,

THE BIG CHALLENGE: Teacher's Notes

WORKSHEET 10: EMERGENCY CALL



Skills

Reading Comprehension and Creative Writing



Duration

60+ mins



Difficulty

High



Objective

To create, memorize and perform a dialogue



Steps

1. Read and dramatize the two dialogues
2. Organize the classroom into pairs and create a new dialogue between Ms. Marple and Madison
3. Perform it



Answers

Many answers would be correct

WORKSHEET 11: THREE MOMENTS IN TIME



Skills

Reading Comprehension and Creative Writing



Duration

60+ mins



Difficulty

High



Objective

To write a short continuation to the magazine article



Steps

1. Read the article and discuss the three moments in class
2. Divide your classroom into small cooperative groups
3. Discuss what moments or inventions were also important to communicate knowledge (i.e. internet, social media, newspaper, magazines, TV...)
4. Fill in the table with information from a group research
5. Present in class



Answers

Many answers would be correct

WORKSHEET 12: ANCESTRIES



Skills

Reading Comprehension and Content Acquisition



Duration

30 - 40 mins



Difficulty

Medium



Objective

To learn an important lesson from Osvaldo



Steps

To practice countries and nationalities in English

1. This activity can be done individually, in pairs or in small groups
2. Organise your students and complete; write the name of the country and the nationality

