



PINOCCHIO



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BASICS OF THE PLAY

KEEP LEARNING

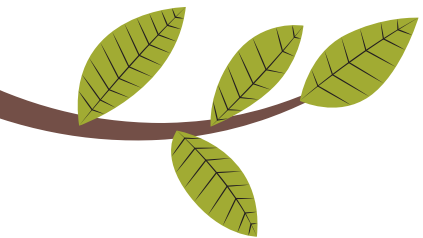
THE BIG CHALLENGE

BASICS OF THE PLAY: Synopsis

In Nottingham, the north of England there is an old man called Geppetto. Geppetto works at the recycling plant. He loves recycling and making new things. He is so good at recycling that he has won a medal for it! But he feels very lonely and is tired of living like that. One day he discovers a piece of wood that looks like a face. So he recycles it and turns it into a puppet. He wishes to have a son and his wish magically comes true. Now, the puppet is his son, and his name is Pinocchio.

First, Pinocchio has to get new clothes. Then, Pinocchio has to go on his first day of school. Pinocchio's teacher is Mrs. Brown. At school, Pinocchio learns about school objects and the alphabet but Mrs. Brown gets angry because Pinocchio is being a bit naughty and is telling lies. This gives him a very long nose! Pinocchio has to learn what is right and what is wrong.

After school, Geppetto is very happy to see Pinocchio but he soon discovers that Pinocchio is not being honest. Pinocchio keeps telling lies and his nose grows longer and longer. Finally, Pinocchio learns a big lesson from Geppetto: Pinocchio learns to tell the truth, to be kind and to help others and as soon as he starts being nice, his nose goes back to being short.



BASICS OF THE PLAY: Flashcards



MRS. BROWN

BASICS OF THE PLAY: Flashcards



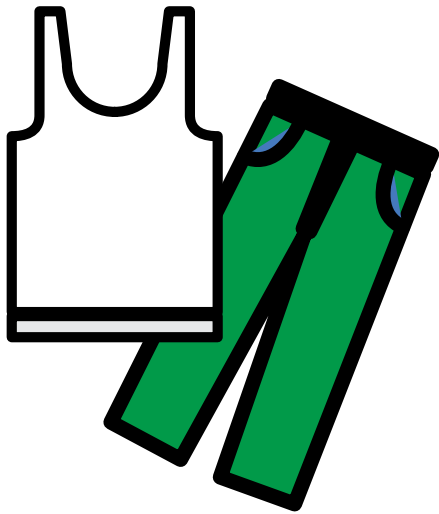
GEPPETTO

BASICS OF THE PLAY: Flashcards

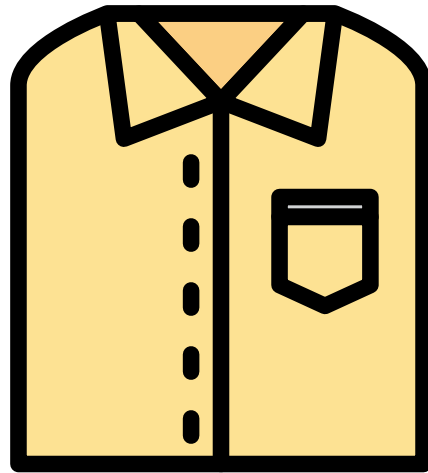


PINOCCHIO

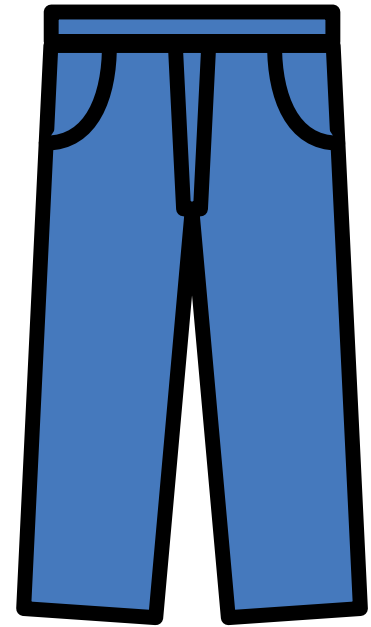
BASICS OF THE PLAY: Flashcards



CLOTHES

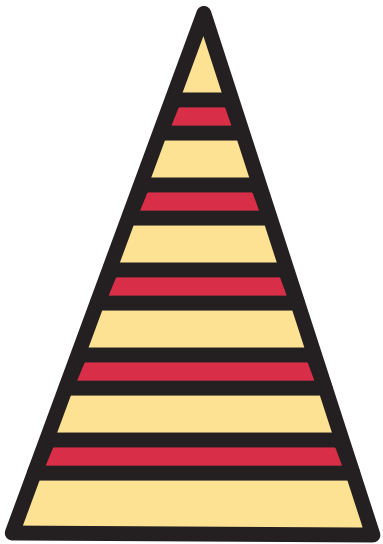


SHIRT

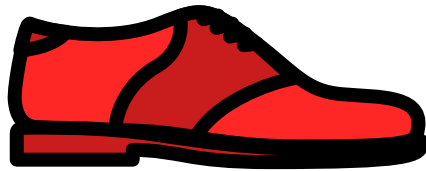


TROUSERS

BASICS OF THE PLAY: Flashcards



HAT



SHOES

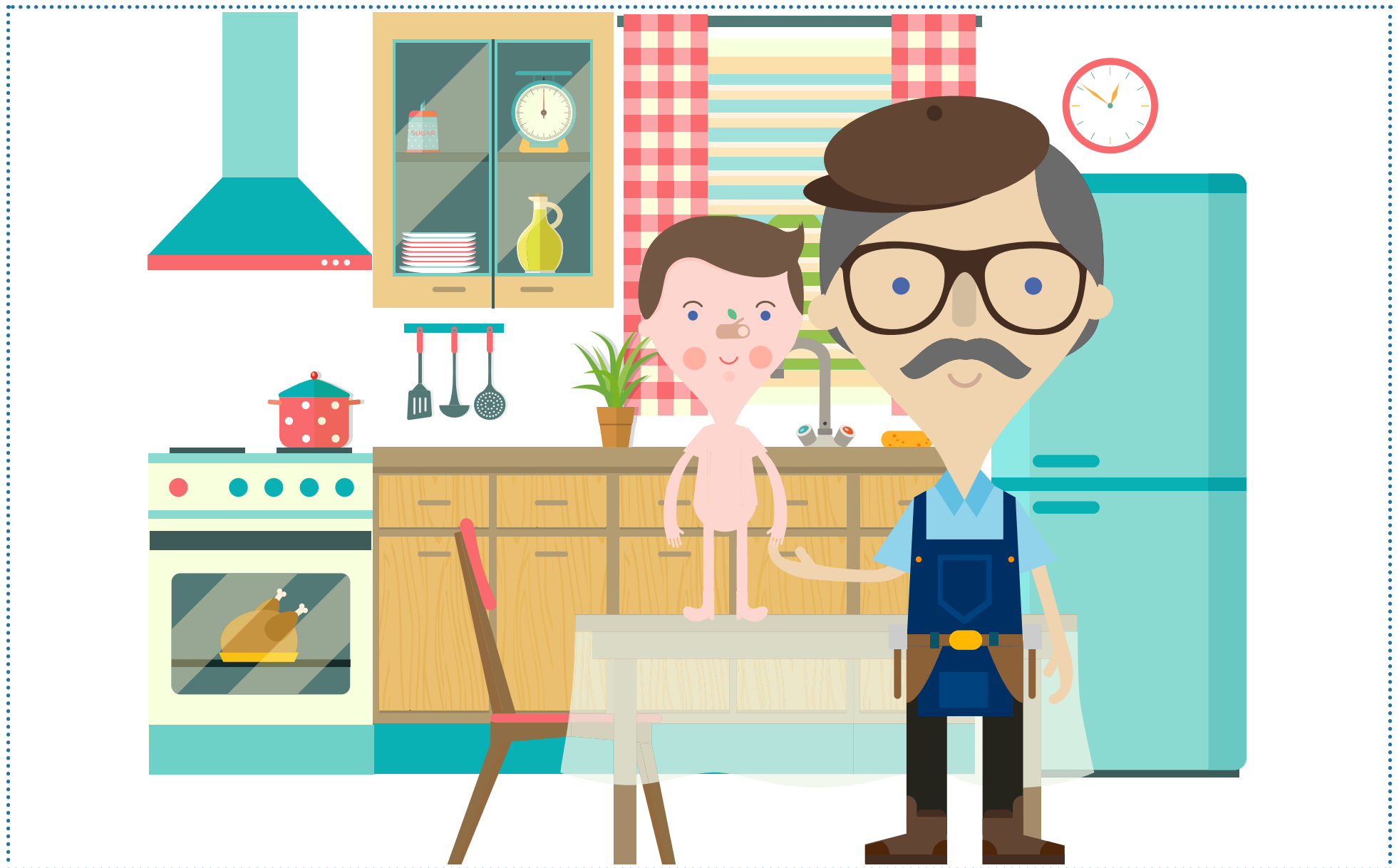


SOCKS

BASICS OF THE PLAY: Story cards



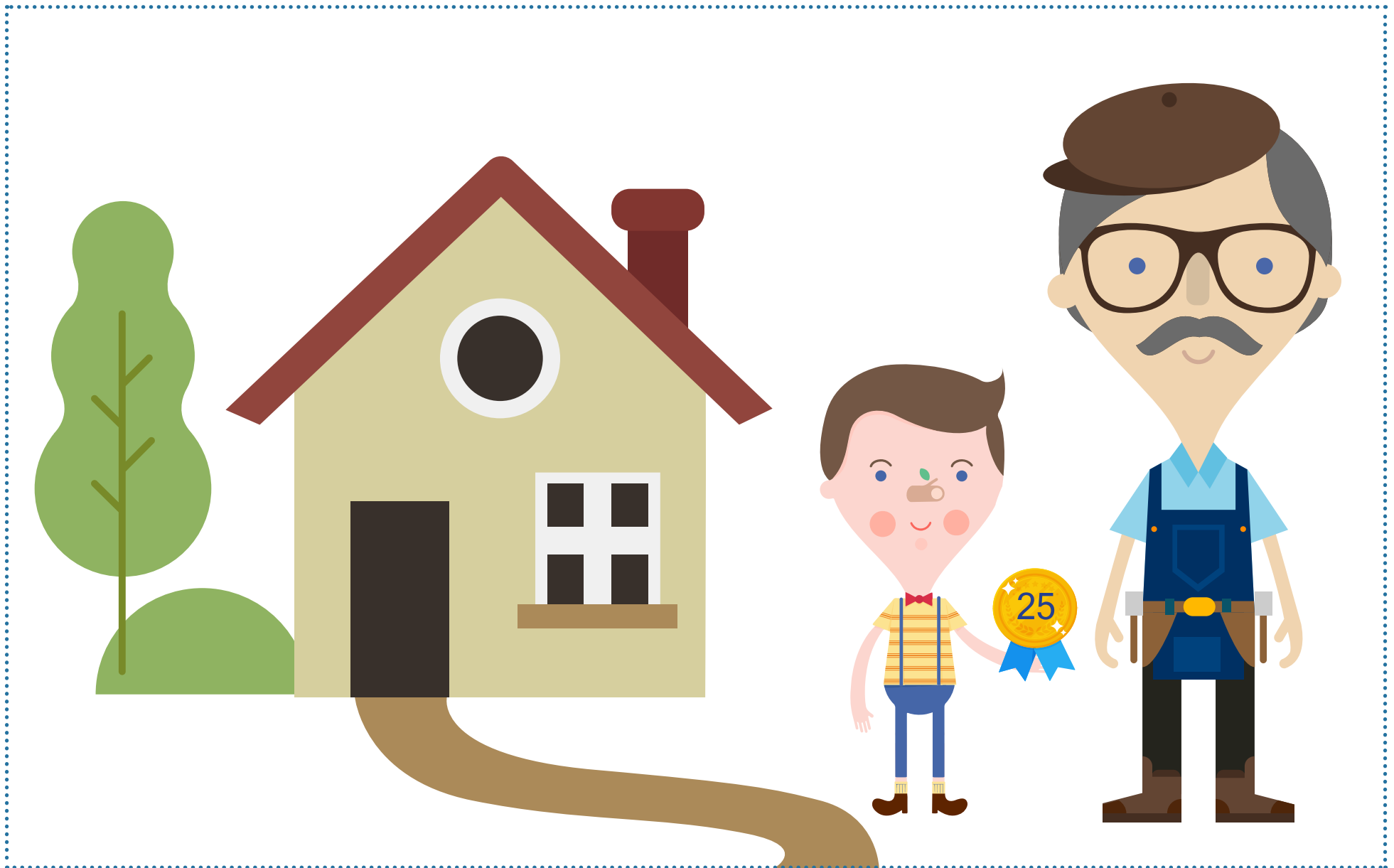
BASICS OF THE PLAY: Story cards



BASICS OF THE PLAY: Story cards



BASICS OF THE PLAY: Story cards



DATE: _____

NAME: _____

THE STORY

This story takes place in Nottingham, the north of England. We meet a storyteller in a recycling plant where he finds a book with the story of Pinocchio. In the story there is an old man called Geppetto. Geppetto works at the recycling plant. He loves recycling and making new things. He is so good at recycling that he has got a medal with his name on it! This medal is very important to Geppetto. It makes him feel really proud. He is so proud of his job that he has a song about it! The Recycling Song!

Sadly, Geppetto feels very lonely, he wants to be a dad and have a family. One day he discovers a piece of wood that looks like a face. It looks like it has a nose, two eyes and a mouth! So he decides to recycle it and turn it into a puppet. He feels very happy with his new puppet but it has no clothes! So he looks around and finds a t-shirt, shorts, and some shoes. Geppetto wishes to have a son, he wants to be a dad so much that his wish magically comes true. Geppetto is very happy that his dream has come true! He puts Pinocchio to bed, but his house is a big mess! So he tidies up the room with the help of the children.

The next morning, Geppetto prepares a healthy breakfast for his son: an apple, a sandwich and some juice. Then, Pinocchio has to go on his first day of school. Pinocchio doesn't want to go to school so he starts telling lies. "I can't go to school, I'm sick" - he says. As soon as he tells a lie, his nose starts to grow longer and longer. "I'm allergic to apples!" - he says, and his nose grows longer and longer. In the end, Geppetto convinces his son to go to school but he is so naughty, he takes Geppetto's medal to school.

Pinocchio's teacher is Mrs. Brown. At school, Pinocchio learns about school objects and the alphabet but Mrs. Brown gets angry because Pinocchio is being a bit naughty. Pinocchio eats a banana for breakfast and throws the peel on the floor, so Mrs. Brown trips and falls. Pinocchio feels bad and he lies again. This gives him a very long nose! Mrs. Brown knows Pinocchio is telling lies. He has to learn what is right and what is wrong.

After school, Geppetto is cleaning the house and he is very happy to see Pinocchio back home but he soon discovers that his medal is missing! Pinocchio is not being honest, he keeps telling lies and his nose grows longer and longer. Finally, Pinocchio admits the truth and asks for forgiveness. Pinocchio learns a big lesson from Geppetto: Pinocchio learns to tell the truth, to be kind and to help others. As soon as he starts being nice, his nose goes back to being short.



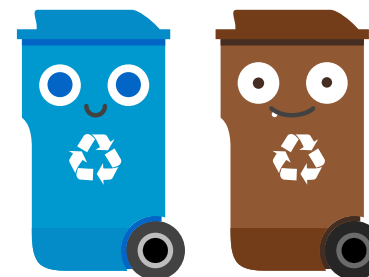
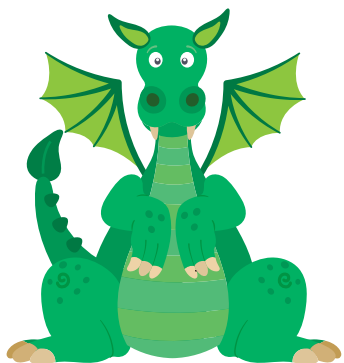
WORKSHEET 1

BASICS OF THE PLAY

DATE: _____

NAME: _____

Listen to the story and circle the words that belong to this story.



WORKSHEET 2

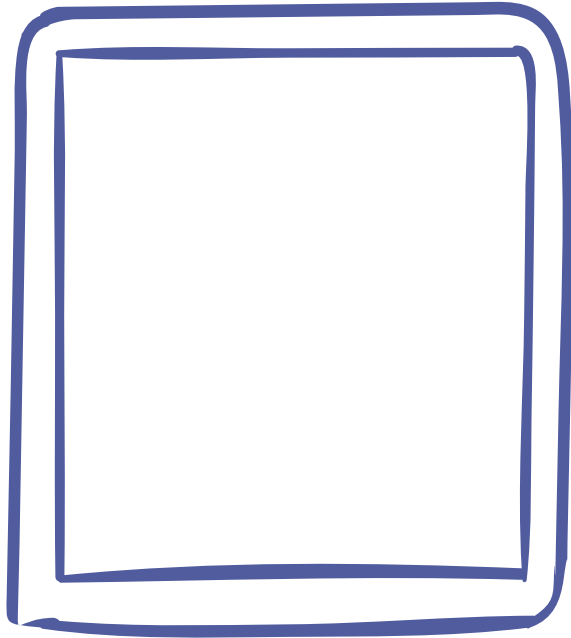
BASICS OF THE PLAY

DATE: _____

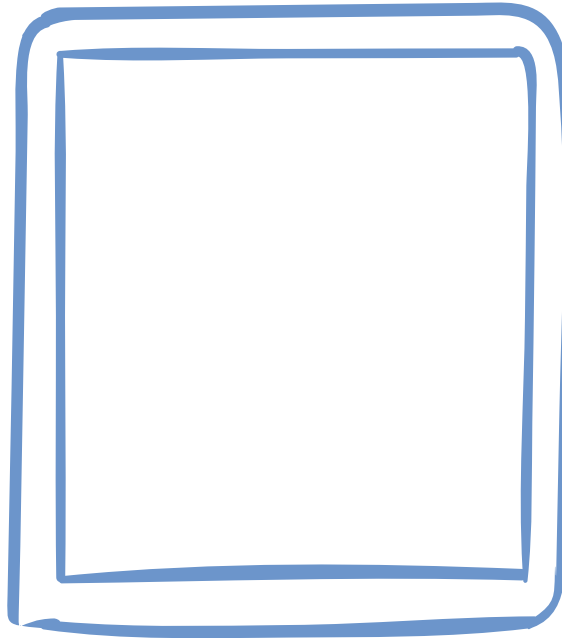
NAME: _____

THE STORY+

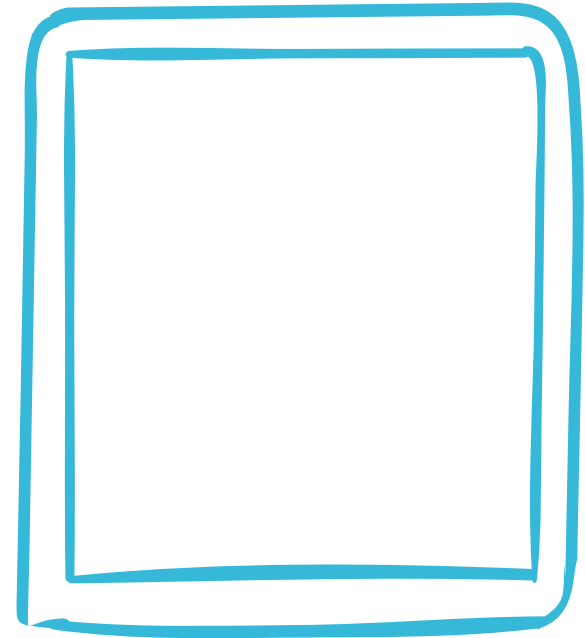
Listen to the story and draw a picture of the beginning, middle and end of the story.



Geppetto makes a puppet
with a piece of wood.



Pinocchio is at school with
Mrs. Brow. He lies and his
nose grows long.

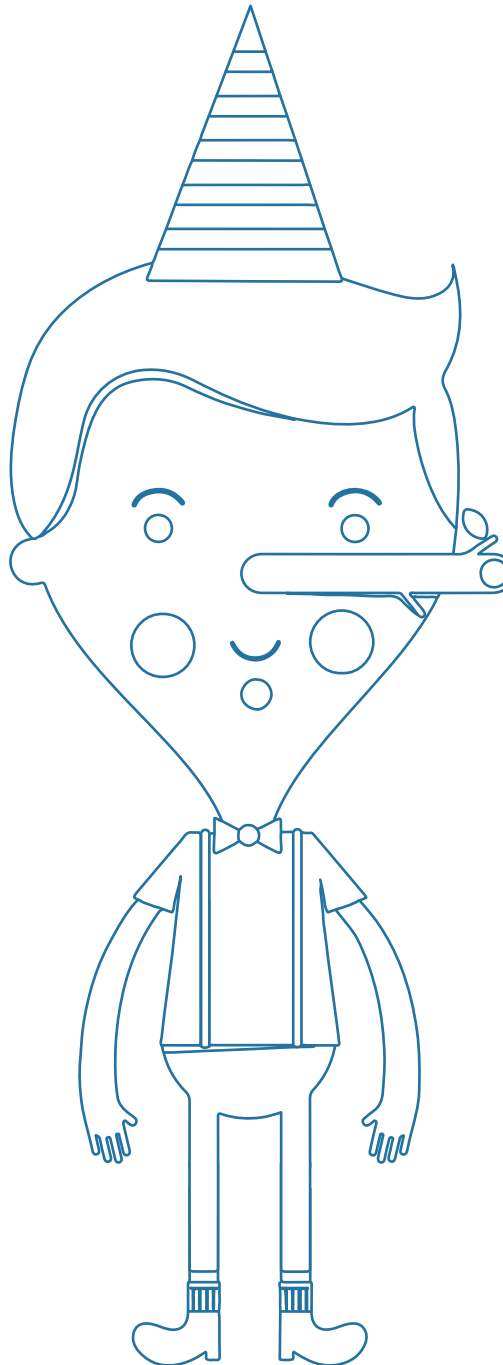


Pinocchio learns to tell the
truth, to be kind and to help
others. And his nose goes back
to normal.

WORKSHEET 3

CHARACTER SPOTLIGHT!

Look at the character from the play.
Listen and color.



BASICS OF THE PLAY

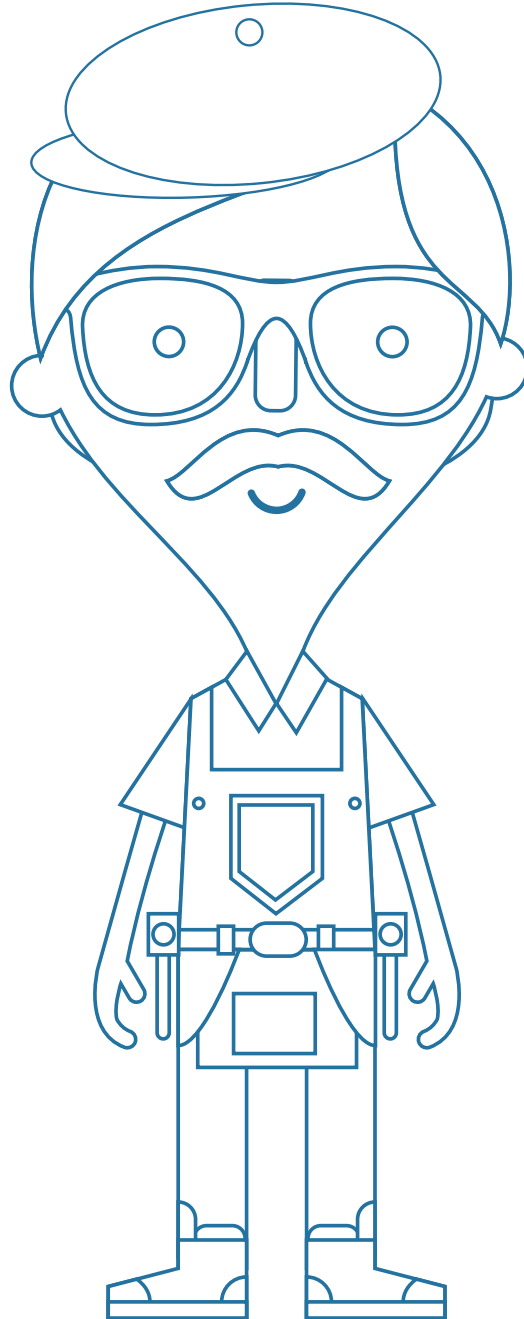
DATE: _____

NAME: _____

WORKSHEET 3

CHARACTER SPOTLIGHT!

Look at the character from the play.
Listen and color.



BASICS OF THE PLAY

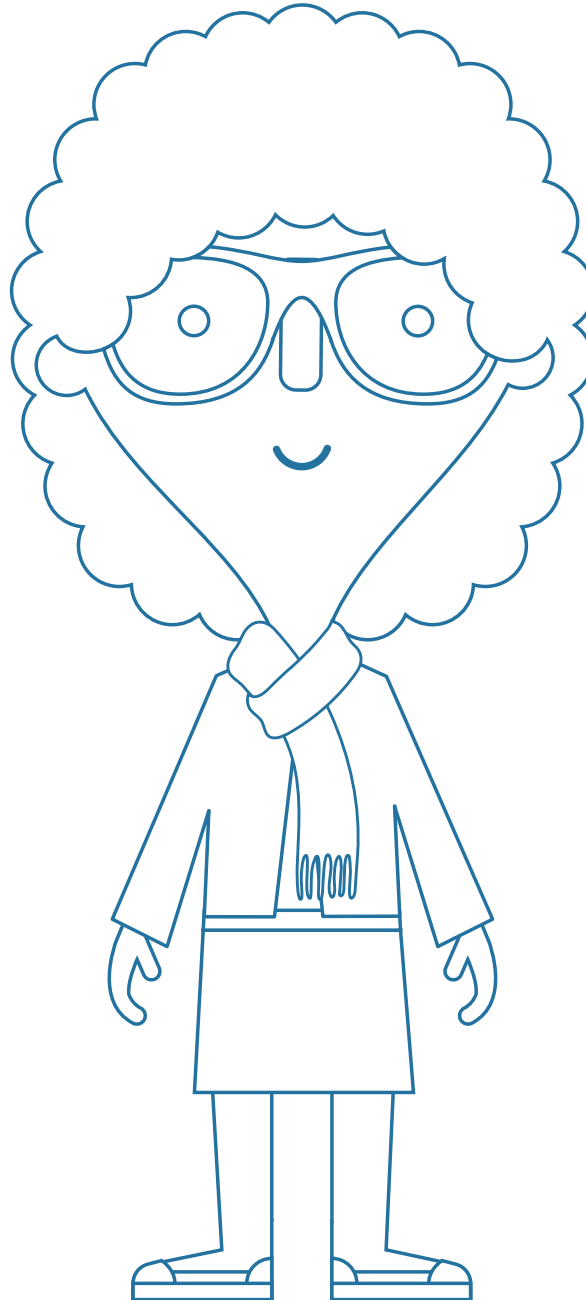
DATE: _____

NAME: _____

WORKSHEET 3

CHARACTER SPOTLIGHT!

Look at the character from the play.
Listen and color.



BASICS OF THE PLAY

DATE: _____

NAME: _____

SONG 1



BASICS OF THE PLAY

DATE: _____

NAME: _____

I LOVE TO RECYCLE

Listen to the song and fill in the gaps. What color is each recycling bin?

Geppetto:

I love to recycle, it makes me feel swell
I love to recycle, but we have to do it well
I recycle _____ and paper
I recycle glass and ____
I love to recycle, it makes me feel swell
I love to recycle, but you have to do it well
_____ in blue
_____ in green
Yellow for plastic and tin
Cling clang cling clang cling clang cling clang
Which bin do I put it in?

Ok, boys and girls,
Paper, where does it go? Blue? Yes!
And a can of coke? Yellow? You are fantastic!
And what about this glass bottle? Green, yes! Yes!!
Great, you are really great!
And now that we know where everything goes
let's sing it one more time...

Paper in ☐

Glass in ☐

☐ for plastic and tin, yeah!

I love to recycle, it makes me feel swell
We love to recycle
Now we know
How to do it well



DATE: _____

NAME: _____

GEPPETTO'S KITCHEN

Look at the drawing of Geppetto's Kitchen and read the labels.
Match each drawing with the correct word.

- ☐ WINDOW
- ☐ TABLE
- ☐ TEA
- ☐ CLOCK
- ☐ SANDWICH
- ☐ MEDAL
- ☐ WATER
- ☐ CUP
- ☐ CHAIR



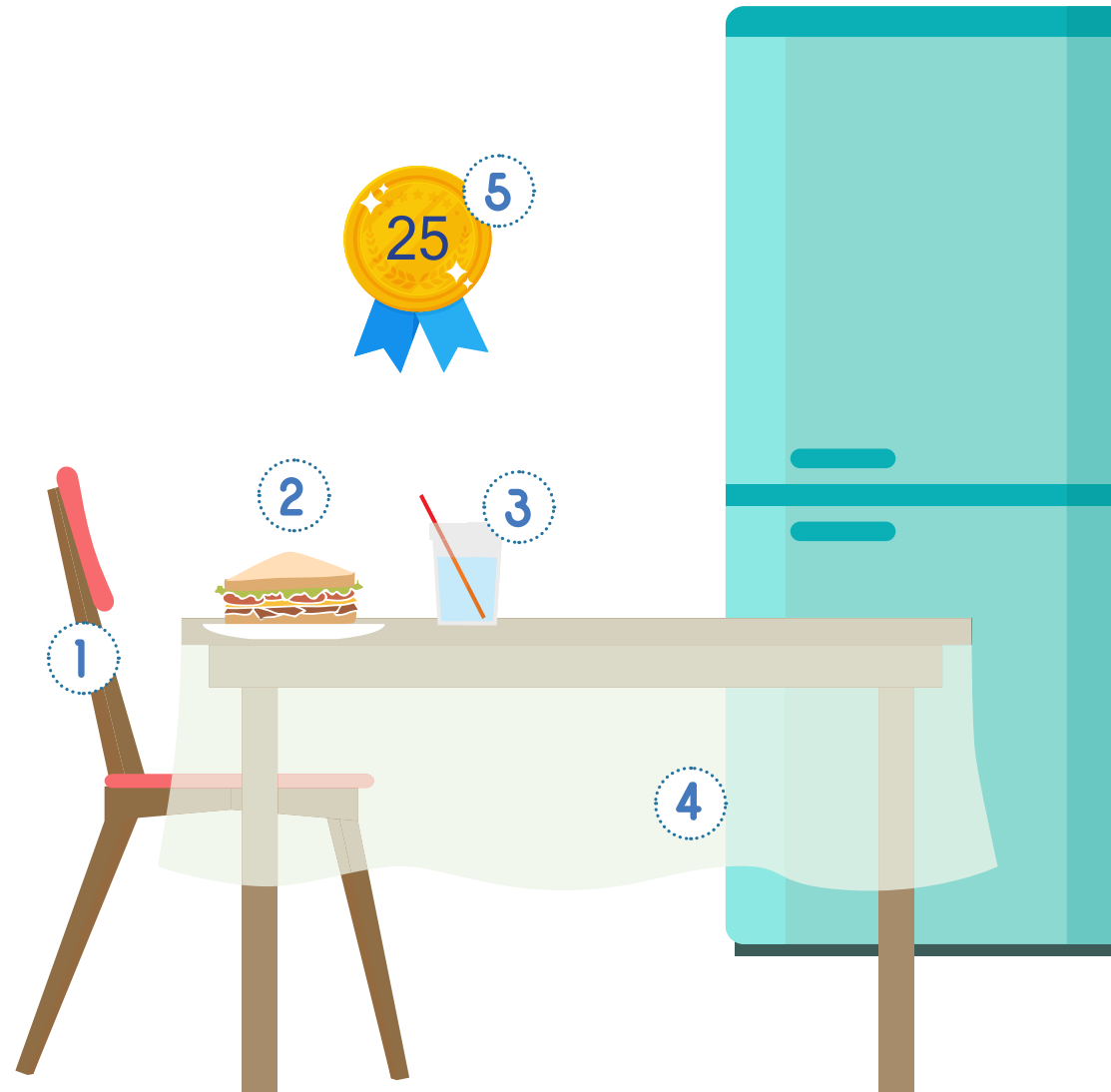
DATE: _____

NAME: _____

GEPPETTO'S KITCHEN

Look at the drawing of Geppetto's Kitchen and read the labels.
Match each drawing with the correct word.

- ☐ WINDOW
- ☐ TABLE
- ☐ TEA
- ☐ CLOCK
- ☐ SANDWICH
- ☐ MEDAL
- ☐ WATER
- ☐ CUP
- ☐ CHAIR



WORKSHEET 5

KEEP LEARNING

DATE: _____

NAME: _____

ON THE WAY TO SCHOOL

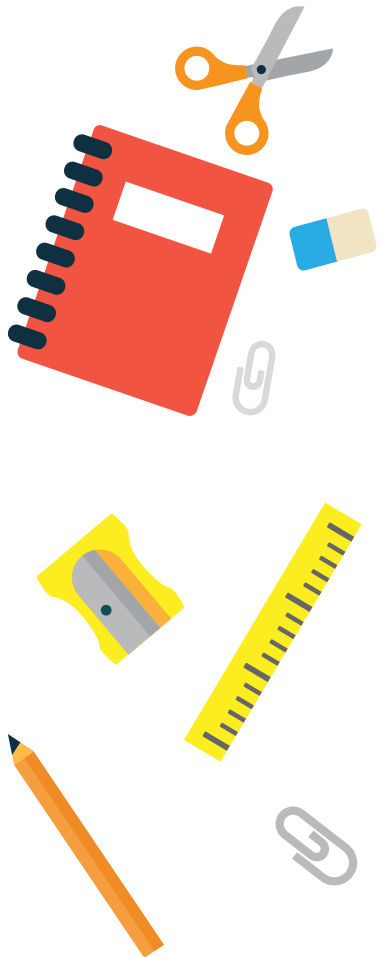
What can you see on the way to school? Follow Pinocchio's footsteps, listen and draw what he sees on the way to school.



WORKSHEET 6

PINOCCHIO'S CLASSROOM

Help Pinocchio find everything he needs for school! Look at the words and find them in the wordsearch.



M	P	A	O	R	U	I	T	A	G
P	E	N	C	I	L	C	A	S	E
J	C	A	H	M	A	E	R	S	L
R	O	T	P	E	N	A	N	T	E
U	R	A	O	N	S	G	B	L	P
B	N	O	T	E	B	O	O	K	E
B	A	N	B	R	S	L	A	O	N
E	T	U	A	D	L	M	R	J	C
R	C	P	G	R	S	E	D	D	I
S	G	R	U	L	E	R	O	W	L

KEEP LEARNING

DATE: _____

NAME: _____



RULER
PENCIL CASE
NOTEBOOK
PENCIL
PEN
RUBBER
BAG
BOARD

WORKSHEET 7

KEEP LEARNING

DATE: _____

NAME: _____

WHAT TIME IS IT?

Look at the box and write the time for each of the clocks.



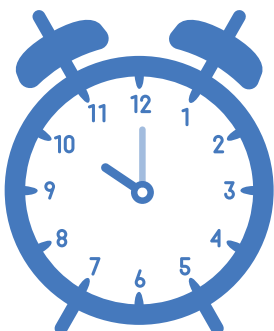
IT'S _____ O'CLOCK



IT'S _____ O'CLOCK



IT'S _____



IT'S _____



NINE
SEVEN
EIGHT
TEN
ONE

WORKSHEET 8

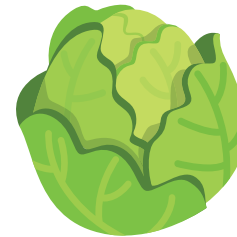
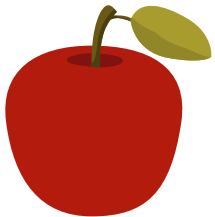
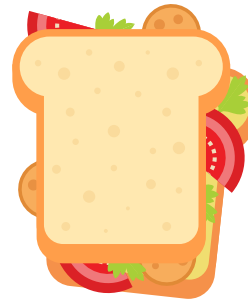
KEEP LEARNING

DATE: _____

NAME: _____

IT'S HEALTHY SNACK TIME!

Pinocchio has breakfast at home. At school, he has a healthy snack. Geppetto can't prepare Pinocchio's breakfast and snack today. Can you help him? Look at the food and circle the healthy options to make a great breakfast and snack for Pinocchio.



SONG 2



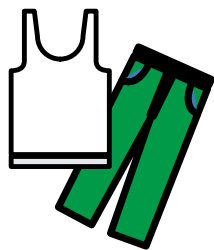
KEEP LEARNING

DATE: _____

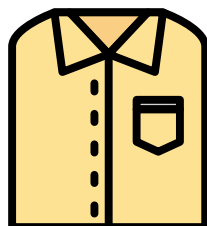
NAME: _____

NO CLOTHES

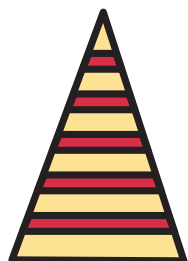
Listen and fill in the gaps with the right words.



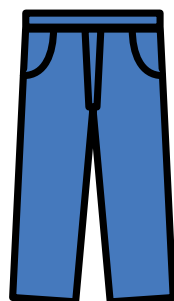
CLOTHES



SHIRT



HAT



TROUSERS



SHOES



SOCKS

I've got no _____
To keep him warm
To walk around
To go to school.

I need clothes to cover him
There are no clothes on him

Hi Ho the derry-o
That's the only way to be
He needs _____ and a _____
So let's put clothes on him

Let's put _____
On his small feet
With _____ on top
So he can dance

I want a ____ for his hard head
So let's put one on right here

Hi Ho the derry-o
That's the only way to be
Now I am very happy
Because I've got some clothes on him

I've got his clothes
To keep him warm
To walk around
To go to school

I needed clothes to cover him
I've got some clothes on him

Hi Ho the derry-o
That's the only way to be
Now I am very happy
Because I've got some clothes on him

SONG 3



KEEP LEARNING

DATE: _____

NAME: _____

THE CLEANING SONG

Listen to the song and put the verses in the right order.

So let's wash, wash, wash to the left
Let's clean, clean, clean to the right
Jump up and down and turn around
And wash everything in sight!

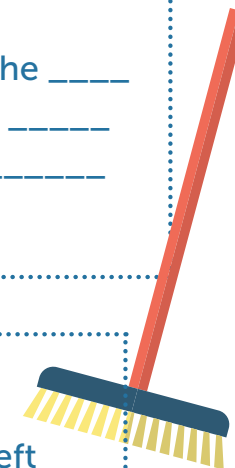


So let's dust, dust, dust to the left
Let's dust, dust, dust to the right
Jump up and down and turn around
And clean everything in sight!



Faster!!
So let's clean, clean, clean to the ____
Let's clean, clean, clean to the ____
Jump up and down and turn ____
And clean everything in sight!

Everybody! Let's clean!
So let's clean, clean, clean to the left
Let's clean, clean, clean to the right
Jump up and down and turn around
And clean everything in sight!



So let's sweep, sweep, sweep to the left
Let's _____, _____, _____ to the right
Jump up and down and turn around
And sweep everything in sight!



SONG 4



KEEP LEARNING

DATE: _____

NAME: _____

THE FORGIVING SONG

Listen to the song and choose the right words.
What lesson does Pinocchio learn?

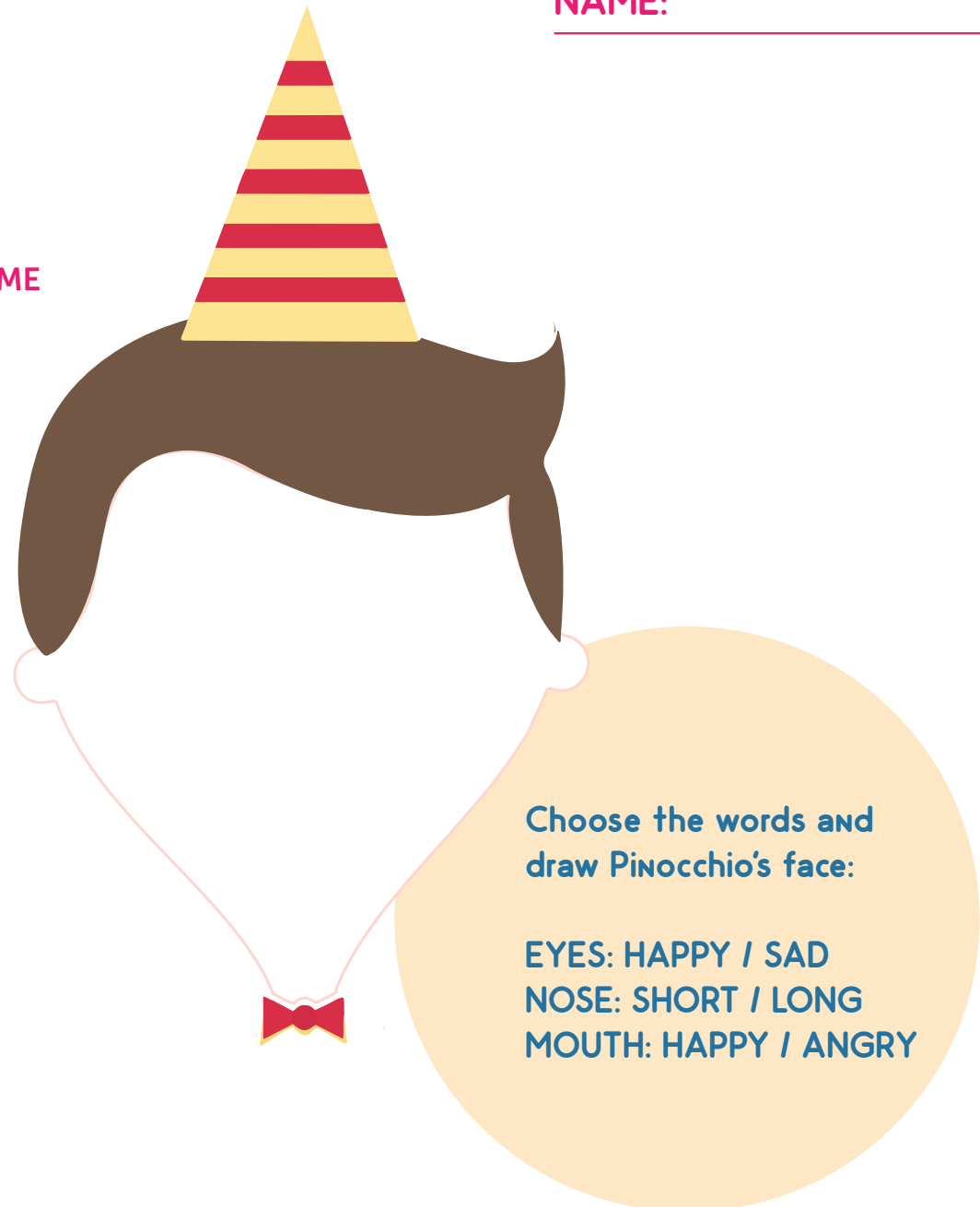
Let's be **NAUGHTY / GOOD** and tell the **TRUTH / TIME**
Let's be **KIND / BAD** and do not lie
Learn to forgive and work **TOGETHER / ALONE**
And everything will be **OK / FINE!**

Everybody!

So let's clean, clean, clean to the ←
Let's clean, clean, clean to the →
Jump ↑ and ↓ and turn around
And clean everything in sight!

Faster!!

So let's clean, clean, clean to the ←
Let's clean, clean, clean to the →
Jump ↑ and ↓ and turn around
And clean everything in sight!



DATE: _____

NAME: _____

WHAT TIME IS IT? +

Look at the pictures and draw the hands on each clock.
Then, look at the box and write the correct word.

GO TO BED · HAVE LUNCH · GO TO SCHOOL · GET UP · HAVE DINNER · CLEAN UP



AT SEVEN O'CLOCK

| _____



AT NINE O'CLOCK

| _____



AT ONE O'CLOCK

| _____



AT THREE O'CLOCK

| _____



AT SIX O'CLOCK

| _____



AT EIGHT O'CLOCK

| _____

Help Geppetto put each object in the correct recycling bin. Be careful!
One of the objects belongs in another special bin... Can you find it?



WORKSHEET 11

BIG CHALLENGE

DATE: _____

NAME: _____

BUILD YOUR OWN

Cut along the dotted line and put your own Pinocchio together.
You can decorate it!

HEAD

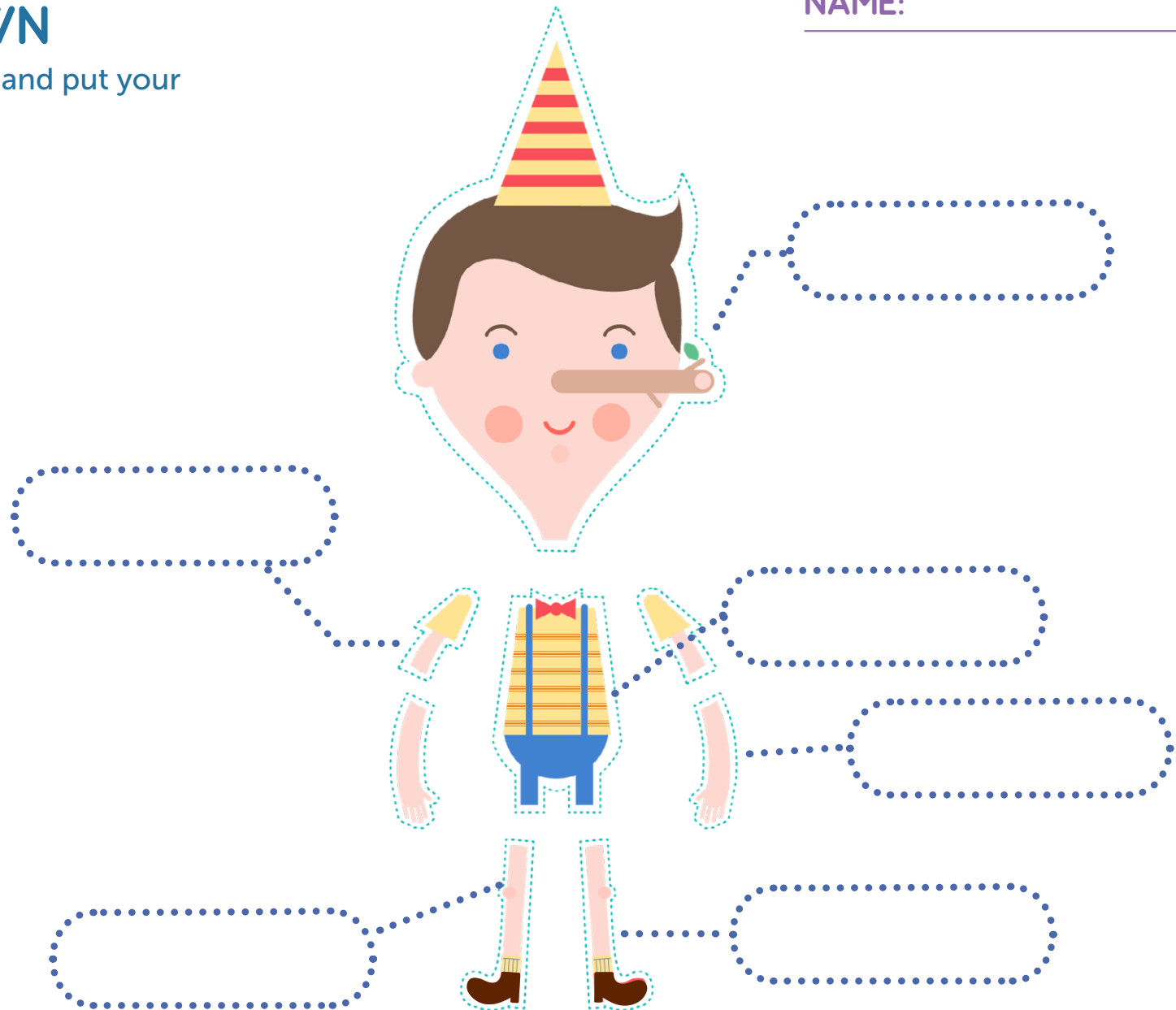
BODY

RIGHT ARM

LEFT ARM

RIGHT LEG

LEFT LEG



SONG 1



I LOVE TO RECYCLE



Geppetto:

I love to recycle, it makes me feel swell
I love to recycle but we have to do it well
I recycle plastic and paper
I recycle glass and tin
I love to recycle, it makes me feel swell
I love to recycle, but you have to do it well
Paper in blue
Glass in green
Yellow for plastic and tin

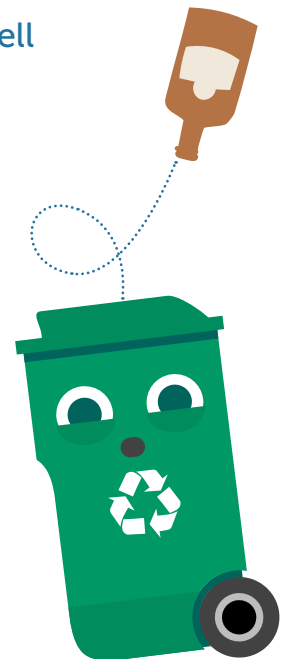
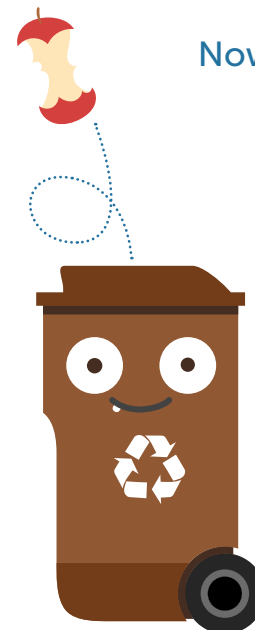
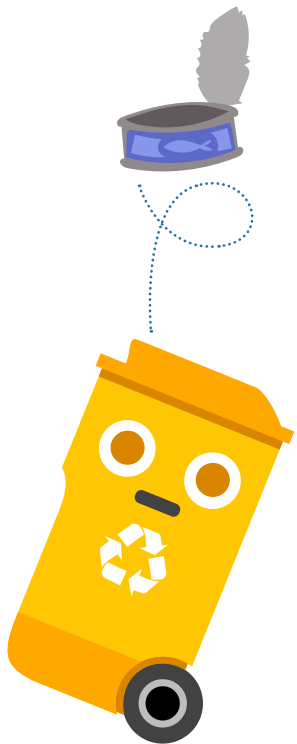
Cling clang cling clang cling clang cling clang
Which bin do I put it in?

Ok, boys and girls,
Paper, where does it go? Blue? Yes!
And a can of coke? Yellow? You are fantastic!
And what about this glass bottle? Green, yes! Yes!!

Great, you are really great!
And now that we know where everything goes
let's sing it one more time...

Paper in blue
Glass in green
Yellow for plastic and tin, yeah!

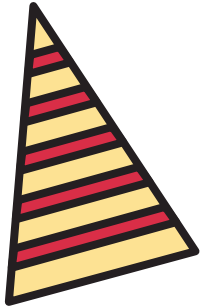
I love to recycle, it makes me feel swell
We love to recycle
Now we know how to do it well



SONG 2



NO CLOTHES



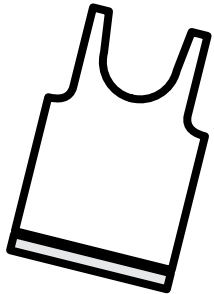
I've got no clothes
To keep him warm
To walk around
To go to school.

I need clothes to cover him
There are no clothes on him

Hi Ho the derry-o
That's the only way to be
He needs trousers and a shirt
So let's put clothes on him

Let's put socks
On his small feet
With shoes on top
So he can dance

I want a hat for his hard head
So let's put it on right here

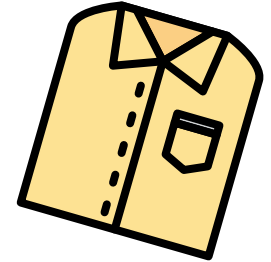


Hi Ho the derry-o
That's the only way to be
Now I am very happy
Because I've got some clothes on him

I've got his clothes
To keep him warm
To walk around
To go to school

I needed clothes to cover him
I've got some clothes on him

Hi Ho the derry-o
That's the only way to be
Now I am very happy
Because I've got some clothes on him



SONG 3



CLEANING SONG



DUST



So let's sweep, sweep, sweep to the left
Let's sweep, sweep, sweep to the right
Jump up and down and turn around
And sweep everything in sight!

So let's dust, dust, dust to the left
Let's dust, dust, dust to the right
Jump up and down and turn around
And dust everything in sight!

So let's wash, wash, wash to the left
Let's wash, wash, wash to the right
Jump up and down and turn around
And wash everything in sight!

CLEAN



WASH



SWEEP



Everybody! Let's clean!

So let's clean, clean, clean to the left
Let's clean, clean, clean to the right
Jump up and down and turn around
And clean everything in sight!

Faster!!

So let's clean, clean, clean to the left
Let's clean, clean, clean to the right
Jump up and down and turn around
And clean everything in sight!

SONG 4



THE FORGIVING SONG



Let's be good and tell the truth
Let's be kind and do not lie
Learn to forgive and work together
And everything will be fine!

Everybody!

So let's clean, clean, clean to the left
Let's clean, clean, clean to the right
Jump up and down and turn around
And clean everything in sight!

Faster!!

So let's clean, clean, clean to the left
Let's clean, clean, clean to the right
Jump up and down and turn around
And clean everything in sight!



TEACHER'S NOTES



TEACHER'S NOTES · BASICS OF THE PLAY

WORKSHEET 1: THE STORY



Skills

Listening comprehension
Reading comprehension



Duration

10 - 20 mins



Difficulty

Low



Objective

To get your students acquainted with the main events of the story



Steps

1. Teachers can choose to present this as a listening comprehension or reading comprehension.
2. Read the story of Pinocchio.
3. Ask students to circle the words that belong to Pinocchio's story.



Answer Key

Pinocchio
Recycling Bins
School
Nose
Medal

WORKSHEET 2: THE STORY+



Skills

Listening comprehension
Reading comprehension



Duration

15 - 30 mins



Difficulty

Medium



Objective

To get your students acquainted with the main events of the story



Steps

1. Teachers can choose to present this as a listening comprehension or reading comprehension.
2. Read the story of Pinocchio.
3. Ask students to make a drawing of the beginning, middle, and end of the story.

TEACHER'S NOTES · BASICS OF THE PLAY

WORKSHEET 3: CHARACTER SPOTLIGHT!



Skills

Listening comprehension
Reading comprehension



Duration

10 - 20 mins



Difficulty

Medium



Objective

To get your students acquainted with the main characters of the story



Steps

1. Teachers can choose to present this as a listening comprehension or reading comprehension.
2. Read each of the characters' descriptions and color their clothes following the instructions. Feel free to change the colors as you please.



Answer Key

Pinocchio is wearing a yellow and orange shirt and blue trousers. His hat is orange and purple. Pinocchio is wearing pink socks and brown shoes.

Geppetto is wearing dark blue overalls, and a brown belt with tools. Geppetto's shirt is light blue and his boots are brown, like his glasses.

Mrs. Brown is wearing a red skirt and a green sweater. She is also wearing red glasses and orange sandals. Mrs. Brown's hair is brown and her scarf is pink.

SONG 1: I LOVE TO RECYCLE



Skills

Listening and reading comprehension
Writing
Pronunciation



Duration

10 - 20 mins



Difficulty

Low



Objective

To get your students acquainted with the main song of the show



Steps

1. Talk about the story of Pinocchio with your class to elicit previous knowledge and get students engaged.
2. Listen to the song and talk about the importance of separating waste correctly.
3. Play a game with different types of waste in the classroom and classify them in the correct bin.
4. Listen again and ask students to listen and fill in the gaps with the right word or color.
5. Listen again and check.
6. Listen again and sing, dance, or just enjoy it.



Answer Key

Plastic
Tin
Paper
Glass
Blue
Green
Yellow

TEACHER'S NOTES • KEEP LEARNING

WORKSHEET 4: GEPPETTO'S KITCHEN



Skills



Duration



Difficulty



Objective



Steps

Reading comprehension

10 - 20 mins

Low

To review vocabulary about the play.

1. Talk about the story of Pinocchio with your class to elicit previous knowledge and get students engaged.
2. Look at the drawing of the kitchen and elicit students to talk about what they can recognize.
3. Write the words on the board.
4. Ask students to read and match the words with each drawing.



**Answer
Key**

Table
Chair
Tea cup
Clock
Sandwich
Medal
Water
Window



Skills



Duration



Difficulty



Objective



Steps

Listening comprehension

10 - 20 mins

Medium

To get your students acquainted with vocabulary that appears in the story

1. Talk about the story of Pinocchio with your class to elicit previous knowledge and get students engaged.
2. Read the instructions and ask students to draw what Pinocchio can see on the way to school.
3. Read the prompts twice or three times and give students some time to draw and color in.
4. Read and check together.
5. Share the drawings with the class.



**Answer
Key**

TEACHER READS:

On the way to school I can see a yellow and black bee.

I can see a red car.

I can see a bicycle.

I can see a black cat.

I can see a purple kite.

I can see a brown dog.

TEACHER'S NOTES • KEEP LEARNING

WORKSHEET 6: PINOCCHIO'S CLASSROOM



Skills



Duration



Difficulty



Objective



Steps

Reading

10 - 15 mins

Low

To review vocabulary about the the classroom

1. Talk about the story of Pinocchio with your class to elicit previous knowledge and get students engaged.
2. Ask students to name different objects in the classroom (pencil case, board, notebook, pen, pencil...)
3. Write them on the board in order to make a list of words.
4. Ask students to find the words in the wordsearch.



Answer Key

M	D	A	O	R	U	I	T	A	G
P	E	N	C	I	L	C	A	S	E
J	S	A	H	M	A	E	R	S	L
R	K	T	P	E	N	A	N	T	E
U	R	A	O	N	S	G	B	L	P
B	N	O	T	E	B	O	O	K	E
B	A	N	B	R	S	L	A	O	N
E	T	U	A	D	L	M	R	J	C
R	C	F	G	R	S	E	D	D	I
S	G	R	U	L	E	R	O	W	L

WORKSHEET 7: WHAT TIME IS IT?



Skills



Duration



Difficulty



Objective



Steps

Reading and writing

10 - 20 mins

Low

To review the numbers and to identify the o'clock hours.

1. Talk about the story of Pinocchio with your class to elicit previous knowledge and get students engaged.
2. Review numbers from 1-12.
3. Ask students to practice asking and telling the time in pairs.
4. Ask students to identify what time is it in each clock and fill in the gaps, following the example.



Answer Key

It's NINE o'clock
It's SEVEN o'clock
It's EIGHT O'CLOCK
It's TEN O'CLOCK
IT'S ONE O'CLOCK

TEACHER'S NOTES • KEEP LEARNING

WORKSHEET 8: IT'S HEALTHY SNACK TIME!



Skills

Listening, Speaking



Duration

10 - 20 mins



Difficulty

LOW



Objective

To differentiate between healthy and unhealthy snack choices.



Steps

1. Talk about the story of Pinocchio with your class to elicit previous knowledge and get students engaged.
2. Ask students to talk about what they usually have for breakfast or snack.
3. Elicit students to differentiate between what are healthy choices and unhealthy choices.
4. Ask students to identify what are the best choices for Pinocchio's snack



Answer Key

APPLE
BANANA
JUICE
SANDWICH
NUTS
CEREALS

SONG 2: NO CLOTHES



Skills

Listening and reading comprehension

Writing

Pronunciation



Duration

10 - 20 mins



Difficulty

Low



Objective

To get your students acquainted with one of the songs of the show



Steps

To review vocabulary about clothes

1. Talk about the story of Pinocchio with your class to elicit previous knowledge and get students engaged.
2. Listen to the song and elicit students to talk about the clothes that they are wearing.
3. Play a game with your students in order for them to talk about what they or other people are wearing.
4. Listen again and ask students to listen and fill in the gaps with the right word.
5. Listen again and check.
6. Listen again and sing, dance, or just enjoy it.



Answer Key

Clothes
Trousers
Shirt
Socks
Shoes
Hat

TEACHER'S NOTES • KEEP LEARNING

SONG 3: THE CLEANING SONG



Skills

Listening and reading comprehension
Pronunciation



Duration

10 - 20 mins



Difficulty

Low



Objective

To get your students acquainted with one of the songs of the show



Steps

1. Talk about the story of Pinocchio with your class to elicit previous knowledge and get students engaged.
2. Listen to the song and do the actions with your students (sweep, dust, wash, clean).
3. Listen again and ask students to order the verses.
4. Listen again and check
5. Listen again, sing and do the actions.



Answer Key

So let's sweep, sweep, sweep...
So let's dust, dust, dust...
So let's wash, wash, wash...
So let's clean, clean, clean...
Everybody! Let's clean...
Faster!! So let's clean, clean, clean...

SONG 4: THE FORGIVING SONG



Skills

Listening and reading comprehension
Pronunciation



Duration

10 - 20 mins



Difficulty

Medium



Objective

To get your students acquainted with the final song of the show



Steps

1. Talk about the story of Pinocchio with your class to elicit previous knowledge and get students engaged.
2. Listen to the song and talk about the lesson that Pinocchio learns and how he gets his nose back to being small.
3. Listen again and ask students to choose the right word for each pair.
4. Listen again and check.
5. Listen again and sing, dance, or just enjoy it.
6. Ask students to finish Pinocchio's drawing with a new facial expression.
7. Share the drawings and talk about Pinocchio's feelings in each creation.



Answer Key

GOOD
TRUTH
KIND
TOGETHER
FINE

TEACHER'S NOTES • THE BIG CHALLENGE

WORKSHEET 8: WHAT TIME IS IT+



Skills

Duration

Difficulty

Objective

Steps

Reading and writing

10 - 20 mins

HIGH

To review daily routines.

1. Talk about the story of Pinocchio with your class to elicit previous knowledge and get students engaged.
2. Review numbers from 1-12.
3. Ask students to practice asking and telling the time in pairs.
4. Elicit students to identify their daily routines. Talk about Pinocchio's routines.
5. Ask students to identify what time is it in each routine and draw the hands for each clock. Then, complete the sentence with the correct words from the box.



Answer Key

GET UP (7:00)
GO TO SCHOOL (9.00)
HAVE LUNCH (1:00)
CLEAN UP (3.00)
HAVE DINNER (6.00)
GO TO BED (8.00)

WORKSHEET 9: THE RECYCLING PLANT



Skills



Duration



Difficulty



Objective



Steps

Listening

10 - 20 mins

Low

To identify different types of waste and where to recycle them.

1. Talk about the story of Pinocchio with your class to elicit previous knowledge and get students engaged.
2. Play a game with the recycling bins in the class and review where each type of waste goes.
3. Ask students to identify and match each type of waste with its correct bin.



Answer Key

YELLOW: fish tin, juice, straw, water bottle, tin lid, plastic lid.

BLUE: newspaper, cardboard box.

GREEN: glass bottle, jam pot.

BROWN: banana peel, apple core, cork, sandwich.

ODD ONE OUT: battery.

TEACHER'S NOTES • THE BIG CHALLENGE

WORKSHEET 10: BUILD YOUR OWN



Skills

Fine motor skills
Creativity



Duration

30 mins



Difficulty

Low



Objective

To build and design your own Pinocchio .



Steps

1. Talk about the story of Pinocchio with your class to elicit previous knowledge and get students engaged.
2. Review body and clothes vocabulary.
3. Ask students to cut and glue each part of Pinocchio.
4. Decorate the clothes creatively.
5. Share the results with the classroom.

