

THE SNOW QUEEN



jumpingducks



At JUMPING DUCKS, we strive to provide teachers with a wide range of materials to choose from and use in the classroom.

These materials enhance children's participation and enjoyment of our plays and workshops.

We recommend that teachers introduce the play or workshop to students beforehand, although all materials will be available for teachers to use before and after the show.

The materials are levelled by difficulty and accompanied by a teacher's guide:

- In **BASICS OF THE PLAY**, we provide teachers with the main song and information about the characters and plot.
- In the **KEEP LEARNING** section, you will find worksheets and games designed for each play to expand vocabulary, enhance reading and writing skills, and practice speaking.
- In the **BIG CHALLENGE** section, we provide in-depth group or individual projects to reflect upon the underlying topics of each play.

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SEASONS AND WEATHER
CHARACTERS AND SET
FLOWERS
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W2. WH'S WHO IN THE SNOW QUEEN?
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BASICS OF THE PLAY
KEEP LEARNING
THE BIG CHALLENGE

BASICS OF THE PLAY: SYNOPSIS

THE SNOW QUEEN

Ann and Kai are good friends, and they do everything together. One day, Kai gets a fragment of a malignant mirror through his eyes that goes straight to his heart. Kai will see everything good as bad; everything fun will turn boring. This worries Ann a lot, and she sets out on a journey to cure her friend.

Ann's grandmother will help them find the Snow Queen, the only person who can undo the spell. But they have to hurry! The Snow Queen's kingdom is in danger: climate change is melting all the ice and snow.

During the journey, the two friends will experience the four seasons and discover how climate change is affecting the whole world as they learn about animals, the colours of flowers, and other elements of nature.

Join us in this adventure based on Andersen's classic, which thinks about the actions we can take to prevent the warming and pollution of our planet.

THE STORY

Hello kids. Are you ready to learn about the story of The Snow Queen and its mysteries? **Read the story and complete the gaps with the correct word!**

JOURNEY

WINTER

FLOWERS

SPELL

HEART

FRIENDS

CLIMATE

SUMMER

Ann and Kai are two excellent _____ who do everything together! One day, a small fragment of a cursed mirror enters Kai's eye and goes straight to his _____, and Kai starts freezing. Everything beautiful that Kai sees becomes ugly, and everything fun becomes boring. Generosity turns into selfishness, which worries Ann a lot, so she decides to go on a _____ to find out how to cure her friend.

Ann's grandmother helps them find the Snow Queen, the only person capable of breaking the _____. But they must hurry! The Snow Queen's kingdom is in danger because _____ change is melting all the ice and snow. If they don't arrive in time, Kai will be lost.

During their journey, the two friends discover the four seasons—spring, _____, autumn, and _____—and, unfortunately, how climate change affects the world. They meet animals, learn about the colours of _____, and see many other elements of nature. It's a beautiful journey!

Now, read the following sentence and mark if they are True or False. Then, correct the false ones.

1. Ann and Kai are siblings.	
2. A fragment of a cursed mirror enters Kai's eye.	
3. Ann and Kai go on a journey to find the Snow Queen.	
4. The Snow Queen's kingdom is in danger because of climate change.	
5. During the journey, Ann and Kai pass through five seasons.	
6. The Snow Queen can break the spell on Kai's heart.	
7. Ann and Kai discover how climate change affects animals and flowers.	
8. The goal of the journey is to save Ann's grandmother.	
9. Ann and Kai meet animals during their journey.	
10. Ann's grandmother helps them start their journey.	
11. Kai becomes selfish because of the mirror's spell.	

FALSE

TRUE

THE STORY

Hello kids. Are you ready to learn about the story of The Snow Queen and its mysteries? **Read the story and complete the gaps with the correct word!**

JOURNEY

WINTER

FLOWERS

SPELL

HEART

FRIENDS

CLIMATE

SUMMER

Ann and Kai are two excellent **friends** who do everything together! One day, a small fragment of a cursed mirror enters Kai's eye and goes straight to his **heart**, and Kai starts freezing. Everything beautiful that Kai sees becomes ugly, and everything fun becomes boring. Generosity turns into selfishness, which worries Ann a lot, so she decides to go on a **journey** to find out how to cure her friend.

Ann's grandmother helps them find the Snow Queen, the only person capable of breaking the **spell**. But they must hurry! The Snow Queen's kingdom is in danger because **climate** change is melting all the ice and snow. If they don't arrive in time, Kai will be lost.

During their journey, the two friends discover the four seasons—spring, **summer**, autumn, and **winter**—and, unfortunately, how climate change affects the world. They meet animals, learn about the colours of **flowers**, and see many other elements of nature. It's a beautiful journey!

Now, read the following sentence and mark if they are True or False. Then, correct the false ones.

1. Ann and Kai are siblings.	FALSE
2. A fragment of a cursed mirror enters Kai's eye.	TRUE
3. Ann and Kai go on a journey to find the Snow Queen.	TRUE
4. The Snow Queen's kingdom is in danger because of climate change.	TRUE
5. During the journey, Ann and Kai pass through five seasons.	FALSE
6. The Snow Queen can break the spell on Kai's heart.	TRUE
7. Ann and Kai discover how climate change affects animals and flowers.	TRUE
8. The goal of the journey is to save Ann's grandmother.	FALSE
9. Ann and Kai meet animals during their journey.	TRUE
10. Ann's grandmother helps them start their journey.	TRUE
11. Kai becomes selfish because of the mirror's spell.	TRUE

FALSE

TRUE

THE SNOW QUEEN STORY

This is the very first song of this beautiful story; we hope you enjoy it as much as Ann and Kai! **Listen to the song and fill the gaps with a word from the box.**

STORY

FRIENDS

SAD

CALLING

SNOW

HEART

ANIMALS

FIND

SEASONS

FIND

HOME

FRIENDS

STOP

EVERYBODY KNOWS
THAT FAR AWAY FROM _____,
THERE IS A QUEEN
AND SHE LOVES ICE AND _____.
SHE LIVES IN A CASTLE,
BEAUTIFUL AND TALL,
BUT THERE, BEHIND THE WALLS
SHE FEELS _____ AND ALONE.

THE SNOW QUEEN, UOOO!
IS _____ YOU.
THE SNOW QUEEN, UOOO!
BELIEVES IN YOU.

THE SNOW QUEEN, UOOO!
IS NOW IN DANGER.
THAT'S WHY THE SNOW QUEEN,
THE SNOW QUEEN, X2
IS WAITING...
WAITING FOR YOU!

SHE IS ANN,
HE IS KAI.
THEY ARE _____,
TWO GOOD _____.

HIS _____ IS FROZEN,
SHE WANTS TO HELP.
A JOURNEY THROUGH THE _____
WE ARE GOING TO TAKE.

THE SNOW QUEEN, UOOO!
IS CALLING YOU.
THE SNOW QUEEN, UOOO!
BELIEVES IN YOU.

THE SNOW QUEEN, UOOO!
IS NOW IN DANGER.
THAT'S WHY THE SNOW QUEEN,
IS WAITING FOR YOU!

WE HAVE TO RUN, RUN, RUN,
THERE IS NO TIME, NO TIME.
THE SNOW QUEEN, RUN, RUN,
WE HAVE TO _____, TO _____. (x2)

IN EVERY _____ WE MAKE
WE'RE GONNA MEET NEW FRIENDS:
_____ AND FLOWERS,
A WORLD TO DISCOVER
BEFORE THE _____ ENDS.

(CHORUS)



THE SNOW QUEEN STORY

This is the very first song of this beautiful story; we hope you enjoy it as much as Ann and Kai! Listen to the song and fill the gaps with a word from the box.

STORY

FRIENDS

SAD

CALLING

SNOW

HEART

ANIMALS

FIND

SEASONS

FIND

HOME

FRIENDS

STOP

EVERYBODY KNOWS
THAT FAR AWAY FROM **HOME**,
THERE IS A QUEEN
AND SHE LOVES ICE AND **SNOW**.
SHE LIVES IN A CASTLE,
BEAUTIFUL AND TALL,
BUT THERE, BEHIND THE WALLS
SHE FEELS **SAD** AND ALONE.

THE SNOW QUEEN, UOOO!
IS **CALLING** YOU.
THE SNOW QUEEN, UOOO!
BELIEVES IN YOU.

THE SNOW QUEEN, UOOO!
IS NOW IN DANGER.
THAT'S WHY THE SNOW QUEEN,
THE SNOW QUEEN, X2
IS WAITING...
WAITING FOR YOU!

SHE IS ANN,
HE IS KAI.
THEY ARE **FRIENDS**,
TWO GOOD **FRIENDS**.

HIS **HEART** IS FROZEN,
SHE WANTS TO HELP.
A JOURNEY THROUGH THE **SEASONS**
WE ARE GOING TO TAKE.

THE SNOW QUEEN, UOOO!
IS CALLING YOU.
THE SNOW QUEEN, UOOO!
BELIEVES IN YOU.

THE SNOW QUEEN, UOOO!
IS NOW IN DANGER.
THAT'S WHY THE SNOW QUEEN,
IS WAITING FOR YOU!

WE HAVE TO RUN, RUN, RUN,
THERE IS NO TIME, NO TIME.
THE SNOW QUEEN, RUN, RUN,
WE HAVE TO **FIND**, TO **FIND**. (x2)

IN EVERY **STOP** WE MAKE
WE'RE GONNA MEET NEW FRIENDS:
ANIMALS AND FLOWERS,
A WORLD TO DISCOVER
BEFORE THE **STORY** ENDS.

(CHORUS)



WHO'S WHO IN THE SNOW QUEEN?

Have you ever played "Who's Who?" with your family or friends? Now that you know a bit about this fantastic story, let's check if you know the main characters!

Read the descriptions and match each character with the correct description and their picture.

A

She is the kind grandmother who helps Ann and Kai start their journey.

B

He is Ann's best friend who doesn't believe in The Snow Queen and gets cursed.

C

She is the brave girl who goes on a journey to help her friend Kai.

D

She lives in a castle made of ice and snow and can break the spell on Kai's heart.



THE SNOW QUEEN



ANN



KAI



GRANDMA

WHO'S WHO IN THE SNOW QUEEN?

Have you ever played "Who's Who?" with your family or friends? Now that you know a bit about this fantastic story, let's check if you know the main characters!

Read the descriptions and match each character with the correct description and their picture.

A

She is the kind grandmother who helps Ann and Kai start their journey.

B

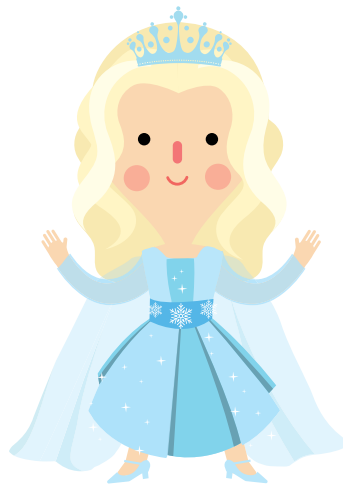
He is Ann's best friend who doesn't believe in The Snow Queen and gets cursed.

C

She is the brave girl who goes on a journey to help her friend Kai.

D

She lives in a castle made of ice and snow and can break the spell on Kai's heart.



D THE SNOW QUEEN



C ANN



B KAI



A GRANDMA

THE FOUR SEASONS SONG

Do you know "The Four Seasons Song"? Kai doesn't know either! It's time to fix that.

Listen to the song, fill in the gaps with a word from the box, and order the verses.

LONG

SUMMER

WINTER

SONG

ALL

THE FOUR SEASONS SONG
WE SING IT ALL DAY ____
SPRING, _____, AUTUMN, _____,
WE LOVE THEM ALL!

x2

ONE, TWO, THREE, FOUR
THE FOUR SEASONS ____
SPRING, SUMMER, AUTUMN, WINTER,
WE LOVE THEM ____!

x2

SO, WE SING:
NA, NARA, NA, NA,
NA, NARA, NA, NA,
NA, NARA, NA, NA,
THE FOUR SEASONS SONG.

Again!
NA, NARA, NA, NA,
NA, NARA, NA, NA,
NA, NARA, NA, NA,
WE SING IT ALL DAY LONG!

Are you ready?

- SUMMER IS HOT, HOT
- I can't hear you: SPRING IS (WARM)
- SPRING IS WARM, WARM
- So, if I say: SUMMER IS: (HOT)
- Make me proud: AUTUMN IS (COOL)
- Come on, louder: WINTER IS: (COLD)
- AUTUMN IS COOL, COOL
- AND WINTER IS COLD, COLD

(Chorus)

AUTUMN

SPRING

SUMMER

WINTER



THE FOUR SEASONS SONG

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Listen to the song, fill in the gaps with a word from the box, and order the verses.

LONG

SUMMER

WINTER

SONG

ALL

THE FOUR SEASONS SONG
WE SING IT ALL DAY **LONG**
SPRING, **SUMMER**, AUTUMN, **WINTER**,
WE LOVE THEM **ALL**!

x2

ONE, TWO, THREE, FOUR
THE FOUR SEASONS **SONG**
SPRING, SUMMER, AUTUMN, WINTER,
WE LOVE THEM **ALL**!

x2

SO, WE SING:
NA, NARA, NA, NA,
NA, NARA, NA, NA,
NA, NARA, NA, NA,
THE FOUR SEASONS SONG.

Again!
NA, NARA, NA, NA,
NA, NARA, NA, NA,
NA, NARA, NA, NA,
WE SING IT ALL DAY LONG!

Are you ready?



- 4 SUMMER IS HOT, HOT
- 1 I can't hear you: SPRING IS (WARM)
- 3 SPRING IS WARM, WARM
- 2 So, if I say: SUMMER IS: (HOT)
- 4 Make me proud: AUTUMN IS (COOL)
- 3 Come on, louder: WINTER IS: (COLD)
- 2 AUTUMN IS COOL, COOL
- 1 AND WINTER IS COLD, COLD

(Chorus)

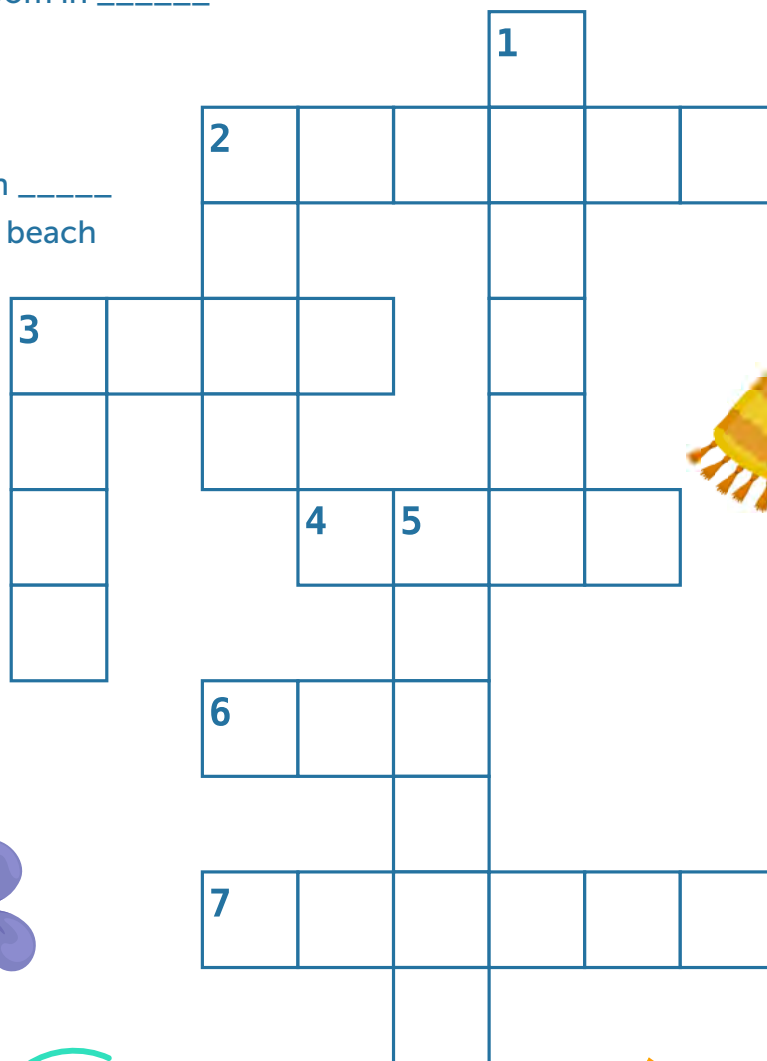
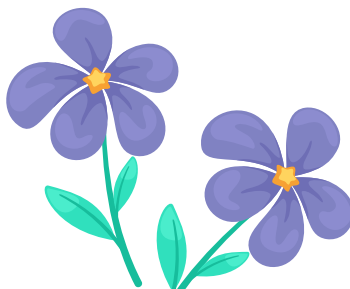
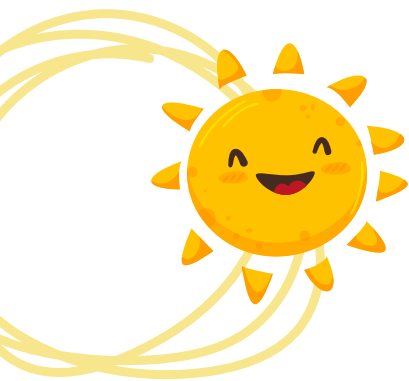
CROSSWORD

After "The Four Seasons Song," you, Ann and Kai are experts! The Snow Queen wants to know if you know all the vocabulary from the song. It is very important to continue with our journey through the seasons.

Fill in the crossword puzzle with the correct words related to the four seasons. Use the words from "The Four Seasons Song" to help you find the answers.

ACROSS

2. A lot of flowers bloom in _____
 3. Autumn is ____
 4. Spring is ____
 6. Summer is ____
 7. Sun shines bright in _____
 and people go to the beach



DOWN

1. The season when you use a thick jacket and scarf
 2. It's white and cold, and you can play and fight with it!
 3. Winter is very ____
 5. Season with falling leaves

CROSSWORD

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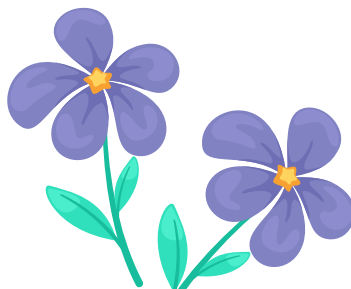
DOWN

1. The season when you use a thick jacket and scarf

2. It's white and cold, and you can play and fight with it!

3. Winter is very ____

5. Season with falling leaves



THE FOUR SEASONS SNAPSHOTS

Through the journey, Ann and Kai need your help to explore the seasons! Let's prepare for this fun activity that will take us through spring, summer, autumn, and winter.

Follow the steps:

1. Write the name of the season and its characteristics in the spaces provided.
2. Draw a fun picture of yourself doing your favourite activity for each season.
3. Show your work to your classmates and read the sentences aloud.
4. Extra! You can cut out the cards of each season and play a memory game with another classmate!

In summer it's hot



In autumn it's warm

In winter it's cold

In spring it's cool

GRANDMA'S BOOK WORD SEARCH

Grandma reads the story from an extraordinary book. Let's find out which words are hidden inside it! Can you find all the words from the list? **Explore this magical word search and discover the secrets of the special book!**



BOOK
STORY
FAIRYTALE
MAGIC
SPELL
CLUE

DANGER
JOURNEY
ADVENTURE
MYSTERY
MAP



B	S	T	O	R	Y	A	O	X	W	V	E	X	T	M	A	O	Z
E	T	G	M	A	G	I	C	K	A	S	T	L	H	Y	G	W	H
D	M	X	H	L	Y	O	E	A	V	X	P	J	V	S	F	J	W
A	J	E	K	D	Y	R	X	Q	D	E	I	G	B	T	U	O	M
K	U	G	Y	X	Z	Y	L	A	V	V	N	N	G	E	C	U	U
I	M	Y	A	Q	J	O	W	N	Q	W	E	R	S	R	H	R	A
V	H	G	E	T	Q	D	A	N	G	E	R	N	C	Y	R	N	E
P	Y	Y	X	T	Z	N	J	J	T	M	I	M	T	R	G	E	R
R	L	B	P	F	F	A	I	R	Y	T	A	L	E	U	B	Y	L
L	M	E	J	Y	B	L	B	O	O	K	U	P	P	P	R	G	Y
V	I	D	W	R	V	T	E	S	P	E	L	L	S	A	P	E	Z
S	U	I	K	V	E	H	S	J	C	L	U	E	J	O	G	O	G

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BOOK
STORY
FAIRYTALE
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SPELL
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DANGER
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ADVENTURE
MYSTERY
MAP



.	S	T	O	R	Y	.	.	.	.	.	.	.	M	.	.	.
.	.	.	M	A	G	I	C	.	.	.	.	.	Y	.	.	.
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.	.	.	.	.	.	.	.	.	.	M	.	.	T	.	E	.
.	.	.	.	.	F	A	I	R	Y	T	A	L	E	U	.	Y
.	.	.	.	.	.	B	O	O	K	.	P	.	.	R	.	.
.	.	.	.	.	.	.	S	P	E	L	L	.	.	.	E	.
.	.	.	.	.	.	.	.	C	L	U	E	.	.	.	.	.

KEEP LEARNING

SONG 3

RUN, RUN

Oh no, Kai is in danger!! We need to find The Snow Queen and help our friend!
Run, run, kids! There's no time!

Listen to the song and put the verses in order. Then, write the chorus again in the correct order.

- A** RUN, RUN, HURRY UP
- B** THE SNOW QUEEN WE HAVE TO FIND
- C** RUN, RUN, THERE'S NO TIME
- D** WE WANT TO SAVE YOUR/MY HEART (x2)

RUN, RUN,
THERE'S NO TIME
RUN, RUN,
ONE, TWO, THREE, GO!

NO, NO, NO, NO
NO, NO, NO
THERE'S NO TIME. X2

(Chorus)

RUN, RUN,
THERE'S NO TIME
RUN, RUN,
ONE, TWO, THREE, GO!



SPRING AND FLOWERS (LEVEL 1)

The first stop in our adventure is Spring! Let's learn about flowers and their beautiful colours. Follow the bee instructions!

1. Colour each flower with the correct colour.
2. Write the colour in the circles below each flower.
3. Draw a line from each flower to its name in the clouds.

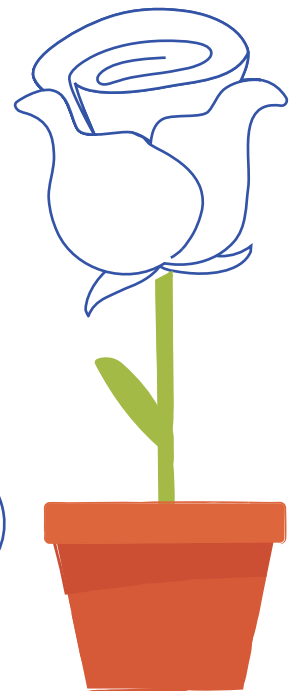
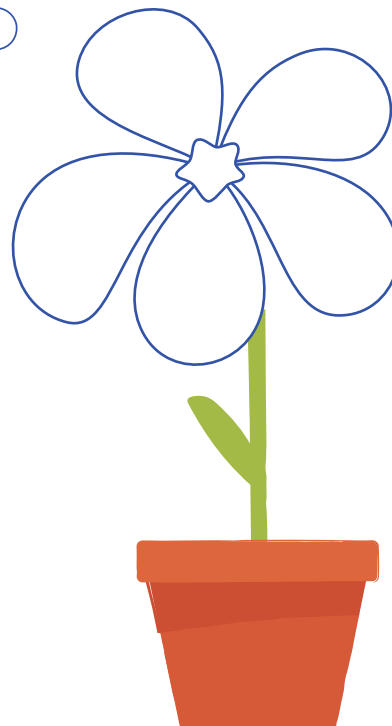
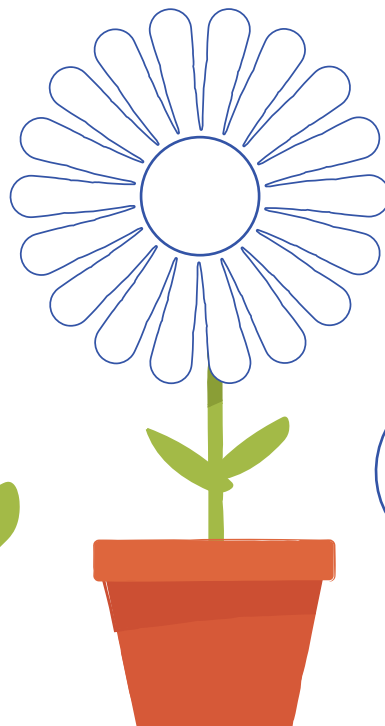
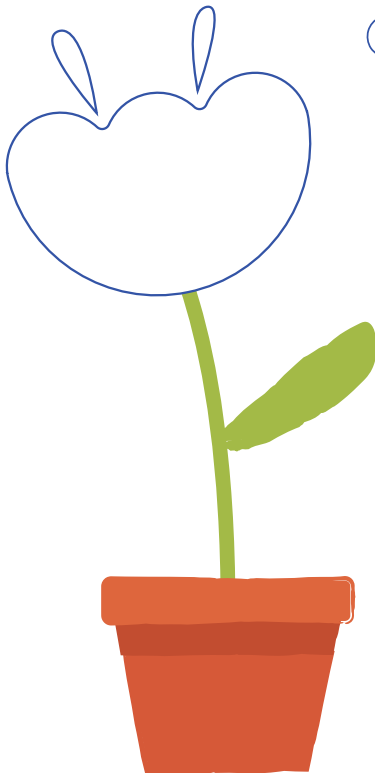


ROSE

TULIP

DAISY

VIOLET



SPRING AND FLOWERS (LEVEL 2)

The first stop in our adventure is Spring! This gets complicated. Let's see if you can identify each flower and its colours. Follow the bee's instructions! Wait, take your crayons. Kai and Ann want to see your artistic side!

1. Read the descriptions of each flower carefully.
2. Identify the flower described and write its name in the blank space.
3. Draw the flower according to the description.



This flower is bright yellow. It blooms in spring and has a long stem.

FLOWER:

COLOUR:



This blue flower has a round shape and grows in gardens and fields.

FLOWER:

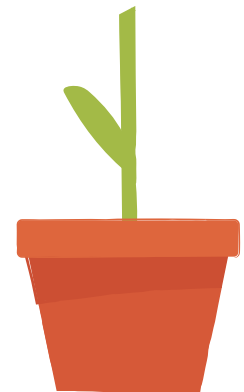
COLOUR:



This purple flower is known for its sweet smell and is often found in gardens.

FLOWER:

COLOUR:



This flower is often given on Valentine's Day. It is red, and it has thorns on the stem.

FLOWER:

COLOUR:

FLOWERS

Wow, it's raining! Flowers love to sing under the rain, and they especially love this song: **listen to the song and fill in the gaps with the correct word. Then, take your crayons and colour this beautiful rainbow!**

STOPS
RAINBOW
HAPPY
ALL
PAINTS
SUN
LONG
PAINT (X3)

WHEN THE RAIN
AND THE IS SHINING
THE COMES
AND MAKES US

WE SEE THE COLOURS
WE LOVE THEM ALL
THE RAINBOW SMILES
AND OUR WORLD

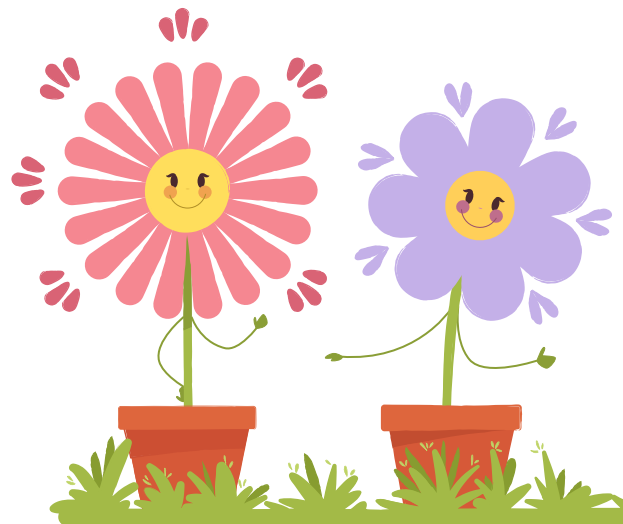
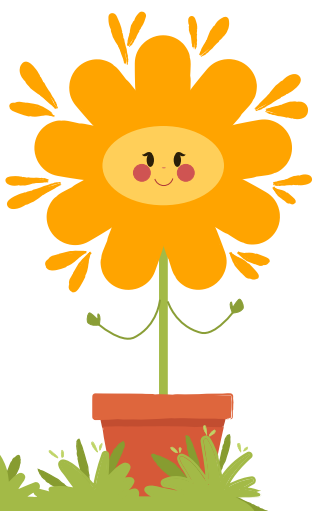
Let's go!
WE ARE FLOWERS
IT'S OUR SONG
WE DANCE IN THE WIND
ALL DAY

WE ARE FLOWERS
HEAR OUR SONG
WITH OUR COLOURS
WE THE WORLD

WITH OUR COLOURS
WE THE WORLD

UO OH OH OH OH
WE ARE FLOWERS
UO OH OH OH OH
WE THE WORLD
(X2)

WE ARE FLOWERS
IT'S OUR SONG
WE DANCE IN THE WIND
ALL DAY LONG



FLOWERS

Wow, it's raining! Flowers love to sing under the rain, and they especially love this song: **listen to the song and fill in the gaps with the correct word. Then, take your crayons and colour this beautiful rainbow!**

STOPS
RAINBOW
HAPPY
ALL
PAINTS
SUN
LONG
PAINT (X3)

WHEN THE RAIN **STOPS**
AND THE **SUN** IS SHINING
THE **RAINBOW** COMES
AND MAKES US **HAPPY**

WE SEE THE COLOURS
WE LOVE THEM ALL
THE RAINBOW SMILES
AND **PAINTS** OUR WORLD

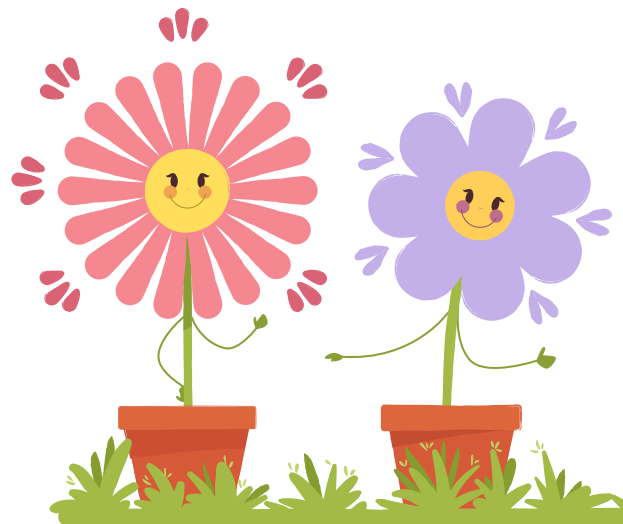
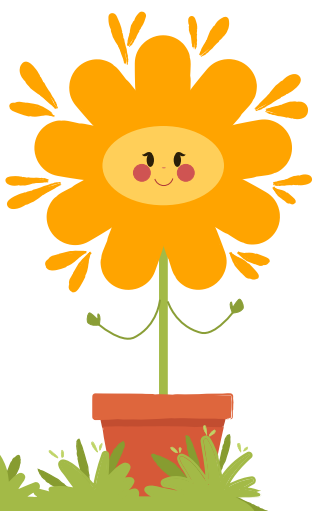
Let's go!
WE ARE FLOWERS
IT'S OUR SONG
WE DANCE IN THE WIND
ALL DAY **LONG**

WE ARE FLOWERS
HEAR OUR SONG
WITH OUR COLOURS
WE **PAINT** THE WORLD

WITH OUR COLOURS
WE **PAINT** THE WORLD

UO OH OH OH OH
WE ARE FLOWERS
UO OH OH OH OH
WE **PAINT** THE WORLD
(X2)

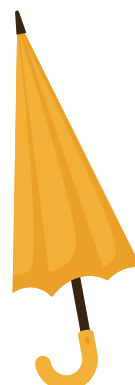
WE ARE FLOWERS
IT'S OUR SONG
WE DANCE IN THE WIND
ALL DAY LONG



CLOTHING FOR EACH SEASON

We have been in Spring, but the journey is through the four seasons! Kai and Ann need to know which clothes they need for each season; help them out! **Follow Kai's instructions:**

1. Look at the pictures of clothes and seasons.
2. Draw lines to match each piece of clothing with the correct season.
3. Finally, draw and colour a character (or yourself) dressed appropriately for each season.





SUMMER

SPRING



AUTUMN

WINTER



CLOTHING FOR EACH SEASON

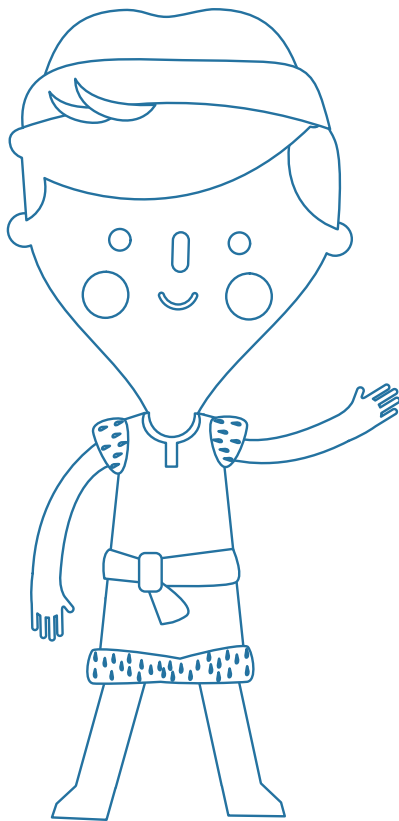
We have been in Spring, but the journey is through the four seasons! Kai and Ann need to know which clothes they need for each season; help them out! **Follow Kai's instructions:**

1. Look at the pictures of clothes and seasons.
2. Draw lines to match each piece of clothing with the correct season.
3. Finally, draw and colour a character (or yourself) dressed appropriately for each season.

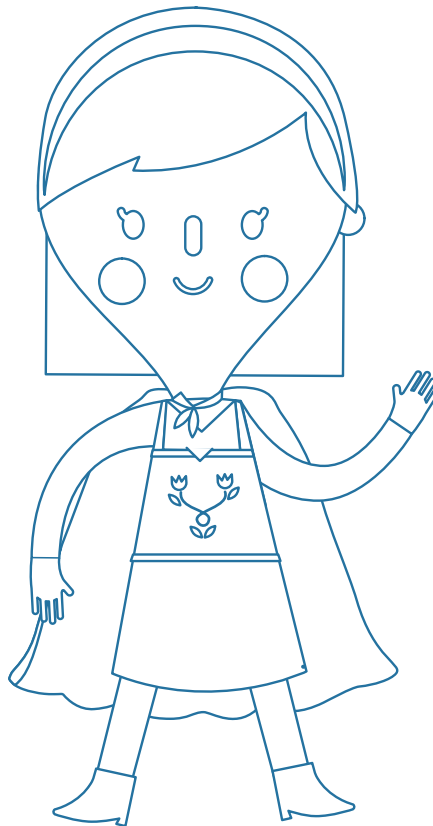


BRING BACK THE COLOURS!

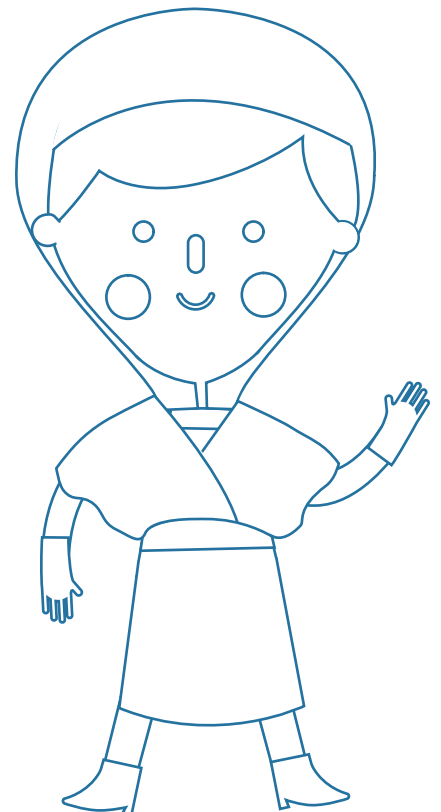
Oh, no! The Snow Queen wants to play and has stolen all the colours from Ann and Kai's clothes! Help them by reading the texts below the pictures of Ann and Kai and colour the pieces of clothing according to the descriptions.



Kai is wearing a brown top, a beautiful red belt and a brown hat.



Ann is wearing a black top, a blue skirt and a pink cape.



Grandma is wearing a green dress, with a brown cape. She is also wearing a red hood, brown gloves and brown belt.

Now it's your turn, draw yourself with your favourite pieces of clothes and favourite colours! Then, write the description below.



ROLE-PLAY

We have been in the Spring season and then in Summer. It is Autumn time!

Make groups of three, practice your lines, and have fun performing your role-play with your classmates!



SCENE:

Ann and Kai are in the autumn forest. The Reindeer appears.

Reindeer: Hello! I'm Steve the Reindeer. I love autumn! Everything is orange and brown.

Ann: Hi Steve! We are looking for the Snow Queen. Can you help us?

Kai: Yes, we need to find her. Do you know where she is?

Reindeer: I can help you, but first, answer a question. Why is water important?

Ann: Water is essential for life. It helps plants and trees grow.

Kai: We have to save water to protect nature and the environment.

Reindeer: Great job! Now, follow me to find the Snow Queen.

Ann and Kai: Thank you, Steve! Let's go!



SCENE:

Ann and Kai are in a hot summer desert. They meet a snake.

Ann: Kai, it's so hot here! We need to find the Snow Queen soon.

Kai: I know, Ann. I don't know where she is!

Snake: Hello there! I'm Snake. Do you have any water to share?

Ann: Hello, Snake! Yes, we have some water. Here, take a drink.

Kai: Why is it so hot here, Snake? What's happening to the weather?

Snake: It's because of climate change. We must learn to save water.

Ann: You're right! We should always save water to protect our planet.

Kai: Thank you, Snake! Now, let's find the Snow Queen quickly!

Snake: Good luck, friends! Stay cool and save water!

NATURE AND WATER

Let's sing along with the Reindeer in this song about how we all need water to be alive! Be water, my friend!

Fill the gaps and order the verses:



OUR FIELDS,
OUR
OUR
AND HUMAN LIVES.

WE NEED WATER
WATER TO
OUR NATURE NEEDS WATER
TO BE

ALIVE

FLOWERS

SURVIVE

ANIMALS

NATURE AND WATER
DOO, DOOROO, DOO DOO.
THEY NEED EACH OTHER
DOO, DOOROO, DOO DOO.

IT'S TIME TO DISCOVER
DOO, DOOROO, DOO DOO.
HOW TO SAVE WATER.
DOO, DOOROO, DOO DOO.

WATER / CLEAN
TAKE A SHOWER!

WATER / MOUTH
DRINK WATER!

WHEN YOU'RE CLEANING YOUR TEETH...
TURN OFF THE TAP!

WATERING CANS...
WATER THE PLANTS!

(Chorus)

NATURE AND WATER!



SONG 5

ANSWER KEY

NATURE AND WATER

Let's sing along with the Reindeer in this song about how we all need water to be alive! Be water, my friend!

Fill the gaps and order the verses:



OUR FIELDS,
OUR **FLOWERS**,
OUR **ANIMALS**
AND HUMAN LIVES.

WE NEED WATER
WATER TO **SURVIVE**
OUR NATURE NEEDS WATER
TO BE **ALIVE**.

ALIVE

FLOWERS

SURVIVE

ANIMALS

NATURE AND WATER
DOO, DOOROO, DOO DOO.
THEY NEED EACH OTHER
DOO, DOOROO, DOO DOO.

IT'S TIME TO DISCOVER
DOO, DOOROO, DOO DOO.
HOW TO SAVE WATER.
DOO, DOOROO, DOO DOO.

WATER / CLEAN
TAKE A SHOWER!

2

WATER / MOUTH
DRINK WATER!

1

WHEN YOU'RE CLEANING YOUR TEETH...
TURN OFF THE TAP!

4

WATERING CANS...
WATER THE PLANTS!

3

(Chorus)

NATURE AND WATER!



NATURE AND WATER

Did you like the song? It's so catchy! We need water, so help the reindeer with this fun activity!

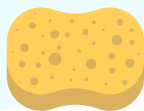
Match the keywords on the left with the correct action on the right. Then, below each concept, draw a simple picture representing the action.

KEYWORDS:

WATER / MOUTH

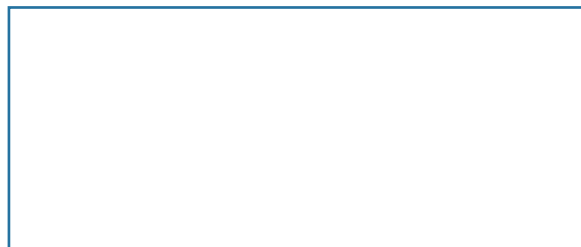


WATER / CLEAN

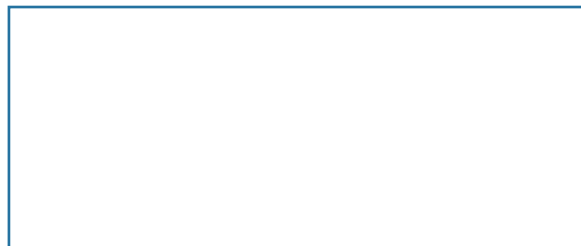
WATERING
CANSWHEN YOU'RE
CLEANING YOUR
TEETH

ACTIONS:

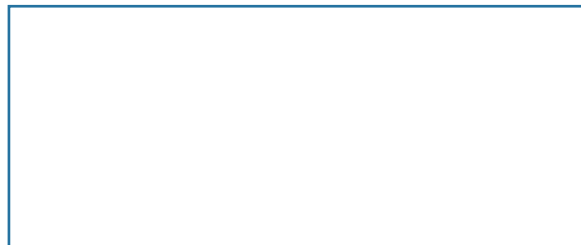
A. WATER THE PLANTS!



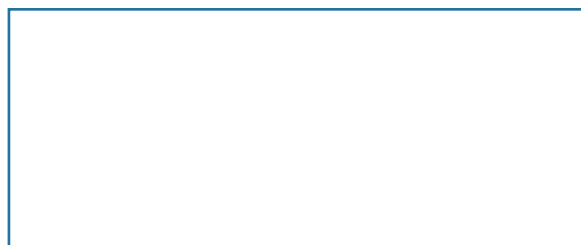
B. TURN OFF THE TAP!



C. TAKE A SHOWER!

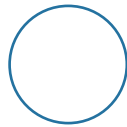


D. DRINK WATER!

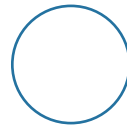


EMOTIONS

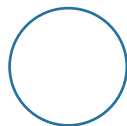
Finally, we are in the last season of our journey: Winter! Let's have fun matching these words with their corresponding picture to remember all our emotions through this journey! Then, talk about these feelings and which one each character could have felt.



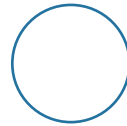
1. SAD



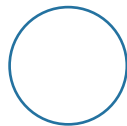
2. CONFUSED



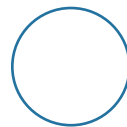
3. SCARED



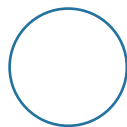
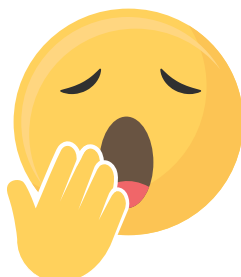
4. BORED



5. SURPRISED



6. ANGRY



7. HAPPY

EMOTIONS

Finally, we are in the last season of our journey: Winter! Let's have fun matching these words with their corresponding picture to remember all our emotions through this journey! Then, talk about these feelings and which one each character could have felt.



3

1. SAD

2. CONFUSED



2



7

3. SCARED

4. BORED



5



1

5. SURPRISED

6. ANGRY



6

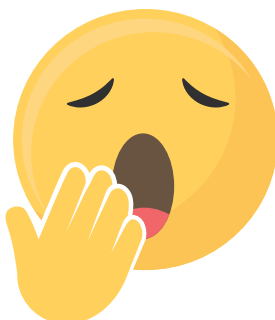


4

7. HAPPY

EMOTIONS: MEMORY GAME!

Wow, how many emotions can our characters feel? Now, it's time to have fun with a hands-on activity! **Cut out the cards with these emotions and their corresponding picture, then play with another classmate or even in pairs or groups!**



SCARED

CONFUSED

HAPPY

SURPRISED

SAD

ANGRY

BORED

IT'S SNOWING

We are in the final part of our journey: winter! Let's celebrate with a beautiful song about the magic of snow and our love for nature. **Sing along and fill in the missing words!**

SNOW QUEEN

LOOK AT YOU,
ANN AND KAI,
YOUR []
HAS COME TO ITS []

BUT NOW, YOU SEE
THE WORLD WITH NEW []
BUT NOW, YOU SEE
NATURE IS WHO WE ARE.

IT'S SNOWING AGAIN
IT'S SNOWING []
TAKE CARE OF OUR WORLD
IT'S THE PERFECT END

ALL

IT'S SNOWING
[] FALLING FROM THE SKY
IT'S SNOWING
NOW WE KNOW WE DID IT RIGHT (x2)

SNOW SNOW SNOW
FALLING FROM THE []
SNOW SNOW SNOW
NOW WE KNOW WE DID IT RIGHT (x2)

SPRINGTIME IS []
[] IS HOT
AUTUMN IS []
[] IS COLD
IT'S WHEN WE KNOW
WE DID IT RIGHT

Chorus (x2)

IT'S SNOWING (x3)
AGAIN!

JOURNEY
END
EYES
EVERYWHERE
SNOWFLAKES
SKY
WARM
SUMMER
COOL
WINTER



IT'S SNOWING

We are in the final part of our journey: winter! Let's celebrate with a beautiful song about the magic of snow and our love for nature. **Sing along and fill in the missing words!**

SNOW QUEEN

LOOK AT YOU,
ANN AND KAI,
YOUR **JOURNEY**
HAS COME TO ITS **END**.

BUT NOW, YOU SEE
THE WORLD WITH NEW **EYES**
BUT NOW, YOU SEE
NATURE IS WHO WE ARE.

IT'S SNOWING AGAIN
IT'S SNOWING **EVERYWHERE**
TAKE CARE OF OUR WORLD
IT'S THE PERFECT END

ALL

IT'S SNOWING
SNOWFLAKES FALLING FROM THE SKY
IT'S SNOWING
NOW WE KNOW WE DID IT RIGHT (x2)

SNOW SNOW SNOW
FALLING FROM THE **SKY**
SNOW SNOW SNOW
NOW WE KNOW WE DID IT RIGHT (x2)

SPRINGTIME IS **WARM**
SUMMER IS HOT
AUTUMN IS **COOL**
WINTER IS COLD
IT'S WHEN WE KNOW
WE DID IT RIGHT

Chorus (x2)

IT'S SNOWING (x3)
AGAIN!

JOURNEY
END
EYES
EVERYWHERE
SNOWFLAKES
SKY
WARM
SUMMER
COOL
WINTER



SAVING WATER

Now we know that we need to take care of our world! So, let's become Water Savers! Learn how to save water with Ann and Kai: **Write each action under its corresponding picture, then colour how much water you need.**

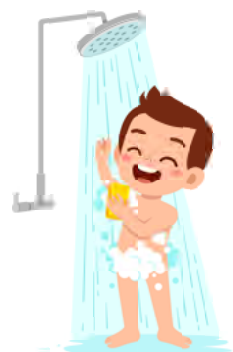
BRUSH YOUR TEETH
HAVE A SHOWER

WASH YOUR HANDS
WATER THE PLANTS

WASH THE DISHES
WASH THE CAR









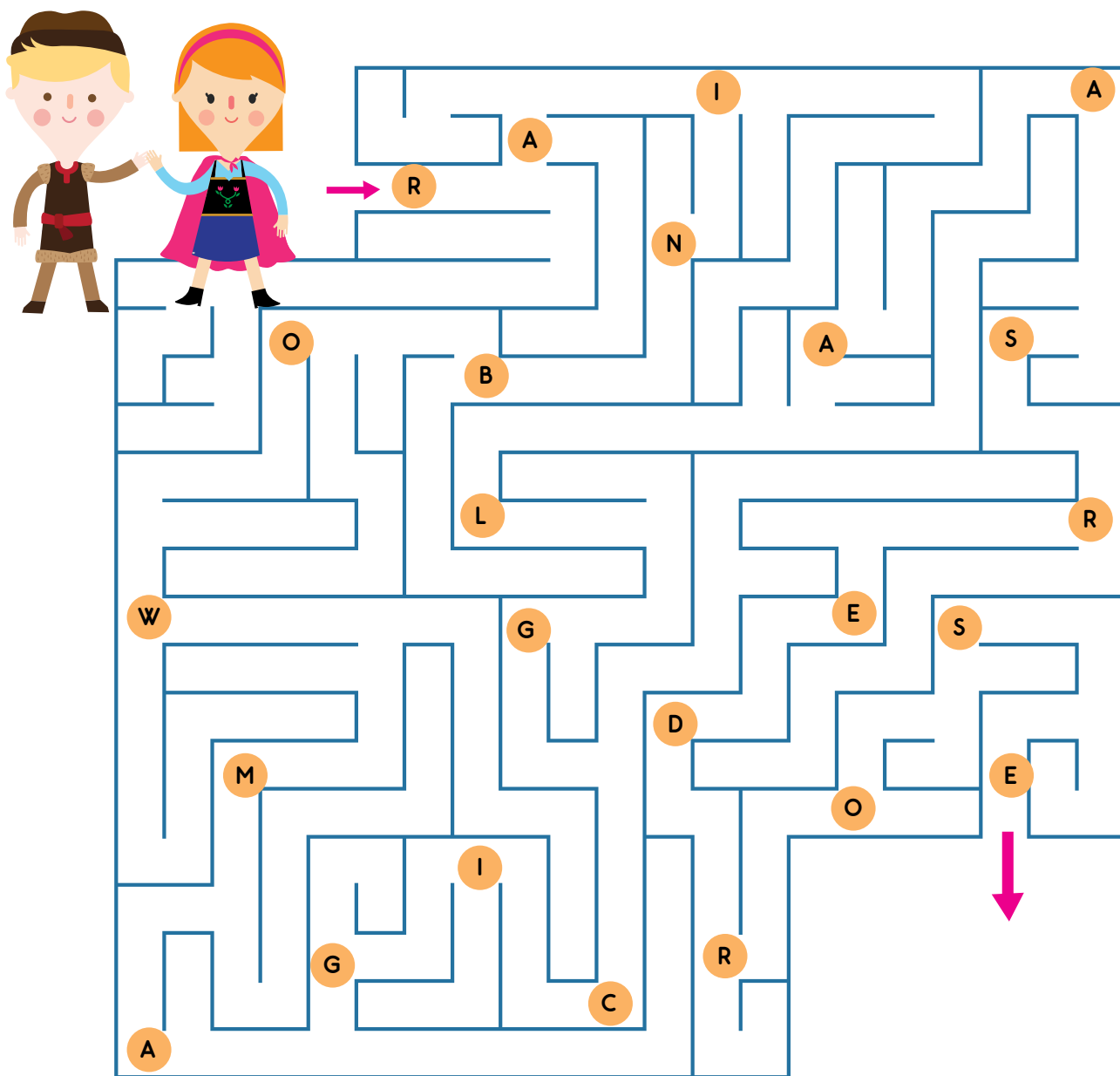




FIND THE MAGIC OBJECTS!

In this journey, Ann and Kai need to find the Magic Objects. Can you help them?

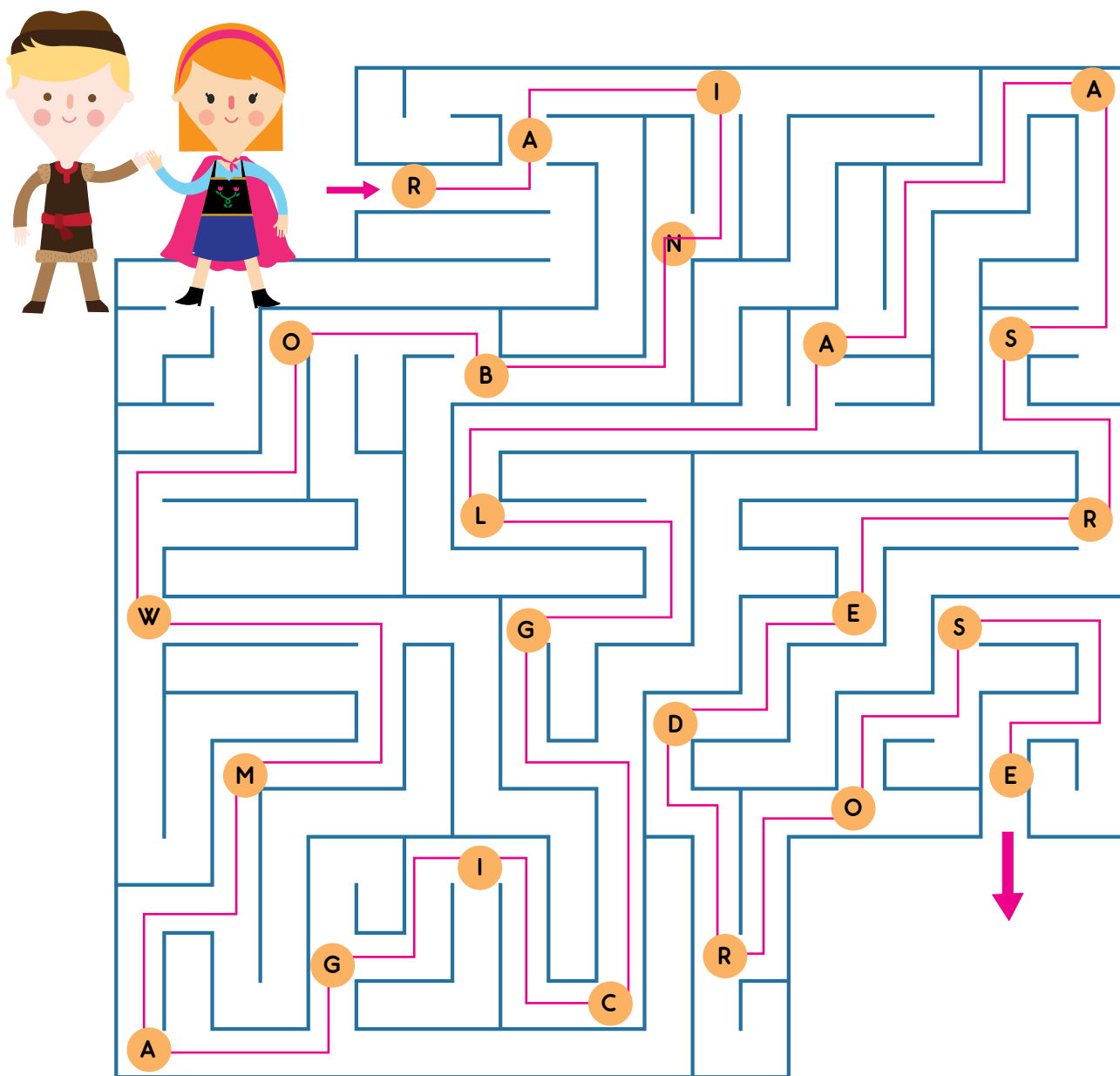
Follow the maze to find the hidden letters. Write the letters to discover the three magic objects needed to find The Snow Queen. Good luck!



FIND THE MAGIC OBJECTS!

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Follow the maze to find the hidden letters. Write the letters to discover the three magic objects needed to find The Snow Queen. Good luck!



R A I N B O W



M A G I C G L A S S



R E D R O S E

THE BIG CHALLENGE

WORKSHEET 12

EMOTIONS CHALLENGE

Read the short story about Ann and Kai's journey and their emotions, **then answer the questions to show how much you understood. Finally, write about when you felt the same motions as Ann or Kai.**



Ann and Kai were best friends. One day, they had a big adventure: finding the Snow Queen. Ann felt brave and happy during their journey because she wanted to help her friend. On the other hand, Kai felt scared and sad because he was under a spell. But together, they learned to be strong and face their fears.

Answer the questions:

What did Ann feel during the journey?

Why did Kai feel scared and sad?

What did Ann and Kai learn to do together?

Now, think about your story life and your own emotions and complete the following sentences:

I felt very brave when ...

I was scared when...

I felt happy because...

I was sad when...

CLIMATE CHANGE READING ACTIVITY

Kai and Ann have learned so many things through this journey, which is fantastic! Read this letter they wrote to The Snow Queen to thank all they have learnt and review how to take care of our world.

Dear Snow Queen,

As we travelled through the four seasons, we noticed how the Earth changed. In summer, it was hotter than ever, and in winter, the snow was melting too fast. We realised that climate change was making the Earth warmer.

Climate change occurs because too many industries produce pollution and we cut too many trees. This raises the Earth's temperature, which can harm animals and plants.

We learned that to help the Earth, we need to use less water, recycle, and ride bicycles instead of cars. We also discovered that simple actions can make a big difference. For example, we can take shorter showers and turn off the lights. It is simple, and we can make it happen!

Thank you for teaching us so much.

Lots of love,
Ann and Kai

Now mark which answer is FALSE!:

Why is the Earth warmer?

- ☐ Because of climate change
- ☐ There are too many industries
- ☐ There are beautiful forests

How do we help our Earth to be healthy?

- ☐ By walking or using a bicycle
- ☐ Going everywhere by car or motorbike
- ☐ Using less water

What does Climate Change provoke?

- ☐ It harms animals and plants
- ☐ The snow melts too fast
- ☐ We can find The Snow Queen





TRACKLIST

- 01 THE SNOW QUEEN
- 02 THE FOUR SEASONS SONG
- 03 RUN, RUN
- 04 FLOWERS
- 05 NATURE AND WATER
- 06 IT'S SNOWING



THE SNOW QUEEN

Do you want to hear the story of the
Snow Queen?
So, close your eyes and open your
heart.
It's going to be the most amazing story
you've ever heard:

EVERYBODY KNOWS
THAT FAR AWAY FROM HOME,
THERE IS A QUEEN
AND SHE LOVES ICE AND SNOW.
SHE LIVES IN A CASTLE,
BEAUTIFUL AND TALL,
BUT THERE, BEHIND THE WALLS
SHE FEELS SAD AND ALONE.

THE SNOW QUEEN, UOH-OH-OH!
IS CALLING YOU.
THE SNOW QUEEN, UOH-OH-OH!
BELIEVES IN YOU.

THE SNOW QUEEN, UOH-OH-OH!
IS NOW IN DANGER.
THAT'S WHY THE SNOW QUEEN,
THE SNOW QUEEN,
THE SNOW QUEEN,
IS WAITING...
WAITING FOR YOU!

Do you want to meet Ann and Kai? Yes
or no? I can't hear you, I said, DO YOU
WANT TO MEET ANN AND KAI!! Let's
go!

SHE IS ANN,
HE IS KAI.
THEY ARE FRIENDS,
TWO GOOD FRIENDS.

HIS HEART IS FROZEN,
SHE WANTS TO HELP.
A JOURNEY THROUGH THE SEASONS
WE ARE GOING TO TAKE.

THE SNOW QUEEN, UOH-OH-OH!
IS CALLING YOU.
THE SNOW QUEEN, UOH-OH-OH!
BELIEVES IN YOU.

THE SNOW QUEEN, UOH-OH-OH!
IS NOW IN DANGER.
THAT'S WHY THE SNOW QUEEN,
IS WAITING FOR YOU!

Come on! Everybody!

WE HAVE TO RUN, RUN, RUN,
THERE IS NO TIME, NO TIME.
THE SNOW QUEEN, RUN, RUN,
WE HAVE TO FIND, TO FIND. (x2)

IN EVERY STEP WE MAKE
WE'RE GONNA MEET NEW FRIENDS:
ANIMALS AND FLOWERS,
A WORLD TO DISCOVER
BEFORE THE STORY ENDS.

THE SNOW QUEEN, UOH-OH-OH!
IS CALLING YOU.
THE SNOW QUEEN, UOH-OH-OH!
BELIEVES IN YOU.

THE SNOW QUEEN, UOH-OH-OH!
IS NOW IN DANGER.
THAT'S WHY THE SNOW QUEEN,
THE SNOW QUEEN,
THE SNOW QUEEN,
IS WAITING...
WAITING FOR YOU!





THE FOUR SEASONS SONG



THE FOUR SEASONS SONG
WE SING IT ALL DAY LONG
SPRING, SUMMER, AUTUMN,
WINTER,
WE LOVE THEM ALL!

THE FOUR SEASONS SONG
WE SING IT ALL DAY LONG
SPRING, SUMMER, AUTUMN,
WINTER,
WE LOVE THEM ALL!

ONE, TWO, THREE, FOUR
THE FOUR SEASONS SONG
SPRING, SUMMER, AUTUMN,
WINTER,
WE LOVE THEM ALL!

ONE, TWO, THREE, FOUR
THE FOUR SEASONS SONG
SPRING, SUMMER, AUTUMN,
WINTER,
WE LOVE THEM ALL!

SO, WE SING:
NA, NARA, NA, NA,
NA, NARA, NA, NA,
NA, NARA, NA, NA,
THE FOUR SEASONS SONG.

Again!
NA, NARA, NA, NA,
NA, NARA, NA, NA,
NA, NARA, NA, NA,
WE SING IT ALL DAY LONG!

Are you ready?

SPRING IS WARM, WARM
I can't hear you: SPRING IS:
WARM

SUMMER IS HOT, HOT
So, if I say: SUMMER IS: HOT

AUTUMN IS COOL, COOL
Make me proud: AUTUMN IS:
COOL
AND WINTER IS COLD, COLD
Come on, louder: WINTER IS:
COLD

THE FOUR SEASONS SONG
WE SING IT ALL DAY LONG
SPRING, SUMMER, AUTUMN,
WINTER
WE LOVE THEM ALL

NA, NARA, NA, NA,
NA, NARA, NA, NA,
NA, NARA, NA, NA,
THE FOUR SEASONS SONG

Again!
NA, NARA, NA, NA,
NA, NARA, NA, NA,
NA, NARA, NA, NA,
WE SING IT ALL DAY LONG

SPRING

SUMMER

AUTUMN

WINTER

SONG 3



RUN, RUN



RUN, RUN, THERE'S NO TIME
THE SNOW QUEEN WE HAVE TO FIND
RUN, RUN, HURRY UP
WE WANT TO SAVE YOUR/MY HEART (x2)

RUN, RUN,
THERE'S NO TIME
RUN, RUN,
ONE, TWO, THREE, GO!

NO, NO, NO, NO
NO, NO, NO
THERE'S NO TIME.

NO, NO, NO, NO
NO, NO, NO
THERE'S NO TIME!

RUN, RUN, THERE'S NO TIME
THE SNOW QUEEN WE HAVE TO FIND
RUN, RUN, HURRY UP
WE WANT TO SAVE YOUR/MY HEART

RUN, RUN,
THERE'S NO TIME
RUN, RUN,
ONE, TWO, THREE, GO!



SONG 4



FLOWERS



WHEN THE RAIN STOPS
AND THE SUN IS SHINING
THE RAINBOW COMES
AND MAKES US HAPPY

WE SEE THE COLOURS
WE LOVE THEM ALL
THE RAINBOW SMILES
AND PAINTS OUR WORLD

Let's go!
WE ARE FLOWERS
IT'S OUR SONG
WE DANCE IN THE WIND
ALL DAY LONG

WE ARE FLOWERS
HEAR OUR SONG
WITH OUR COLOURS
WE PAINT THE WORLD

What colour are the trees or the
field? Come on! They're green!

Right!

What colour is the river, or the sky?
You're right! They are blue!

And now, let's go for the flowers!
What colour is the tulip? It's yellow!

Amazing!

And the rose? What colour is the
rose? It's red! Fantastic!

WITH OUR COLOURS
WE PAINT THE WORLD

UO OH OH OH OH
WE ARE FLOWERS
UO OH OH OH OH
WE PAINT THE WORLD

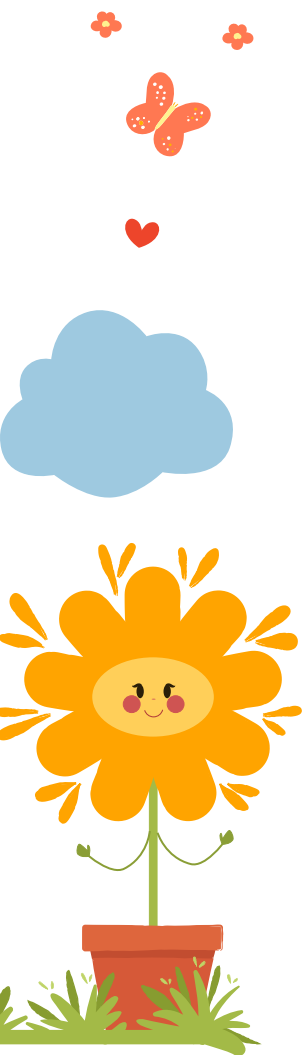
All together!
UO OH OH OH OH
WE ARE FLOWERS
UO OH OH OH OH
WE PAINT THE WORLD

WE ARE FLOWERS
IT'S OUR SONG
WE DANCE IN THE WIND
ALL DAY LONG

WE ARE FLOWERS
HEAR OUR SONG
WITH OUR COLOURS
WE PAINT THE WORLD

WE ARE FLOWERS
IT'S OUR SONG
WE DANCE IN THE WIND
ALL DAY LONG

WE ARE FLOWERS
HEAR OUR SONG
WITH OUR COLOURS
WE PAINT THE WORLD



SONG 5

♪ NATURE AND WATER ♪

OUR FIELDS,
OUR FLOWERS,
OUR ANIMALS
AND HUMAN LIVES.

WE NEED WATER
WATER TO SURVIVE
OUR NATURE NEEDS WATER
TO BE ALIVE.

NATURE AND WATER
DOO, DOOROO, DOO DOO.
THEY NEED EACH OTHER
DOO, DOOROO, DOO DOO.

IT'S TIME TO DISCOVER
DOO, DOOROO, DOO DOO.
HOW TO SAVE WATER.
DOO, DOOROO, DOO DOO.

Okay a simple game. I say simple
words and you have to discover
what it is. Are you ready?

WATER / MOUTH: DRINK WATER!
WATER / CLEAN: TAKE A SHOWER!
WATERING CANS: WATER THE
PLANTS!
WHEN YOU'RE CLEANING YOUR
TEETH: TURN OFF THE TAP!

You did great! So!
NATURE AND WATER
DOO, DOOROO, DOO DOO.
THEY NEED EACH OTHER
DOO, DOOROO, DOO DOO.
IT'S TIME TO DISCOVER
DOO, DOOROO, DOO DOO.
HOW TO SAVE WATER.
DOO, DOOROO, DOO DOO.

Again, all together, and louder!
NATURE AND WATER
DOO, DOOROO, DOO DOO.
THEY NEED EACH OTHER
DOO, DOOROO, DOO DOO.
IT'S TIME TO DISCOVER
DOO, DOOROO, DOO DOO.
HOW TO SAVE WATER.
DOO, DOOROO, DOO DOO.

NATURE AND WATER!



SONG 6



IT'S SNOWING



LOOK AT YOU,
ANN AND KAI,
YOUR JOURNEY
HAS COME TO ITS END.

BUT NOW, YOU SEE
THE WORLD WITH NEW EYES
BUT NOW, YOU SEE
NATURE IS WHO WE ARE.

IT'S SNOWING AGAIN
IT'S SNOWING EVERYWHERE
TAKE CARE OF OUR WORLD
IT'S THE PERFECT END

IT'S SNOWING
SNOWFLAKES FALLING FROM THE SKY
IT'S SNOWING
NOW WE KNOW WE DID IT RIGHT

IT'S SNOWING
SNOWFLAKES FALLING FROM THE SKY
IT'S SNOWING
NOW WE KNOW WE DID IT RIGHT

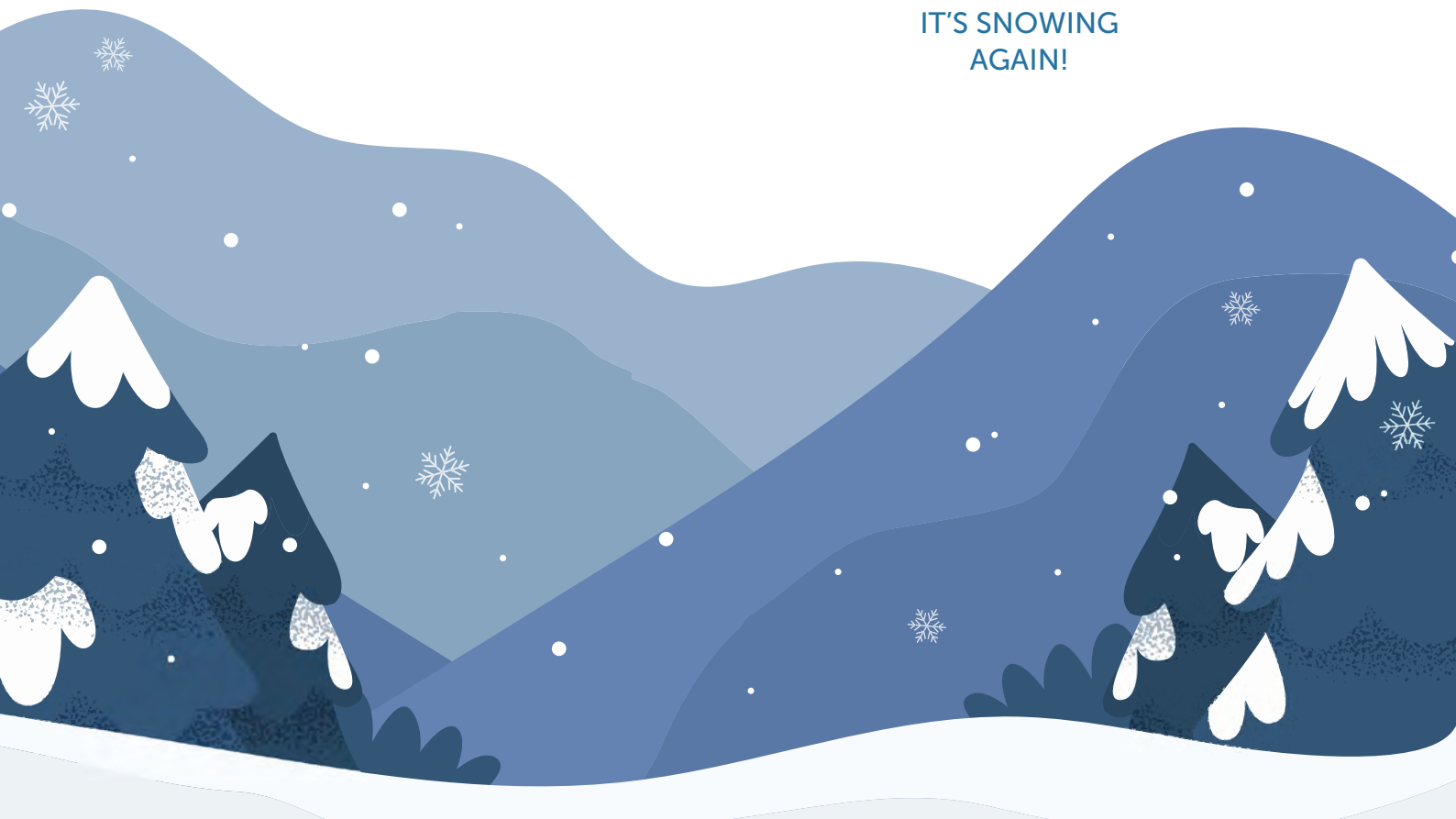
SNOW SNOW SNOW
FALLING FROM THE SKY
SNOW SNOW SNOW
NOW WE KNOW WE DID IT RIGHT (x2)

SPRINGTIME IS WARM
SUMMER IS HOT
AUTUMN IS COOL
WINTER IS COLD
IT'S WHEN WE KNOW
WE DID IT RIGHT

IT'S SNOWING AGAIN
IT'S SNOWING EVERYWHERE
TAKE CARE OF OUR WORLD
IT'S THE PERFECT END

IT'S SNOWING AGAIN
IT'S SNOWING EVERYWHERE
TAKE CARE OF OUR WORLD
IT'S THE PERFECT END

IT'S SNOWING
IT'S SNOWING
IT'S SNOWING
AGAIN!



The background is a deep blue night sky filled with white snowflakes of various sizes and small white stars. A large, bright white full moon is positioned in the upper right, with a blue swirling line looping around it. Another blue swirling line with small white dots is in the middle right. A third blue swirling line is in the middle left. In the lower left, there are three evergreen trees of different sizes, covered in white snow. In the center, a single evergreen tree stands on a small patch of yellow ground. The foreground consists of horizontal bands of light blue and white, representing a snowy or icy landscape. The text "TEACHER'S NOTES" is centered in the upper half of the image.

TEACHER'S NOTES

TEACHER'S NOTES • BASICS OF THE PLAY

SYNOPSIS

This is a longer synopsis of the play. Depending on the level, you can read it with your students and use the flashcards provided to illustrate it.

 Skills	Reading comprehension
 Duration	10 minutes
 Difficulty	
 Objective	• Introduce the story and main plot points
 Steps	1. Read the synopsis aloud to the class. 2. Pause to explain any difficult words or concepts. 3. Discuss the main events and characters to ensure comprehension.
 Materials	Printed synopsis and flashcards

W1: THE STORY

Read the story, fill in the gaps with the correct words, and answer the True/False questions to test comprehension.

 Skills	Reading, vocabulary, comprehension
 Duration	20 minutes
 Difficulty	
 Objective	• Understand the main parts of the story
 Steps	1. Distribute the worksheet to the students. 2. Read the story aloud or have the students read independently. 3. Instruct the students to fill in the gaps using the provided word bank. 4. After completing the gaps, have students answer the True/False questions. 5. Review the answers together to ensure understanding. 6. Printed synopsis
 Materials	Story worksheet

TEACHER'S NOTES • BASICS OF THE PLAY

S1.1: THE SNOW QUEEN STORY

This is the very first song of this beautiful story; we hope you enjoy it as much as Ann and Kai! Listen to the song and fill the gaps with a word from the box.

 Skills	Listening, vocabulary reinforcement
 Duration	15 minutes
 Difficulty	
 Objective	Enhance listening skills
 Steps	- Play the audio of the song for the students. - Distribute the song lyrics worksheet. - Have students listen carefully and fill in the missing words using the word bank. - Play the song a second time if needed so that students can complete their worksheets. - Review the completed lyrics as a class.
 Materials	Song lyrics worksheet, audio of the song
 Answers	Check original lyrics

W2: WHO'S WHO IN THE SNOW QUEEN?

Have you ever played "Who's Who?" with your family or friends? Now that you know about this fantastic story, let's check if you know the main characters! Read the descriptions and match each character with the correct description and their picture.

 Skills	Reading comprehension
 Duration	20 minutes
 Difficulty	
 Objective	Identify and describe the main characters
 Steps	- Distribute the character description worksheet. - Have students read the descriptions of each character. - Instruct students to match each description with the correct character picture. - Review the matches together, discussing each character's role in the story.
 Materials	Character description worksheet
 Answers	A-2 / B-1 / C-4 / D-3

TEACHER'S NOTES • BASICS OF THE PLAY

S2.1: THE FOUR SEASONS SONG

Do you know "The Four Seasons Song"? Kai doesn't know either! It's time to fix that. Listen to the song, fill in the gaps with a word from the box, and order the verses.

 Skills	Listening, vocabulary building
 Duration	15 minutes
 Difficulty	
 Objective	Learn the song and order the verses
 Steps	1. Play the audio of the song for the students. 2. Distribute the song lyrics worksheet. 3. Have students listen carefully and fill in the missing words using the word bank. 4. Play the song a second time if needed for students to complete their worksheets. 5. Discuss the order of the verses and the overall message of the song.
 Materials	Song lyrics worksheet, audio of the song
 Answers	Check original lyrics

S2.2: CROSSWORD

After "The Four Seasons Song," you, Ann and Kai are experts! The Snow Queen wants to know if you know all the vocabulary from the song. It is very important to continue with our journey through the seasons. Fill in the crossword puzzle with the correct words related to the four seasons. Use the words from "The Four Seasons Song" to help you find the answers.

 Skills	Vocabulary building, spelling
 Duration	20 minutes
 Difficulty	
 Objective	Reinforce vocabulary related to the four seasons
 Steps	1. Distribute the crossword worksheet to the students. 2. Explain that the words in the crossword are related to the song "The Four Seasons Song". 3. Encourage students to fill in the crossword using the clues provided. 4. Allow students to work individually or in pairs. 5. Review the answers together as a class.
 Materials	Crossword worksheet
 Answers	Check the Answer Key provided.

TEACHER'S NOTES • BASICS OF THE PLAY

W3: THE FOUR SEASONS SNAPSHOTS

Through the journey, Ann and Kai need your help to explore the seasons! Let's prepare for this fun activity that will take us through spring, summer, autumn, and winter. Follow the steps.

 Skills	Writing, drawing, speaking
 Duration	45 minutes
 Difficulty	
 Objective	Learn about the four seasons
 Steps	- Distribute the worksheet to the students. - Invite them to write the name of the season and its characteristics in the gaps - Instruct students to draw a picture of themselves - Share the results as a class - Invite students to cut out the cards of each season and play a memory game
 Materials	Worksheet, crayons, scissors
 Answers	In summer, it's hot / In autumn, it's warm / In winter, it's cold / In spring, it's cool

W4: GRANDMA'S BOOK WORD SEARCH

Grandma read the story from an extraordinary book. Let's find out which words are hidden inside it! Can you find all the words from the list? Explore this magical word search and discover the secrets of the special book!

 Skills	Vocabulary building, spelling
 Duration	15 minutes
 Difficulty	
 Objective	Find and recognise key vocabulary words
 Steps	- Distribute the word search worksheet to the students. - Explain that the words are related to "The Snow Queen" story. - Instruct students to find and circle each word in the puzzle. - Allow students to work individually or in pairs. - Review the answers together as a class.
 Materials	Word search worksheet
 Answers	Check the Answer Key provided

TEACHER'S NOTES • KEEP LEARNING

S3: RUN, RUN

Oh no, Kai is in danger!! We need to find The Snow Queen and help our friend! Run, run, kids! There's no time!

Listen to the song and put the verses in order. Then, write the chorus again in the correct order.

 Skills	Listening
 Duration	15 minutes
 Difficulty	
 Objective	Learn the song and order the verses
 Steps	1. Play the audio of the song for the students. 2. Distribute the song lyrics worksheet. 3. Have students arrange the verses in the correct order. 4. Play the song again if needed to help students complete their worksheets. 5. Discuss the sequence and meaning of the lyrics.
 Materials	Song lyrics worksheet, audio of the song
 Answers	Check original lyrics

W5.1: SPRING AND FLOWERS (LEVEL 1)

The first stop in our adventure is Spring! Let's learn about flowers and their beautiful colours. Follow the bee instructions!

 Skills	Reading
 Duration	20 minutes
 Difficulty	
 Objective	Learn the names and colours of spring flowers
 Steps	1. Distribute the worksheet to the students. 2. Have students colour the flowers according to the instructions. 3. Instruct students to write the correct colour names below each flower. 4. Match each flower with its name. 5. Review the answers together as a class.
 Materials	Colouring worksheet, crayons
 Answers	Tulips = Yellow, Rose = Red, Blue Daisy = Blue, Violet = Purple

TEACHER'S NOTES • KEEP LEARNING

W5.2: SPRING AND FLOWERS (LEVEL 2)

The first stop in our adventure is Spring! Let's see if you can identify each flower and its colours. Follow the bee's instructions! Wait, take your crayons. Kai and Ann want to see your artistic side!

 Skills	Reading comprehension
 Duration	25 minutes
 Difficulty	
 Objective	Identify, draw and describe spring flowers
 Steps	- Distribute the drawing worksheet to the students. - Have students read the descriptions of different flowers. - Instruct students to identify and write the name of each flower. - Invite students to draw each flower. - Review the answers together as a class.
 Materials	Drawing worksheet, crayons
 Answers	TULIP - ROSE - BLUE DAISY - VIOLET

S4: FLOWERS

Wow, it's raining! Flowers love to sing under the rain, and they especially love this song: listen to the song and fill in the gaps with the correct word. Then, take your crayons and colour this beautiful rainbow!

 Skills	Listening, colouring, vocabulary building
 Duration	15 minutes
 Difficulty	
 Objective	Enjoy and understand the song
 Steps	- Play the audio of the song for the students. - Distribute the song lyrics worksheet. - Have students listen carefully and fill in the missing words using the word bank. - Review the completed lyrics and discuss the song. - Instruct students to colour the rainbow on the worksheet.
 Materials	Song lyrics worksheet, audio of the song, crayons
 Answers	Check original lyrics

TEACHER'S NOTES • KEEP LEARNING

W6: CLOTHING FOR EACH SEASON

We have been in Spring, but the journey is through the four seasons! Kai and Ann need to know which clothes they need for each season; help them out! Follow Kai's instructions.

 Skills	Vocabulary building
 Duration	20 minutes
 Difficulty	
 Objective	Learn appropriate clothing for each season
 Steps	- Distribute the matching worksheet to the students. - Explain the clothing items for each season. - Instruct students to match each clothing item with the correct season. - Review the answers together as a class. - Have students draw and colour characters wearing appropriate clothing for each season.
 Materials	Worksheet, crayons
 Answers	SPRING: t-shirt, skirt, handkerchief, umbrella SUMMER: sunglasses, towel, shorts, flip-flops AUTUMN: trousers, jumper, boots, raincoat WINTER: gloves, scarf, coat, hat

W7: BRING BACK THE COLOURS!

Oh, no! The Snow Queen wants to play and has stolen all the colours from Ann and Kai's clothes! Help them by reading the texts below the pictures of Ann and Kai and colour the pieces of clothing according to the descriptions.

 Skills	Reading comprehension, writing
 Duration	30 minutes
 Difficulty	
 Objective	Follow descriptions to colour correctly, write and draw about favourite clothes
 Steps	- Distribute the colouring worksheet to the students. - Read the descriptions of Ann and Kai's clothes aloud. - Instruct students to colour the clothes according to the descriptions. - Have students draw themselves wearing their favourite clothes. - Have them write a description of their drawing. - Review the drawings and descriptions as a class.
 Materials	Colouring worksheet, crayons

TEACHER'S NOTES • KEEP LEARNING

W8: ROLE-PLAY

We have been in the Spring season and then in Summer. It is Autumn time! Make groups of three, practice your lines, and have fun performing your role-play with your classmates!



Skills

Speaking, reading



Duration

1-2 sessions



Difficulty



Objective

- Practice speaking and acting with role-play



Steps

1. Divide the class into small groups of 3 students each.
2. Distribute the role-play scripts to each group.
3. Assign the roles randomly or let them choose.
4. Allow time for the groups to practice their lines and actions.
5. Have each group perform their role-play in front of the class.
6. Discuss the performances and provide positive feedback.



Materials

Role-play scripts

S5: NATURE AND WATER

Let's sing along with the Reindeer in this song about how we all need water to be alive! Be water, my friend! Fill the gaps and order the verses.



Skills

Listening



Duration

15 minutes



Difficulty



Objective

- Learn about the importance of water through the song



Steps

1. Play the audio of the song for the students.
2. Distribute the song lyrics worksheet.
3. Have students listen carefully and fill in the missing words using the word bank.
4. Match the actions described in the song with the correct pictures.
5. Review the completed lyrics and discuss the song.



Materials

Song lyrics worksheet, audio of the song



Answers

Check original lyrics

TEACHER'S NOTES • KEEP LEARNING

S5.1: NATURE AND WATER

Did you like the song? It's so catchy! We need water, so help the reindeer with this fun activity! Match the keywords on the left with the correct action on the right. Then, below each concept, draw a simple picture representing the action.

 Skills	Reading, drawing
 Duration	25 minutes
 Difficulty	
 Objective	Learn about water-saving actions
 Steps	- Distribute the matching worksheet to the students. - Explain the importance of each action for saving water. - Have students match the keywords with the correct actions. - Instruct students to draw pictures of each action. - Review the matches and drawings together as a class.
 Materials	Matching worksheet, crayons
 Answers	- WATER / MOUTH = DRINK WATER! - WATER / CLEAN = TAKE A SHOWER! - WATERING CANS = WATER THE PLANTS! - WHEN YOU'RE CLEANING YOUR TEETH = TURN OFF THE TAP!

W9.1: EMOTIONS

Finally, we are in the last season of our journey: Winter! Let's have fun matching these words with their corresponding picture to remember all our emotions through this journey! Then, talk about these feelings and which one each character could have felt.

 Skills	Vocabulary building
 Duration	25 minutes
 Difficulty	
 Objective	Identify and discuss emotions
 Steps	- Distribute the matching worksheet to the students. - Explain the different emotions and their expressions. - Have students match each emotion word with the correct picture. - Discuss the matched emotions and ask students to share times when they felt each emotion. - Review the answers together as a class. Attention: You may add more emotions; for example, in the first song, we sing, "She feels sad and alone."
 Materials	Worksheet

TEACHER'S NOTES • KEEP LEARNING

W9.2: EMOTIONS: MEMORY GAME!

Wow, how many emotions can our characters feel? Now, it's time to have fun with a hands-on activity! Cut out the cards with these emotions and their corresponding picture, then play with another classmate or even in pairs or groups!

	Skills	Speaking, vocabulary building
	Duration	20 minutes
	Difficulty	
	Objective	Reinforce knowledge of emotions
	Steps	- Distribute the emotion cards worksheet to the students. - Instruct students to cut out the cards carefully. - Explain the rules of the memory game: place cards face down, take turns flipping two cards, and match pairs; they also have to say the emotion out loud! - Have students play the game in pairs or small groups. - Discuss the emotions on the cards after the game.
	Materials	Emotion cards worksheet, scissor

S6: IT'S SNOWING

Yes! As you know, we are in the final big part of our journey: winter! Let's celebrate with a beautiful song about the magic of snow and our love for nature. Sing along and fill in the missing words!

	Skills	Listening, vocabulary reinforcement
	Duration	15 minutes
	Difficulty	
	Objective	Enjoy and understand the song about snow and nature
	Steps	- Play the audio of the song for the students. - Distribute the song lyrics worksheet. - Have students listen carefully and fill in the missing words using the word bank. - Discuss the message and meaning of the song with the class. - Review the completed lyrics together.
	Materials	Song lyrics worksheet, audio of the song
	Answers	Check original lyrics

TEACHER'S NOTES • KEEP LEARNING

W10: SAVING WATER

Now we know that we need to take care of our world! So, let's become Water Savers! Learn how to save water with Ann and Kai: Write each action under its corresponding picture, then colour how much water you need.



Skills

Writing, reading comprehension



Duration

20 minutes



Difficulty



Objective

- Learn water-saving actions



Steps

1. Discuss the importance of saving water.
2. Distribute the matching worksheet to the students.
3. Have students match each sentence with the correct picture.
4. Instruct students to colour the water drops below each picture based on water usage.
5. Review the matches together as a class.

Also, you can challenge students to create posters about water-saving tips to display around the school!

Matching worksheet, crayons



Materials

Emotion cards worksheet, scissor



Answers

Brush your teeth
Have a shower
Wash your hands
Water the plants
Wash the dishes
Wash the car

TEACHER'S NOTES • KEEP LEARNING

W11: FIND THE MAGIC OBJECTS!

In this journey, Ann and Kai need to find the Magic Objects. Can you help them? Follow the maze to find the hidden letters. Write the letters to discover the three magic objects needed to find The Snow Queen. Good luck!



Skills

Problem-solving, writing



Duration

15 minutes



Difficulty



Objective

- Find letters in a maze to spell magic objects



Steps

- Distribute the maze worksheet to the students.
- They must follow the maze to find the hidden letters to spell the three magic objects.
- Once they find the objects, have students write and draw each one.
- Review the answers and drawings together as a class.



Materials

Maze worksheet



Answers

RAINBOW / MAGIC GLASS / RED ROSE

TEACHER'S NOTES • BIG CHALLENGE

W12: EMOTIONS CHALLENGE

Read the short story about Ann and Kai's journey and their emotions, then answer the questions to show how much you understood. Finally, write about when you felt the same motions as Ann or Kai.



Skills

Reading comprehension, writing



Duration

30 minutes



Difficulty



Objective

- Reflect on emotions and personal experiences



Steps

1. Distribute the reading and writing worksheet to the students.
2. Read the story about Ann and Kai's emotions aloud.
3. Instruct students to answer the comprehension questions about the story.
4. Have students write about a time they felt brave, happy, scared, or sad.
5. Share the answers and personal stories as a class.



Materials

Worksheet



Answers

Ann felt brave and happy during the journey.
Kai felt scared and sad because he was under a spell.
Ann and Kai learned to be strong and face their fears together.

TEACHER'S NOTES • BIG CHALLENGE

W13: CLIMATE CHANGE READING ACTIVITY

Kai and Ann have learned so many things through this journey, which is fantastic! Read this letter they wrote to The Snow Queen to thank all they have learnt and review how to take care of our world.



Skills

Reading comprehension, critical thinking



Duration

20 minutes



Difficulty



Objective

- Understand the impact of climate change



Steps

1. Distribute the reading worksheet to the students.
2. Read the letter from Ann and Kai to the Snow Queen aloud.
3. Instruct students to mark False answer
4. Review the answers and responses together as a class.
5. Have students reflect on actions they can take to help fight climate change.



Materials

Reading worksheet



Answers

FALSE: There are beautiful forests
FALSE: Going everywhere by car or motorbike
FALSE: We can find The Snow Queen

