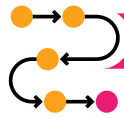


FLASHCARDS



STEPS

The aim of Session 2 is to work on the vocabulary of the play through corners.

Begin by reviewing the vocabulary flashcards from the last session.

Here are some activities you can do:

- 1: Show them the flashcards, say the word, and get them to repeat it.*
- 2: Show them the flashcards without saying anything. They have to remember and say the word.*
- 3: Hide the flashcards around the classroom. Give students 3 minutes to find them. After that, they have to name the flashcards they have found.*



DURATION

10 - 15 minutes



DIFFICULTY

Low



SKILLS

- Listening
- Communication



OBJECTIVES

- To get students acquainted with the play



MATERIALS

- ✓ Flashcards

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FLASHCARDS

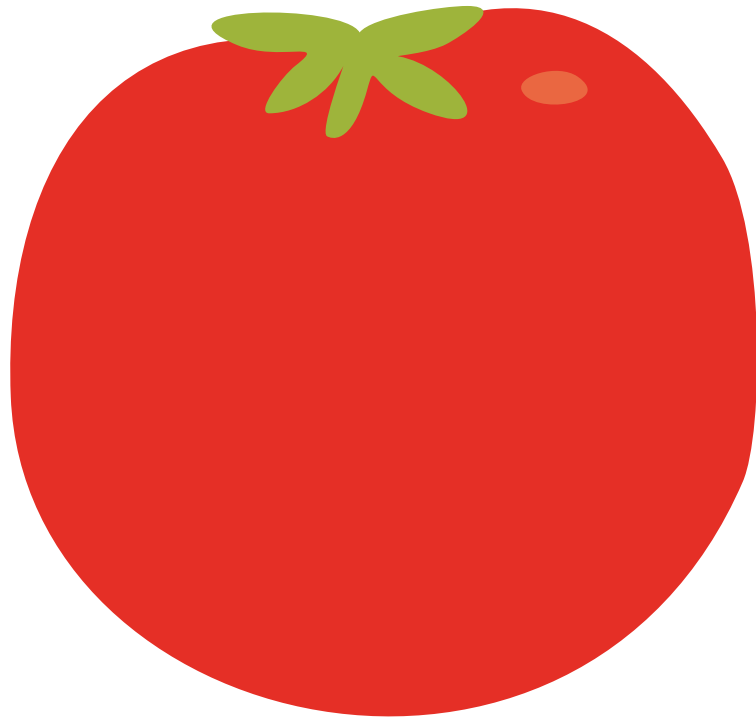


PATUFET

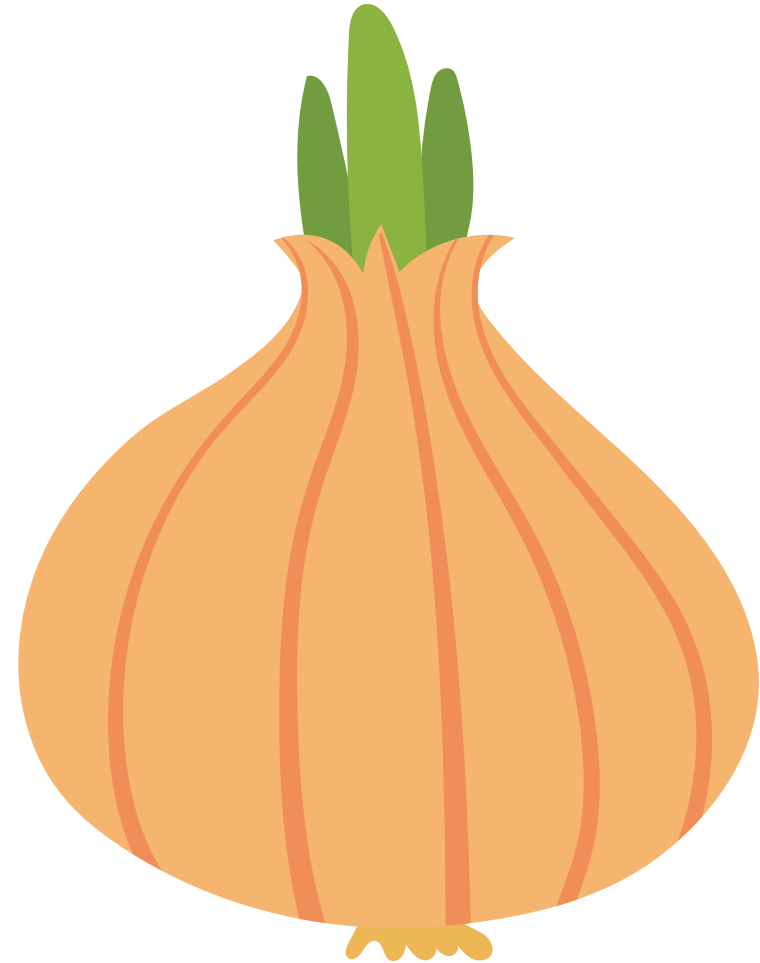


PARENT

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TOMATO

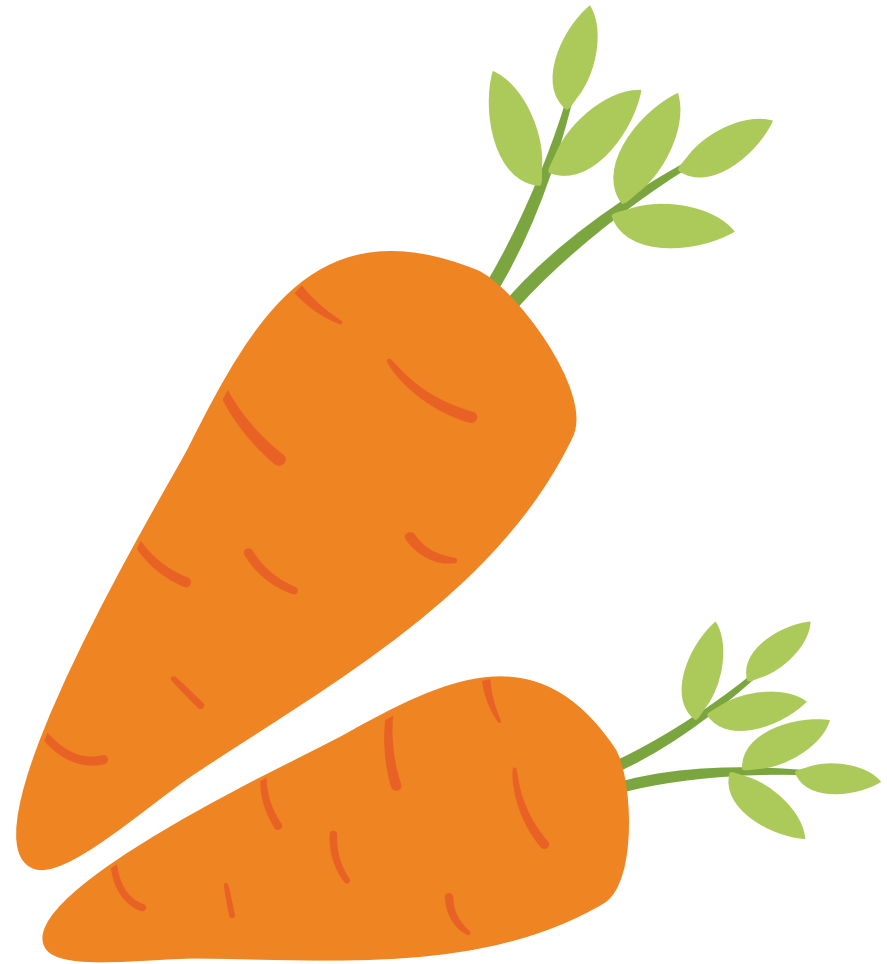


ONION

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PENNY



CARROTS

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OX



BREAD

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LOLLIPOP



SAFFRON



CABBAGE



JELLY BEANS

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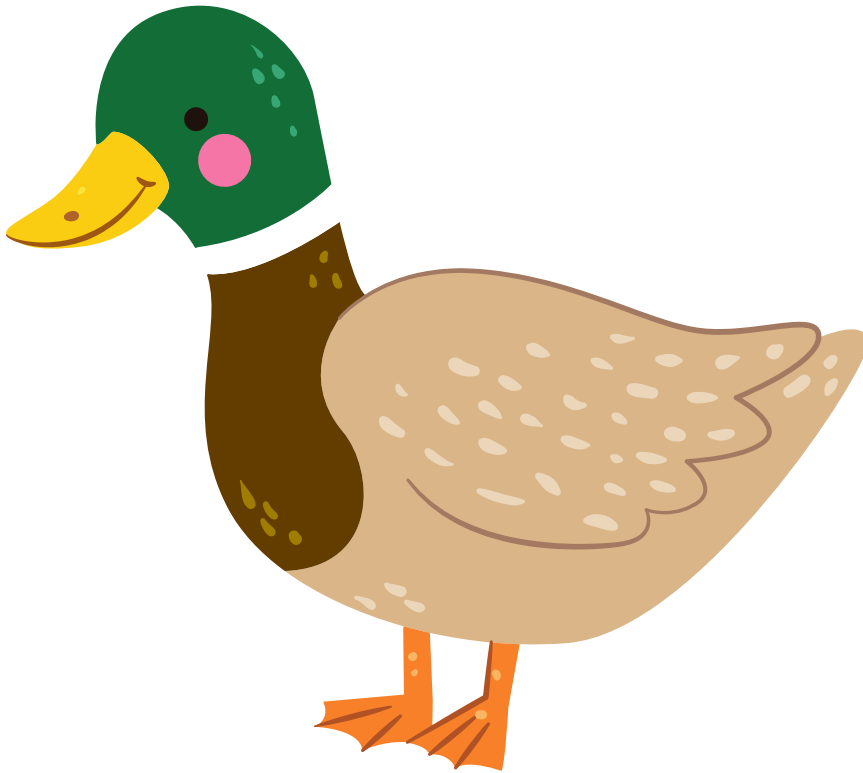


CHOCOLATE

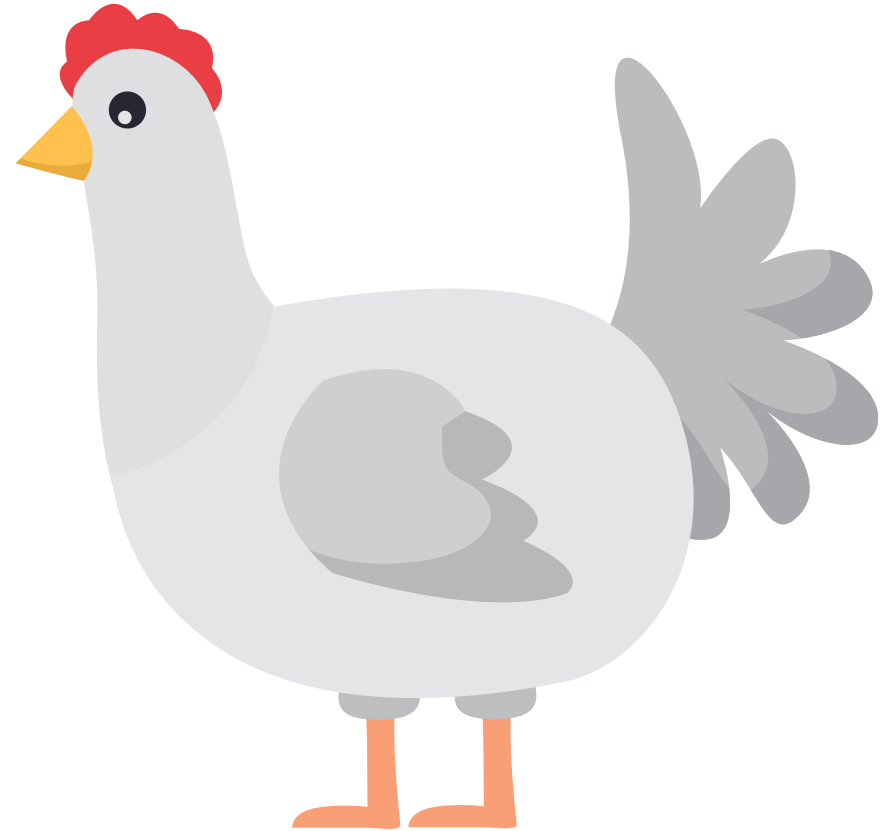


BANANAS

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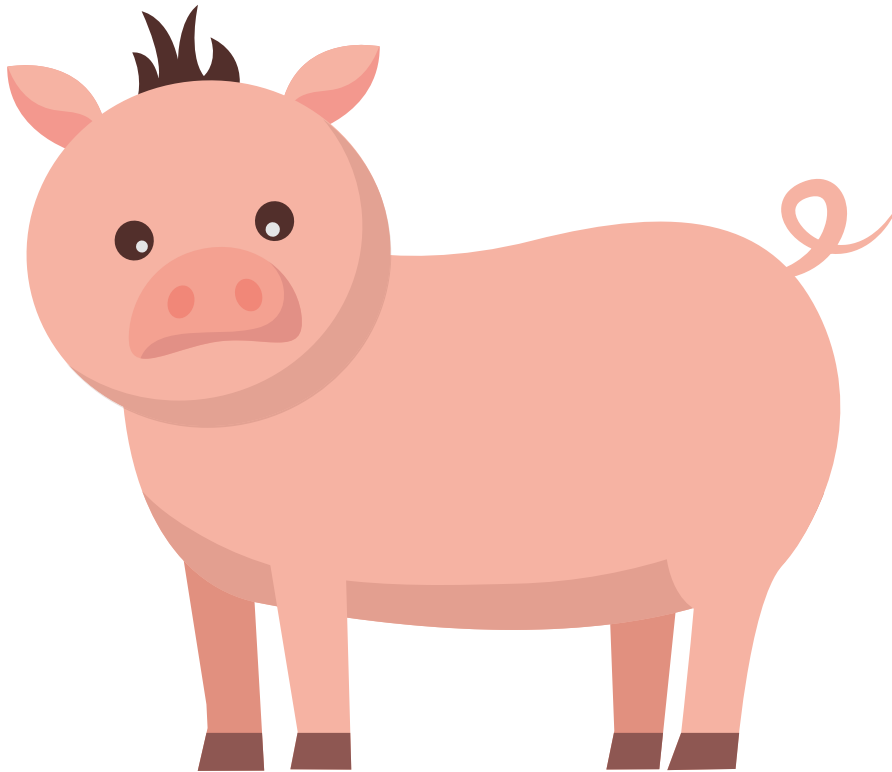


DUCK



CHICKEN

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PIG



HAT

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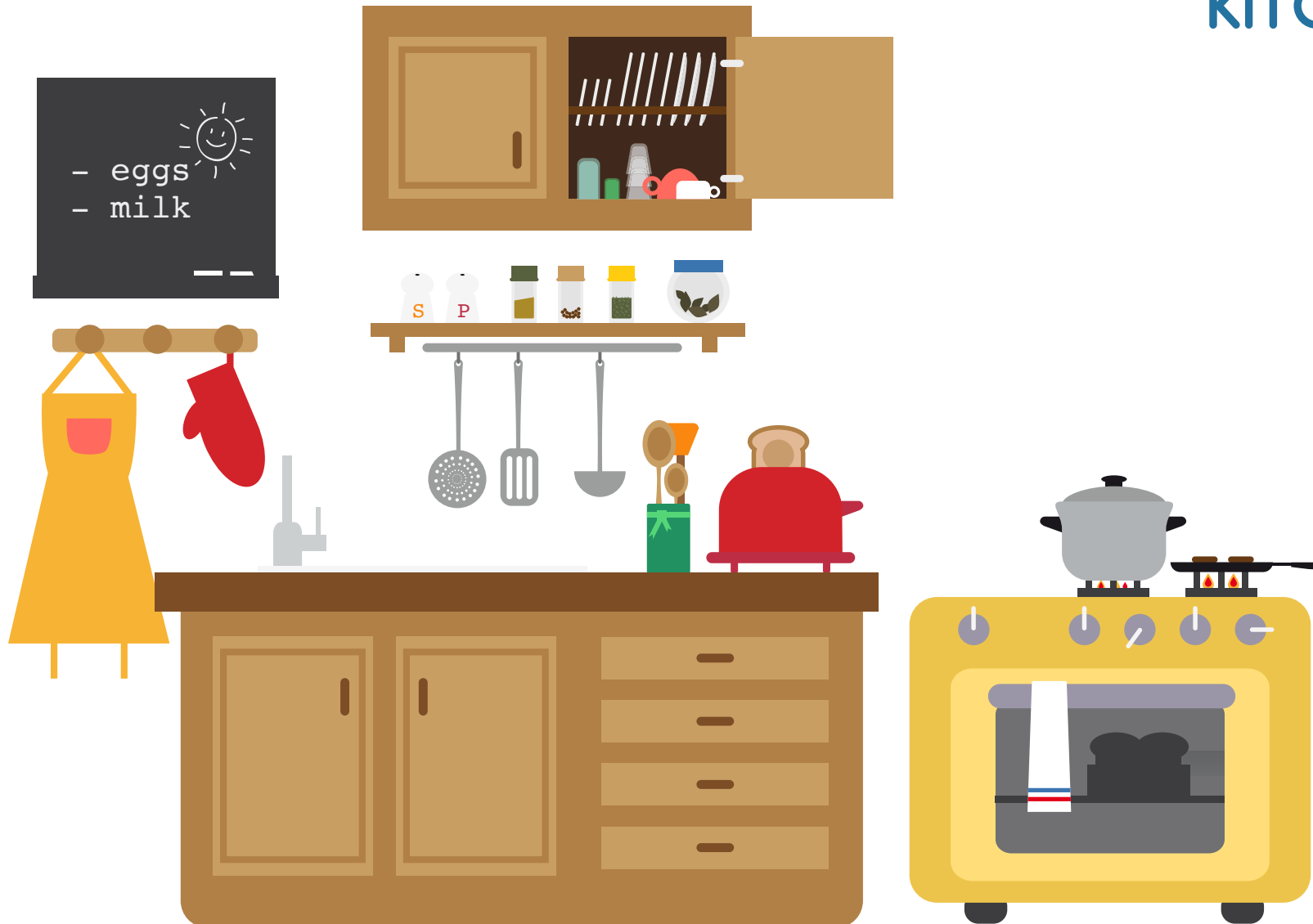
GAZPACHO



SWEET

PATUFET TOM THUMB FLASHCARDS

KITCHEN



FIELDS



MOUNTAINS



SHOP

