



TEACHER'S NOTES

TEACHER'S NOTES · BASICS OF THE PLAY

FASHCARDS: MEMORY GAME



Skills



Duration



Difficulty



Objective



Steps

Reading Comprehension

10 - 20 mins

Low

To introduce some key vocabulary from the play

1. Set the two sets of flashcards or a set of flashcards and word-cards backwards on a table or board.
2. Have students take turns turning two cards. If the cards match, they are left facing forwards. If the cards don't match, they are left backwards in the same place.
3. Once a student finds a pair, ask him or her to read the word or say a sentence like "This is (a/an) _____" or "These are _____". Then, the student gets another turn.



Materials

Two sets of flashcards to match pictures.

A set of flashcards and a set of word-cards to match pictures with words.

FASHCARDS: FIND YOUR MATCH



Skills



Duration



Difficulty



Objective



Steps

Reading Comprehension and Communicative

10 - 20 mins

Low

To introduce some key vocabulary from the play

1. Hand out a whole set of word cards and flash cards to the students, and ask them not to look at it.
2. Once every player has a card, ask them to look at them.
3. Give them a moment to see if they remember the word or if they need help reading it. Make sure all students are ready to play.
4. Ask them to go around and find their matching image or word by using structures like "Have you got...?" "Yes, I have" "No, I haven't"
5. A quicker way of playing this game is to hand out the word cards to students and put the images up on the board. Ask the players to label the images with the correct word.



Materials

A set of flashcards and a set of word-cards to match pictures with words.

TEACHER'S NOTES · BASICS OF THE PLAY

WORKSHEET 1: PATUFET'S STORY



Skills

Listening Comprehension Communicative skills



Duration

10 - 20 mins



Difficulty

Low



Objective

To learn or recall the key details of the story



Steps

1. After watching the show or learning about Patufet's story, use the flashcards in order to recall some elements of the story.
2. Ask them some questions about the story adapted to your class level. For example: 'What's the name of the main character?' or 'What animal appears in the story?'
3. Have your students circle the pictures that are in the play



Answers

Patufet, Coin, Ox, Cabbage, Saffron

WORKSHEET 1.2: MAKE A MATCH



Skills

Reading



Duration

10 - 20 mins



Difficulty

Low



Objective

To get your students acquainted with the key vocabulary of the play.



Steps

1. Discuss the story with your class to elicit previous knowledge and get students engaged.
2. Ask your students to help Patufet read the words and match them to the right picture.

WORKSHEET 1.3: PATUFET'S Pictionary



Skills

Reading and writing



Duration

10 - 20 mins



Difficulty

Medium



Objective

To get your students acquainted with the key vocabulary of the play.



Steps

1. Discuss the story with your class to elicit previous knowledge and get students engaged.
2. Ask your students to help Patufet read the words and write them under the right picture.

TEACHER'S NOTES · BASICS OF THE PLAY

WORKSHEET 2: BINGO!



Skills

Listening



Duration

15-30 mins



Difficulty

Low



Objective

Get your students acquainted with the vocabulary of the play.



Steps

1. Discuss rules and vocabulary around the BINGO! with your class.
2. Ask students to select as many words as necessary to fill up the grid.
3. Once the class is ready, start playing! Have fun!

WORKSHEET 3: PATIM PATAM PATUM SONG



Skills

Reading and Listening comprehension



Duration

15 - 20 mins



Difficulty

Medium



Objective

To develop listening comprehension and increasing vocabulary awareness.



Steps

1. Play the song and ask the students what they know about it; have they heard it before? Do they know it in another language?
2. Read the text together so that students can get an overall idea of what the song is about.
3. Play the song at least twice so that the students can try to read and sing along.
4. Write down the missing words.



Answers

Patufet
Brave
Small
Raise
Hand
Move
Hand
Jump
Turn around

TEACHER'S NOTES • KEEP LEARNING

WORKSHEET 4.1: FOOD SCRAMBLE!



Skills



Duration



Difficulty



Objective



Steps



Answers

Reading

10 - 20 mins

Low

To familiarize students with vocabulary related to food.

1. Use the flashcards to remind your students about the vocabulary related to food
2. Find and circle the words in the word search



WORKSHEET 4.2: SUNDAY CROSSWORD PUZZLE



Skills



Duration



Difficulty



Objective



Steps

Reading Comprehension

15 - 30 mins

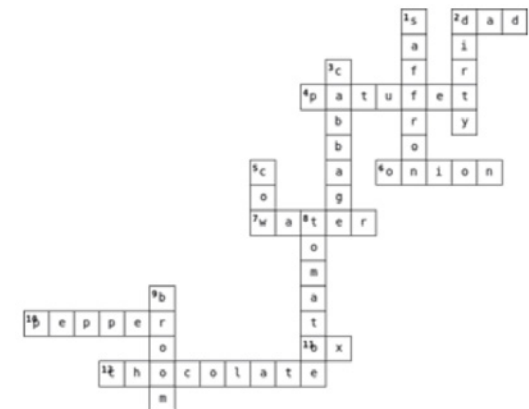
Medium

To familiarise students with vocabulary related to characters, clothes, farm animals and food.

1. Use the flashcards to remind your students about Patufet's story and its main vocabulary.
2. Explain the activity to your students and set them up in pairs, small groups or individually.
3. Read the definitions and write the words.



Answers



TEACHER'S NOTES • KEEP LEARNING

WORKSHEET 4.3: PATUFET'S CLOTHES



Skills



Duration



Difficulty



Objective



Steps

Reading

10 - 20 mins

Low

To familiarise students with the vocabulary related to clothing.

1. In a big group, use the flashcards to talk about the clothes that we normally wear and introduce Patufet's clothing.
2. Ask your students to look at the pictures, read the words aloud and match each word with the correct picture.



Answers

Barretina

Shirt

Wool Vest

Trousers

WORKSHEET 4.4: WHAT'S IN YOUR FARM?



Skills



Duration



Difficulty



Objective



Steps

Communicative Skills

20-30 mins

Medium-Hard

To familiarise students with the vocabulary related to farm animals.

1. Set your students into pairs.
2. Each pair will get a copy of the A and B crosswords.
3. Student A will have the answers for the ACROSS words and Student B will have the answers for the DOWN words.
4. Students will have to read the clues to each other and complete the crossword.

TEACHER'S NOTES • KEEP LEARNING

WORKSHEET 5.1: PATUFET'S COMIC



Skills

Creativity Global Comprehension



Duration

40 + mins



Difficulty

Low



Objective

To discuss and decide the most important elements in Patufet's story.



Steps

1. Discuss the play or the story of Patufet in class.
2. Decide on the three most important events in the story.
3. Write a short sentence about each moment either collectively or in small groups.
4. Draw a comic vignette about each moment.

WORKSHEET 5.2: PATUFET'S NEW ADVENTURE



Skills

Communicative and writing



Duration

2 to 3 sessions



Difficulty

High



Objective

To discuss and decide the most important elements in a story.



Steps

To write a new story with Patufet as the main character.

1. Discuss the play or the story of Patufet in class.
2. Decide on the three most important events in the story.
3. Write a short sentence about each moment either collectively.
4. Get your students in small groups and decide on a new adventure Patufet and summarize the three most important events on that story.
5. Draw a comic vignette about each moment.
6. Share each group's summary in class.

TEACHER'S NOTES • KEEP LEARNING

WORKSHEET 6.1: YUMMY FOOD



Skills



Duration



Difficulty



Objective



Steps

Communicative skills

20-30 mins

Low

To familiarise your students with the vocabulary related to food

1. Use the flashcards to remind your students about the vocabulary related to food
2. Use structures like "I like / don't like _____", "Patufet likes _____" or "I love _____"
3. Ask your students to circle the food that Patufet likes
4. After that, have them circle in another colour the food that they like
5. Have some volunteers share their work, using the structures and vocabulary



Skills



Duration



Difficulty



Objective



Steps



Answers

WORKSHEET 6.2: HEALTHY HABITS

Reading Comprehension and communicative

15 - 20 mins

Medium

To practice reading comprehension skills with a text related to the play and the topic of food and healthy habits

To practice vocabulary and structures related to time

1. Open a discussion in class about healthy food habits by asking questions like "What do you usually have for breakfast/lunch/dinner?", "What's your favourite snack?", "What do you prefer candy or fruit?"
2. Set your class in pairs, small groups or individually and read the text aloud
3. Make sure everyone understands the task. Ask them to read, order, and answer the questions
4. Correct
2, 5, 1, 3, 4
In the morning Patufet eats soup and fish. F
Patufet wakes up at 7:00 AM T
Patufet's favourite snack is a chocolate sandwich F
Patufet eats lunch in the morning F
Dad brings a fruit to Patufet T
Patufet helps at home T
Patufet doesn't like red peppers F

TEACHER'S NOTES • KEEP LEARNING

WORKSHEET 6.3: MORE HEALTHY HABITS

	Skills	Listening and Reading, Communicative and Writing
	Duration	20 - 40 mins
	Difficulty	High
	Objective	To practice reading comprehension and listening skills with a text related to the play and the topic of food and healthy habits To practice vocabulary and structures related to time
	Steps	Read the text with the whole group and predict what the gaps could have and what the order might be Listen to the text two or three times Complete and order the text Correct Answer the personal questions and discuss in class
	Answers	2, 5, 1, 3, 4

WORKSHEET 7.1: 1, 2, 3... FARM!

	Skills	Counting and Communicative
	Duration	10 - 20 mins
	Difficulty	Low
	Objective	To familiarise your students with the vocabulary related to farm animals To review counting 1-6 and basic colours
	Steps	1. Use the flashcards to remind your students about the vocabulary related to farm animals 2. Use structures like "I can see 1, 2, 3... _____", talk about the sound that they make or the colours 3. Play a physical game like charades to play around with the words. 4. After that, have your students work individually or in small groups counting the animals and drawing the missing ones. 5. Have some volunteers share their work, using the structures and vocabulary
	Answers	1 ox 2 cows 3 horses 4 ducks 5 hens 6 pigs

TEACHER'S NOTES • KEEP LEARNING

WORKSHEET 7.2: ANIMAL CONTROL!



Skills

Communicative skills



Duration

20 - 30 mins



Difficulty

Medium



Objective

To practice prepositions of place and farm animals in a fun game.



Steps

1. Arrange your students in work pairs
2. Each pair gets two of the same setting (home, store or farm) and two sets of small animals
3. Individually and without showing they set the animals in the setting grid
4. Each turn, the player can ask for a clue and gets to guess a square that will be either MISS or HIT

P1: 'Can I get a clue, please?'

P2: 'Yes, the cow is under the table.'

P1: Is it D5?

P2: Hit / Miss



Answers

One setting and one set of small animals

TEACHER'S NOTES • THE BIG CHALLENGE

WORKSHEET 8: ASKING QUESTIONS



Skills



Duration



Difficulty



Objective



Steps

Communicative and writing

1 hour

High

To work cooperatively in order to create an interesting close-ended question and bar graph about it

1. Set your class into pairs or small groups
2. Open a conversation about Patufet's story and ask questions about it in order to provide context
3. Ask your students to answer a question created by the teacher like the ones in the example
4. While your students answer keep a count for each of the possible answers.
5. Put the results in a bar graph to exemplify the task that the students will have to do
6. Provide time and help them work together to come up with an interesting question and four possible answers
7. Provide time for the students to share their questions and count their answers
8. Put the information in the form of a bar-graph



Examples

What's your favourite Breakfast?

- a. Coffee & doughnuts
- b. Cereals & milk
- c. Fruit
- d. A sandwich & juice

Who is your favourite character?

- a. Patufet
- b. Dad
- c. Store M.
- d. Ox

How many pieces of fruit do you eat in a day?

- a. 0
- b. 1-2
- c. 3-4
- d. More than 4

TEACHER'S NOTES • THE BIG CHALLENGE

WORKSHEET 9.1: THE HEALTHIEST CHOICE 1



Skills

Listening comprehension



Duration

20 mins



Difficulty

Low



Objective

To identify the healthiest food choices and reinforce vocabulary related to food



Steps

1. Have a discussion with your class about healthy and unhealthy food, you can use some flashcards to reinforce vocabulary
2. Choose the healthiest choice of each pair of drawings



Answers

Water
Yogurt
Fish
Apple
Salad

WORKSHEET 9.2: THE HEALTHIEST CHOICE 2



Skills

Communicative



Duration

30 mins



Difficulty

Medium



Objective

To identify the healthiest food choices and reinforce vocabulary related to food



Steps

1. Have a discussion with your class about healthy and unhealthy food, you can use some flashcards to reinforce vocabulary
2. Set your class in pairs or small groups and provide some time (15-20 min) in order to discuss some other healthy and unhealthy food, draw them in the correct box and find out how to say them in English if necessary
3. Share some examples in the class and ask each group to add at least one from each group

TEACHER'S NOTES • THE BIG CHALLENGE

WORKSHEET 9.3: THE HEALTHIEST CHOICE 3



Skills

Communicative and writing



Duration

1-2 sessions



Difficulty

High



Objective

To identify the healthiest food choices and create a healthy five-meal menu



Steps

1. Have a discussion with your class about the food pyramid and what each part of it means
2. Share how many meals each one has and what time. You can use the text from Worksheet 6.2 to read about Patufet's food habits
3. Set your class in small groups and challenge your students to create a healthy five-meal menu
4. Share the menus with each other and give feedback

TEACHER'S NOTES • SONGS

SONG 1: GASPATXO SONG



Skills

Listening comprehension



Duration

10 - 20 mins



Difficulty

Low



Objective

To familiarise students with the vocabulary related to food.



Steps

1. Discuss what vocabulary about food your students know, and review it
2. Introduce any new words in the song, and talk about what a recipe
3. Listen to the song and ask your students to look for any ingredients in the lyrics. Write down your students' answers
4. Hand out the lyrics and read them together, along with the song.



Answers

Recipe:

4 tomatoes
1 cucumber
1 red pepper
1 green pepper
A little bit of garlic
Olive oil
1 onion
Some bread
Water

SONG 2: PATIM, PATAM, PATUM



Skills

Listening comprehension



Duration

10 - 20 mins



Difficulty

Medium



Objective

Get your students acquainted with the vocabulary of the play.



Steps

1. Play the song and ask the students what they know about it; have they heard it before? Do they know it in another language?
2. Read the text together so that students can get an overall idea of what the song is about.
3. Play the song at least twice so that the students can try to read and sing along.

TEACHER'S NOTES • SONGS

SONG 3: MY FANTASTIC SHOP



Skills

Listening comprehension



Duration

10 - 20 mins



Difficulty

Low



Objective

To familiarise students with the characters and main song of the show.



Steps

1. Play the song and ask the students what they know about it; have they heard it before? Do they know it in another language?
2. Read the text together so that students can get an overall idea of what the song is about.
3. Play the song at least twice so that the students can try to read and sing along.

SONG 2: FINALE



Skills

Listening comprehension



Duration

10 - 20 mins



Difficulty

Low



Objective

To familiarise students with the characters and main song of the show.



Steps

1. Play the song and ask the students what they know about it; have they heard it before? Do they know it in another language?
2. Read the text together so that students can get an overall idea of what the song is about.
3. Play the song at least twice so that the students can try to read and sing along.