

PUFF, THE MAGIC DRAGON • INTRODUCTION SESSION

ACTIVITY 1

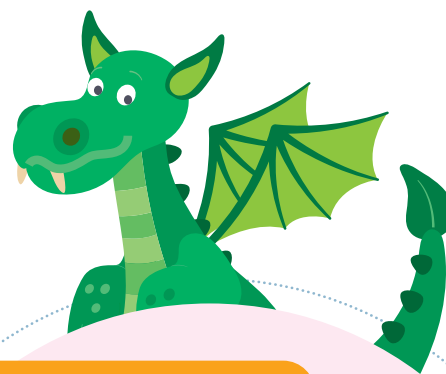
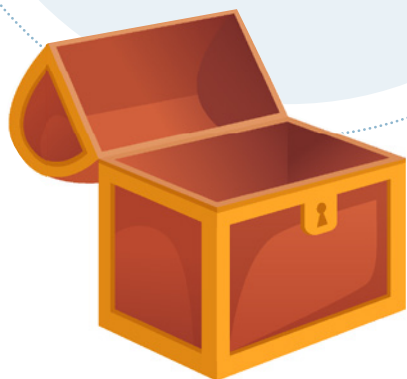
THE MAGIC BOX



10 - 15 minutes



To introduce the play to students



ACTIVITY 2

MIMING GAME



10 - 15 minutes



To introduce some key vocabulary from the play: characters, settings, actions, etc.

ACTIVITY 3

SING THE SONGS



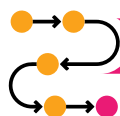
5 minutes



To get students acquainted with the main song of the show



THE MAGIC BOX



STEPS

1. Sit the children in a circle and present the box.
2. Before opening it, encourage them to guess what's inside.
3. After a short conversation, get the children to knock on the box and open it.
4. Inside will be three puppets: one for each character.

Questions you can ask about the puppets: Who are they? How do you think they feel (happy, sad, bored, etc.)? Where do they live?



MATERIALS

- ✓ A box
- ✓ The puppets (attached on the following page)



DURATION

10 - 15 minutes



DIFFICULTY

Low



SKILLS

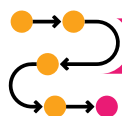
- Listening
- Communication



OBJECTIVES

- To introduce the play to students
- To introduce some key vocabulary from the play: characters, settings, etc.

MIMING GAME



STEPS

1. The box will also contain some flashcards.
2. Present them to the class, showing each card and saying the word.
3. Get students to repeat them.
4. Play a miming game with the cards: one student picks a flashcard and acts out the word without speaking. The others have to guess the word as quickly as possible.



MATERIALS

- ✓ Flashcards



DURATION

10 - 15 minutes



DIFFICULTY

Low



SKILLS

- Listening
- Communication



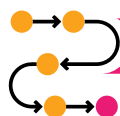
OBJECTIVES

- To introduce some key vocabulary from the play: characters, settings, etc.

ACTIVITY 3

PUFF, THE MAGIC DRAGON INTRODUCTION SESSION

SING THE SONGS



STEPS

1. Listen to the main song using some visual support like the lyrics or some images.

You can listen to the song several times in different ways.

For example, the first time you can play the song at normal speed, the second time a little bit faster, and the third time very slowly.



MATERIALS

- ✓ Computer



THE SONGS



DURATION

5 minutes



DIFFICULTY

Low



SKILLS

- Listening



OBJECTIVES

- To get students acquainted with the main song of the show
- To practise pronunciation