



TEACHER'S NOTES

TEACHER'S NOTES · BASICS OF THE PLAY

FASHCARDS: MEMORY GAME



Skills



Duration



Difficulty



Objective



Steps

Reading Comprehension

10 - 20 mins

Low

To introduce some key vocabulary from the play

1. Set the two sets of flashcards or a set of flashcards and word-cards backwards on a table or board.
2. Have students take turns turning two cards. If the cards match, they are left facing forwards. If the cards don't match, they are left backwards in the same place.
3. Once a student finds a pair, ask him or her to read the word or say a sentence like "This is (a/an) _____" or "These are _____". Then, the student gets another turn.



Materials

Two sets of flashcards to match pictures.

A set of flashcards and a set of word-cards to match pictures with words.

FASHCARDS: FIND YOUR MATCH



Skills



Duration



Difficulty



Objective



Steps

Reading Comprehension and Communicative

10 - 20 mins

Low

To introduce some key vocabulary from the play

1. Hand out a whole set of word cards and flash cards to the students, and ask them not to look at it.
2. Once every player has a card, ask them to look at them.
3. Give them a moment to see if they remember the word or if they need help reading it. Make sure all students are ready to play.
4. Ask them to go around and find their matching image or word by using structures like "Have you got...?" "Yes, I have" "No, I haven't"
5. A quicker way of playing this game is to hand out the word cards to students and put the images up on the board. Ask the players to label the images with the correct word.



Materials

A set of flashcards and a set of word-cards to match pictures with words.

TEACHER'S NOTES · BASICS OF THE PLAY

WORKSHEET 1: THE STORY



Skills

Listening Comprehension Communicative skills



Duration

10 - 20 mins



Difficulty

Low



Objective

To learn the key elements of the play



Steps

1. After watching the show or learning about Puff's story, use the flashcards in order to recall some elements of the story.
2. Read the story to the students and ask them some questions about the story adapted to your class level. For example: 'What's the name of the main character?' or 'What animal appears in the story?'
3. Have your students draw a picture of the beginning, middle and end of the story.

WORKSHEET 1: THE STORY+



Skills

Reading and Listening Comprehension



Duration

10 - 20 mins



Difficulty

Medium



Objective

To get your students acquainted with the play.



Steps

1. Use the flashcards to discuss the story with your class to elicit previous knowledge and get students engaged.
2. Read the story aloud and ask the students to read along and answer the true or false questions.



Answers

True, False, True, False, True, True, True, False

TEACHER'S NOTES · BASICS OF THE PLAY

WORKSHEET 2: THE SONG



Skills



Duration



Difficulty



Objective



Steps

Listening and reading

10 - 20 mins

Low

To get your students acquainted with the main song of the show.

1. Use the flashcards to talk about the story with your class to elicit previous knowledge and get students engaged.
2. Listen to the song and use the flashcards and the lyrics in order to practice the vocabulary and learn the song.
3. Look at the pictures in the worksheet and read the words aloud. Ask students to listen and match each word with the correct picture.

WORKSHEET 2: THE SONG +



Skills



Duration



Difficulty



Objective



Steps

Reading and Listening comprehension

15 - 20 mins

Medium

To develop listening comprehension and increasing vocabulary awareness.

1. Play the song and ask the students what they know about it; have they heard it before? Do they know it in another language?
2. Read the text together so that students can get an overall idea of what the song is about.
3. Play the song at least twice so that the students can try to read and sing along.
4. Write down the missing words.



Answers

Dragon	Skin	Eyes
Sea	Skip the rope	Skin
Eyes	Hide and	Pirate
Skin	seek	Sword
Boy	Handclap	Hat
Scared	games	Eye Patch
Dragon	Tug of War	Dragon
Dragon	Dragon	Dragon
Dragon	Dragon	Dragon
Sea	Dragon	Dragon
Eyes	Sea	

TEACHER'S NOTES • BASICS OF THE PLAY

WORKSHEET 3: THE CHARACTERS



Skills

Listening comprehension



Duration

10 - 15 mins



Difficulty

Low



Objective

To get your students acquainted with the main characters of the show.



Steps

1. Use the flashcards to talk about the story with your class to elicit previous knowledge and get students engaged.
2. Read the story aloud.
3. Ask your students to circle three characters from this play.
4. EXTRA! Can you name what stories are the other characters from?



Answers

Mary Read
Alex
Puff

WORKSHEET 3: THE CHARACTERS +



Skills

Listening and reading



Duration

10 - 20 mins



Difficulty

Medium



Objective

To get your students acquainted with the main characters in the show.



Steps

1. Use the flashcards to talk about the story with your class to elicit previous knowledge and get students engaged.
2. Read the descriptions of each character aloud.
3. Ask your students to read along and match it to the right drawing.



Answers

My name is Alex
My name is Mary Read
My name is Puff

TEACHER'S NOTES • KEEP LEARNING

WORKSHEET 4: WALKING, WALKING WALKING



Skills

Reading and tracing



Duration

10 - 20 mins



Difficulty

Low



Objective

To learn one of the play's songs while reviewing 1-20 numbers and actions.



Steps

1. Use the flashcards to remind your students about the story of Puff.
2. Review the numbers from 1 to 20 and the actions: walk to the right, walk to the left, jump, duck, turn around and sing.
3. Listen to the song and do the actions along.
4. Trace the numbers and say them out loud.

WORKSHEET 4: WALKING, WALKING WALKING +



Skills

Reading, Listening and Writing



Duration

15 - 30 mins



Difficulty

Medium



Objective

To learn one of the play's songs while reviewing 1-20 numbers and actions.



Steps

1. Use the flashcards to remind your students about the story of Puff.
2. Review the numbers from 1 to 20 and the actions: walk to the right, walk to the left, jump, duck, turn around and sing.
3. Listen to the song and do the actions along.
4. Trace and write the numbers in the correct order.



Answers

One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.

TEACHER'S NOTES • KEEP LEARNING

WORKSHEET 5: THE SEASIDE



Skills

Communicative skills



Duration

10 - 20 mins



Difficulty

Low



Objective

To familiarise students with the vocabulary related to the seaside.



Steps

1. Hand out the seaside landscape along with the cut out sheet.
2. Listen to the I CAN SEE song and use the flashcards to introduce the vocabulary related to the seaside.
3. Ask your students to cut out some elements of the sheet and glue them on the landscape.
4. Once each student is happy he or she can talk about their landscape using a simple structure like "On the seaside I can see three rocks" or "There is a boy and it's sunny"
5. Fast students can also draw new elements onto their landscape.



Skills

Reading



Duration

20-30 mins



Difficulty

Medium



Objective

To familiarise students with the vocabulary related to the seaside.

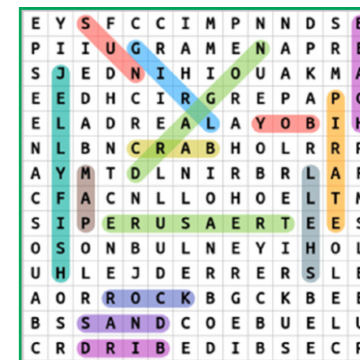


Steps

1. Listen to the I CAN SEE song and use the flashcards to introduce the vocabulary related to the seaside.
2. Ask students to read the words and find them in the sea of letters.



Answers



TEACHER'S NOTES • KEEP LEARNING

WORKSHEET 6: I CAN SEE



Skills

Listening comprehension and writing



Duration

15 mins



Difficulty

Low



Objective

To familiarise students with the vocabulary related to the seaside.



Steps

1. Listen to the I CAN SEE song and use the flashcards to introduce the vocabulary related to the seaside.
2. Play with the flashcards: Sun, Crab, Bird, Jellyfish, Fish, Rock and Shell.
3. Listen again and match the pictures with the correct words from the box.



Answers

Crab, Bird, Fish, Jellyfish, Shell, Rock, Sun

WORKSHEET 6: I CAN SEE +



Skills

Listening comprehension and writing



Duration

15 mins



Difficulty

Medium



Objective

To familiarise students with the vocabulary related to the seaside.



Steps

1. Listen to the I CAN SEE song and use the flashcards to introduce the vocabulary related to the seaside.
2. Play with the flashcards: Beach, Sun, Crab, Bird, Jellyfish, Fish, Rock and Shell.
3. Listen again and fill in the gaps with the correct words.



Answers

Beach, Crab, Fish, Bird, Jellyfish, Crab, Fish, Bird, Jellyfish, Shell, Sand, Rock, Sun, Beach

TEACHER'S NOTES • KEEP LEARNING

WORKSHEET 7: LET'S GET DRESSED



Skills

Communicative skills

Duration

15-30 mins

Difficulty

Low / Medium

Objective

To familiarise your students with the vocabulary related to clothes.

To practice I am wearing... / He is wearing... / She is wearing...



Steps

1. Use the characters' flashcards to introduce or review the question: What are you / is he / is she wearing?
2. Talk about the clothes that your students, yourself and the characters are wearing.
3. Hand out the worksheet and ask students to match each piece of clothing with the correct character.



Answers

Alex: cap, black and white t-shirt, jeans and shoes.

Mary Read: scarf, white shirt, pants, jacket, boots and hat.

WORKSHEET 7: LET'S GET DRESSED +



Skills

Reading Comprehension and communicative skills

Duration

15 - 20 mins

Difficulty

Medium

Objective

To practice reading comprehension skills with a text related to the play and the topic of clothes.

To practice I am wearing... / He is wearing... / She is wearing...



Steps

1. Use the characters' flashcards to introduce or review the question: What are you / is he / is she wearing?
2. Talk about the clothes that your students, yourself and the characters are wearing.
3. Hand out the worksheet and read the text aloud with the class.
4. Color in the characters following the text instruction.

TEACHER'S NOTES • THE BIG CHALLENGE

WORKSHEET 8: MAKE YOUR OWN TREASURE MAP!



Skills

Communicative skills

Duration

30-40 mins

Difficulty

Low / Medium / High

Objective

To create a map and talk about it.

Steps

1. Ask students to create a treasure map with different elements from the play.
2. Students can be set up in pairs, small groups or individually.
3. Once the map is finished, share it with the class. Students can use simple structures.
4. Examples: "I can see a dragon", "There are some mountains", "There is a treasure under the palm trees"...

WORKSHEET 8: MAKE YOUR OWN TREASURE MAP! +



Skills

Listening comprehension

Duration

20 mins

Difficulty

Medium

Objective

To listen for directions and find a hidden treasure.

Steps

1. Hand out the map and ask students to listen and follow the path and mark the correct spot with an X.

2. Read the following instructions aloud:

"Arr! My name is Mary Read and I have the instructions to find the Dragon's treasure! First, you have to walk quietly in front of the beach house and turn left. Walk up towards the mountains but they are too high and difficult. Turn left and walk to the lake. Pass between the lake and the message in a bottle and turn right. Walk between the tepees and the lake until you find a key. Take the key with you and between the forest and mountains you will find the greatest treasure of them all!"



Answers



TEACHER'S NOTES • THE BIG CHALLENGE

WORKSHEET 9: LET'S PLAY



Skills

Listening comprehension



Duration

20 mins



Difficulty

Medium



Objective

To learn about different games students can play together during recess.



Steps

1. Use the flashcards about games to introduce the vocabulary, and ask students to talk about the games they like to play during recess.
2. Listen to the song and ask students to circle the games Puff and Alex play together during the song.
3. Choose a game and play it as a class.



Answers

Hide and seek and Skipping rope

WORKSHEET 9: LET'S PLAY +



Skills

Communicative and writing



Duration

30 mins



Difficulty

Medium / High



Objective

To identify some popular playground and recess games by reading a description.



Steps

1. Use the flashcards about games to introduce the vocabulary, and ask students to talk about the games they like to play during recess.
2. Listen to LET'S PLAY SONG
3. Hand out the worksheet and identify the pictures.
4. Read the descriptions and complete the crosswords.



Answers

ACROSS:

3. Running
7. TAG
8. Handclap
9. Hide and seek
10. Baseball

DOWN:

1. Skipping
2. Tug of War
4. Dancing
5. Soccer
6. Cards

TEACHER'S NOTES • THE BIG CHALLENGE

WORKSHEET 10: PLAYGROUND GAMES



Skills

Writing and Communicative skills



Duration

1-2 sessions



Difficulty

High



Objective

To learn about different games students can play together during recess.



Steps

1. Use the flashcards about games to introduce the vocabulary, and ask students to talk about the games they like to play during recess.
2. Listen to the LET'S PLAY song.
3. Set up students in pairs or small groups.
4. Use step 1 as a brainstorm for games students can write about. Ask students to choose a game and write the rules.
5. Share it with the class.

WORKSHEET 11: DRAGONS IN CATALUNYA



Skills

Writing and Communicative skills



Duration

1-2 sessions



Difficulty

Medium / High



Objective

To learn about why dragons are in all the cultures.



Steps

1. Ask students if they know any dragon characters or stories.
2. Read the text in the worksheet aloud.
3. Ask students to take a picture of a dragon around their neighborhood and share it with the class.