

GAME CHANGERS



jumpingducks

POST-WORKSHOP
PEDAGOGICAL MATERIALS

NOTE FOR TEACHERS

This booklet is used **AFTER the Game Changers** workshop. We are going to repeat the playground questionnaire, to see whether students' awareness has changed, plus resources for schools who want to go further.

We recommend doing this 2-3 weeks after the workshop – soon enough that students still remember it, but late enough to see whether anything has really changed in the playground, not just excitement from the day.

Quick summary

Part	Content	Estimated time
1. Looking back	Questionnaire + new drawing + compare & reflect	20-25 min
2. Going further	Resources for the school (optional)	-



PART 1: LOOKING BACK

OUR PLAYGROUND

*This is the **SAME** questionnaire students answered **BEFORE** the workshop.
Compare the answers together: has anything changed?*

Questionnaire (same as before)

1. What do you do at break time?

RUN / PLAY A GAME / TALK / SIT DOWN

Other:

2. Who do you play with?

3. What is your favorite game at break time?

4. Which part of the playground do you use? Circle it:

CORNER	SIDE	CORNER
SIDE	CENTER	SIDE
CORNER	SIDE	CORNER

5. Do boys and girls play the same games?

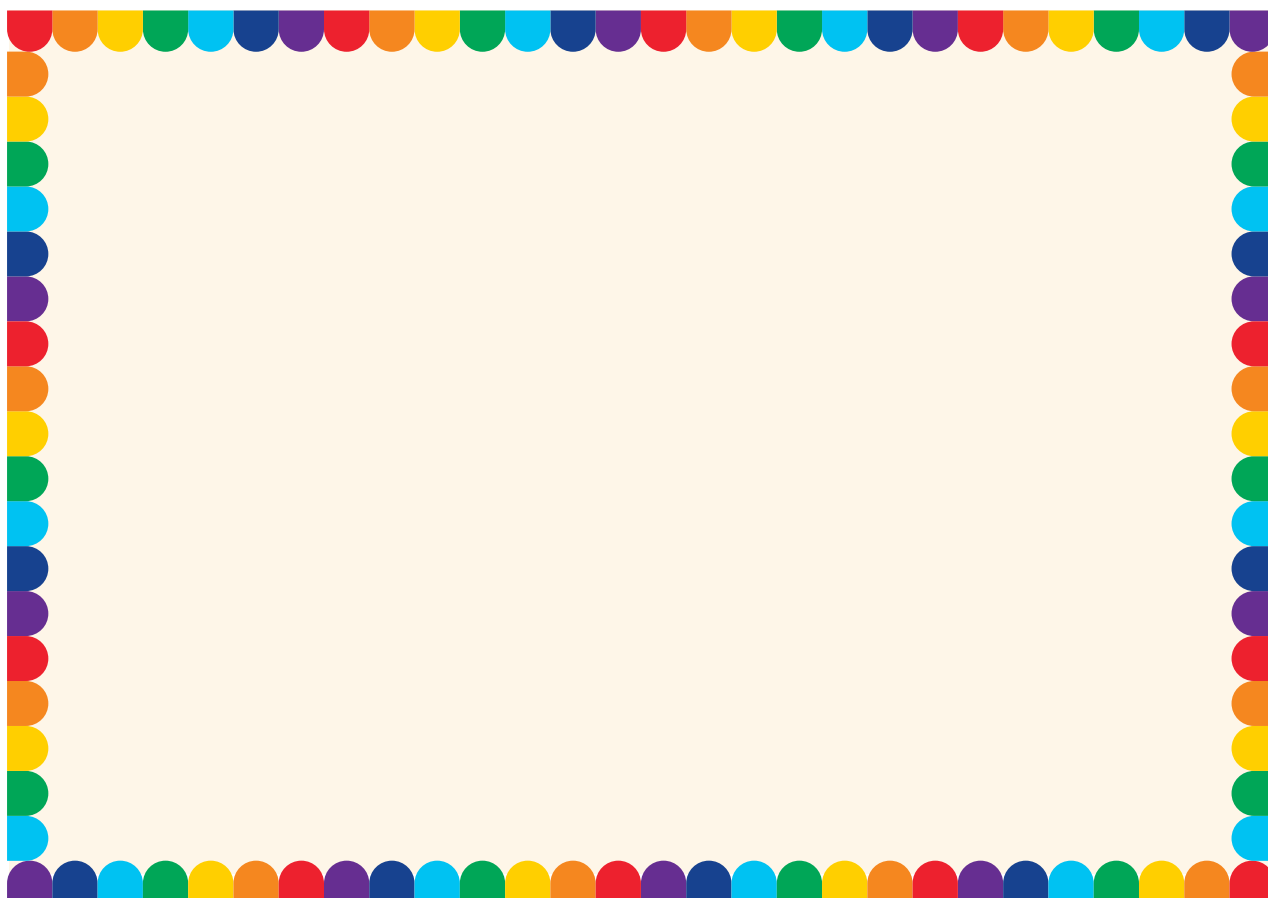
YES / NO

6. Do boys and girls use the same space?

YES / NO

Draw your playground!

Show the games, and show who plays them — just like before the workshop.



Compare and reflect

1. Look at your answers from before the workshop. Did anything change?

2. Compare your two drawings (before and after). What's different?

3. Did the workshop change how you think about your playground?

YES / NO / MAYBE

4. Why?

(example: I want more space for everyone / I want to try a new game / I think boys and girls should play together...)

PART 2: GOING FURTHER

If the school wants to keep working on gender equality and the use of playground space beyond the workshop, these are three reference resources:

18 Awesome School Playgrounds

A visual, photo-based collection of real, creative playground features (climbing walls, sensory paths, buddy benches, outdoor stages, natural play spaces, and more) to spark ideas for a more diversified playground.

<https://www.weareteachers.com/school-playgrounds/>

Transformem els patis

Barcelona City Council programme to transform school playgrounds into more naturalized, co-educational, and community-oriented spaces, through a co-creation process with the whole school community.

<https://ajuntament.barcelona.cat/educacio/ca/transformem-els-patis>

“El pati de l’escola en igualtat” (Equal Saree)

Free downloadable guide by the architecture studio Equal Saree, with a gender perspective. Offers diagnostic and intervention tools for schools that want to run their own playground transformation process.

https://pol-len.cat/w2018/wp-content/uploads/2019/06/Elpatidelescolaenigualtat_web_b.pdf

From Jumping Ducks, we believe that a school built on equality and collaboration helps prevent bullying and creates a safer, healthier place for everyone.

We encourage schools to explore these resources and take that next step.