

GAME CHANGERS



jumpingducks

PRE-WORKSHOP
PEDAGOGICAL MATERIALS

NOTE FOR TEACHERS

This booklet is used **BEFORE the Game Changers workshop**.

It has 4 parts: a diagnosis of your real playground, the key vocabulary and value flashcards we will use, and the workshop song — ready to listen to and practice in class.

*This workshop addresses **gender equality in the sense of UN Sustainable Development Goal (SDG) 5** — equal opportunities and access to space and play between boys and girls. This is the specific gender dimension this activity addresses.*

*The workshop also connects with **UN Sustainable Development Goal (SDG) 10 (reduced inequalities)**, through values such as inclusion, cooperative play, and the fair distribution of roles and opportunities within the group.*

Quick summary

Part	Content	Estimated time
1. Diagnosis	Questionnaire + Traditional games + playground drawing + "Imagine your playground"	30-35 min
2. Vocabulary	Word cards + matching exercise	10-15 min
3. The values	6 flashcards for the workshop	10 min
4. The song	Lyrics + listen + practice + fill in the blank + find the rhymes	20-25 min

*Remember to keep the questionnaires and drawings — they will be reused **AFTER** the workshop to compare answers and see if anything has changed.*

PART 1: DIAGNOSIS

OUR PLAYGROUND

Before asking the questions, read them aloud with the students and make sure they understand them. There's no need to write long sentences — they can answer with drawings, single words, or circling an option.

Questionnaire

1. What do you do at break time?

RUN / PLAY A GAME / TALK / SIT DOWN

Other:

2. Who do you play with?

3. What is your favorite game at break time?

4. Which part of the playground do you use? Circle it:

CORNER	SIDE	CORNER
SIDE	CENTER	SIDE
CORNER	SIDE	CORNER

5. Do boys and girls play the same games?

YES / NO

6. Do boys and girls use the same space?

YES / NO

PART 1: DIAGNOSIS

Traditional games

This exercise helps show that many traditional games are associated "by custom" with boys or girls, without any real reason.

Circle who usually plays
each game at your school:



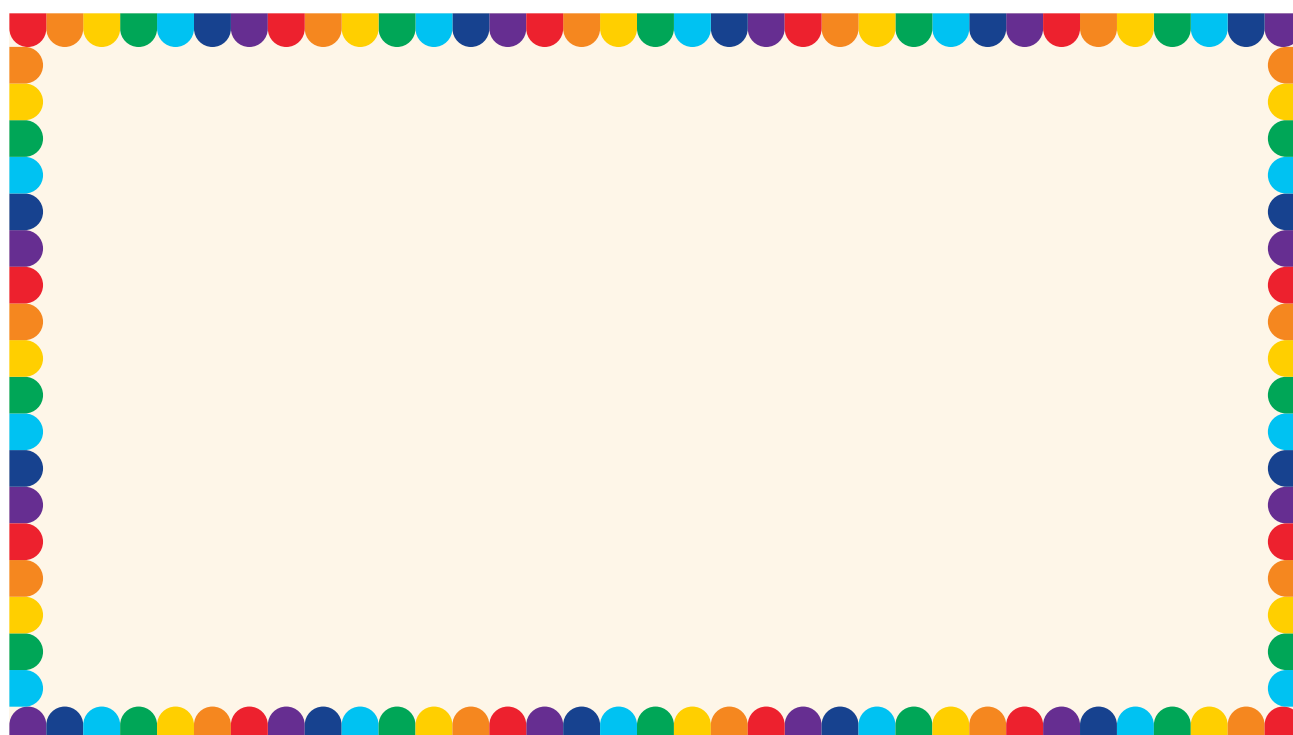
Game	Boys	Girls	Everyone
Jump rope	☐	☐	☐
Hopscotch	☐	☐	☐
Marbles	☐	☐	☐
Hide and seek	☐	☐	☐
Tag	☐	☐	☐

1. Should any game be only for boys or only for girls?

YES / NO

Draw your playground!

Show the games, and show who plays them.



PART 1: DIAGNOSIS

Imagine your playground!

This activity shows students (and teachers) that a playground can have many zones and many different play options, not just one central court.

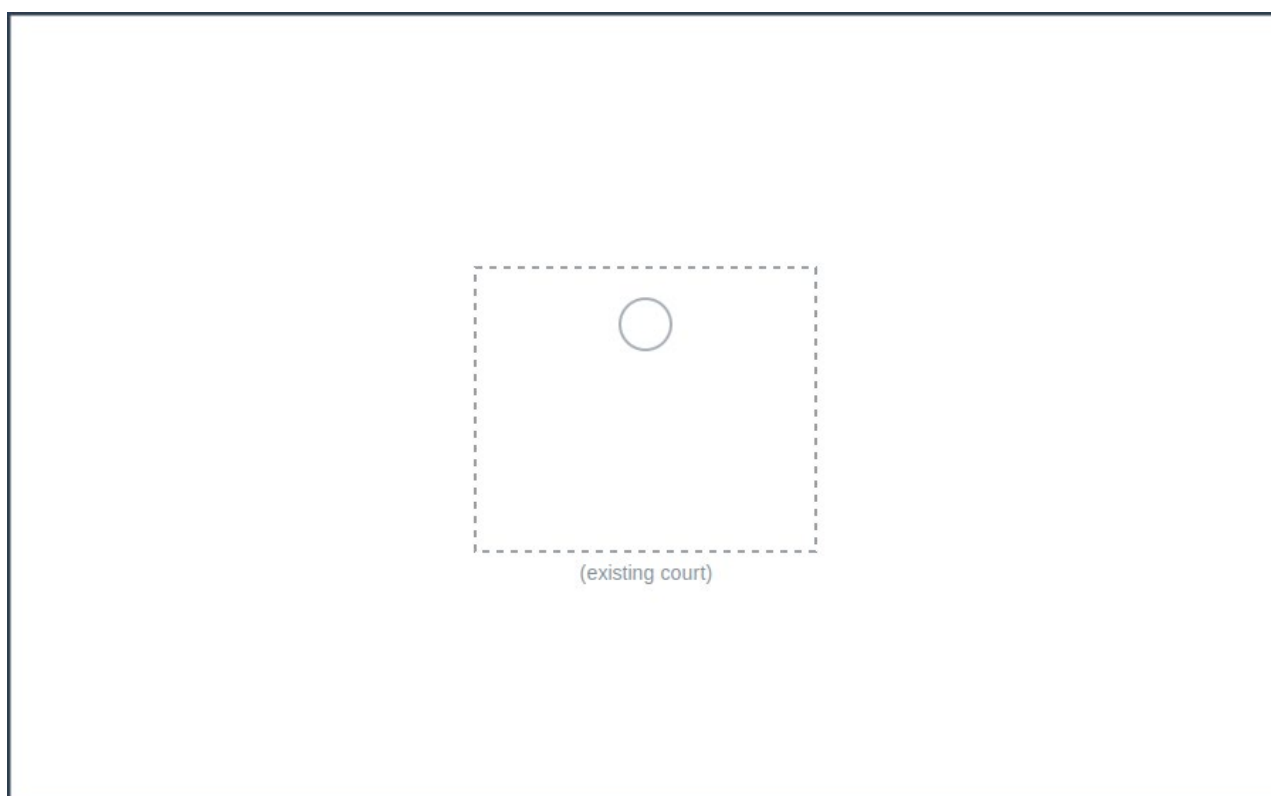
A playground can have many different games and spaces! Look at this example:



Now it's your turn

This is your playground. The court is already there. What would you add?

Draw or write your ideas: new games, quiet corners, art spaces, anything you'd like to have at break time.





PART 1: DIAGNOSIS

A weekly game schedule

Different games and spaces can take turns on different days of the week — not just one game every day! Fill in an idea for each day:

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

PART 2: VOCABULARY

These are the key words we will use in the workshop and in the song. There's no need to memorize them by heart — it's enough that they recognize them when they hear them.

Word cards

 Together <i>We play together.</i>	 Teamwork <i>We use teamwork to win.</i>
 Everyone <i>Everyone plays.</i>	 Change roles <i>Let's change roles!</i>
 Help <i>Can you help me?</i>	 Fair <i>That's not fair!</i>
 Space <i>We need more space.</i>	 Equal <i>Boys and girls are equal.</i>
 Welcome <i>You are welcome here.</i>	 Share <i>Let's share the ball.</i>

Meaning for teachers:

together · teamwork · everyone · change roles · help · fair · space · equal · welcome · share

Exercise — Match the icon to the word

Look at the icons. Write the correct letter next to each word.



A



B



C



D



Together



Fair



Share



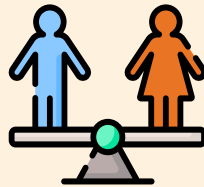
Space

PART 3: THE VALUES

*These are the **6 values** we will work on during the workshop. Take a look at them together before the workshop day.*



NOT FAIR



GENDER
EQUALITY



CHANGE
ROLES



HELP EACH
OTHER



TEAMWORK



EVERYONE
PLAYS

PART 4: LISTEN TO THE SONG

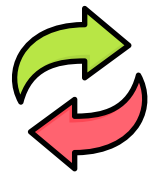
Listen to the song together in class, then try these practice ideas:

- Listen to the song 2-3 times together in class.
- Clap the rhythm of the chorus ("Together! We play together!").
- Try singing just the chorus together, a cappella, before listening to the full song again.



We Are the Game Changers — full lyrics

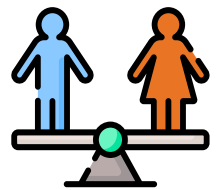
*Fair play, fair play
Everyone is welcome there!
Make space, make space,
Share the ball, find your place!*



*Now it's time to shout it out
This is what it's all about!*



*Together!
We play together!
Everyone! Every day!
We are the Game Changers!*



*We change the roles,
Equal chances, equal goals!
We all can play,
Everybody wins today!*



*Now it's time to shout it out
This is what it's all about!*



*Together!
We play together!
Everyone! Every day!
We are the Game Changers!*



PART 4: LISTEN TO THE SONG

Exercise — Fill in the blank

Use these keywords:

FAIR • WELCOME • SPACE • SHARE • TOGETHER • ROLES • EQUAL

(1) play, fair play
Everyone is (2) there!
Make (3), make space,
 (4) the ball, find your place!

Now it's time to shout it out
This is what it's all about!

(5)!
We play together!
Everyone! Every day!
We are the Game Changers!

We change the (6),
 (7) chances, equal goals!
We all can play,
Everybody wins today!

Now it's time to shout it out
This is what it's all about!

Together!
We play together!
Everyone! Every day!
We are the Game Changers!



PART 4: LISTEN TO THE SONG

Exercise — Find the rhymes

*Rhyming words end with the same sound (example: cat – hat).
Listen to the song. Match each word with the word that
rhymes with it. Write the correct letter next to each number.*



1 SPACE

A ABOUT

2 OUT

B GOALS

3 ROLES

C PLACE

4 PLAY

D TODAY